



# Nebraska State Plan for Career Technical Education

**In fulfillment of the requirements of the  
Carl D. Perkins Career and Technical Education Improvement Act of 2006  
P. L. 109-270**

# Appendix D

**Essential Components required to determine  
eligibility for Perkins IV funds**

## Essential Components required for participation in Perkins IV

- Career education offerings reflect or are aligned to the Nebraska Career Education Model
- Career education offerings are validated based on local, regional and/or state labor market demand.
  - Offerings are tied to local/regional economic development efforts
  - Offerings support high skill, high demand, and/or high wage occupations
- Approved NCE programs of study are offered
  - Secondary and postsecondary must have at least one approved program of study
    - Secondary approval is at the building level
- Extended learning opportunities are available
  - Students participate in career education experiences beyond the walls of the classroom and/or laboratory
  - Students have the opportunity for work-based learning experiences
  - Student leadership development opportunities are made available
    - Secondary NCE must offer at least one Career Student Organization at each building level
- Appropriate assessments, both formative and summative, are utilized to measure and encourage student achievement
- Career education courses include rigorous, coherent technical content aligned with challenging academic standards
- Appropriate facilities and instructional materials are accessible
- Career education programs provide services to all students
  - Special populations have access to and achieve success in career education
  - Alternative education programs include career education
  - Emphasis is given to encourage for the recruitment and retention of gender non-traditional students
- Distance and Web-based instruction enhances local NCE offerings where possible
- Partnerships are used to enhance career education
  - Partnership between secondary and postsecondary institutions
  - Advisory committees are used as appropriate
  - Career education offerings are coordinated with local/regional workforce and economic development efforts
  - Parents, students and stakeholders are consulted as appropriate for input and evaluation of career education program
- A continuous improvement plan for career education is implemented in alignment with the institutions total improvement plan
- Career guidance and development information and support is available to all students
  - Secondary utilizes the Nebraska School Counseling Model and the Nebraska Career Education Model
  - All secondary students develop and maintain a personal learning plan
  - A career information system such as Nebraska Career Connections is available for students and parents use
- Career Education instructors have the opportunity and are encouraged to participate in professional development activities
  - Professional development includes both technical and pedagogical knowledge and skill development opportunities