

## Essential Components required for participation in Perkins IV

### Career Education Quality Indicators

- Career education is aligned to the Nebraska Career Education Model.
- Career education courses include rigorous, coherent technical content aligned with challenging academic standards.
- Appropriate assessments, both formative and summative, are utilized to measure and encourage student achievement.
- Distance and Web-based instruction enhances local NCE offerings where possible.
- Approved NCE programs of study are offered.
  - Secondary and postsecondary must have at least one approved program of study.
  - Programs of study are validated based on local, regional and/or state labor market demand and are tied to local/regional economic development efforts.
  - Programs of study support high skill, high demand, and/or high wage occupations.
- Extended learning opportunities are available.
  - Students have the opportunity to participate in career education experiences beyond the walls of the classroom and/or laboratory.
  - Students have the opportunity for work-based learning experiences.
  - Student leadership and personal development opportunities are made available.
    - Must offer at least one active Career Student Organization at each secondary building level, postsecondary at the primary campus level.
- Appropriate facilities and instructional materials are accessible.
- Career education programs provide services to all students.
  - Special populations have access to and achieve success in career education.
  - Alternative education programs include career education.
  - Emphasis is given to the recruitment and retention of gender nontraditional students.
- Partnerships are developed to enhance career education.
  - Secondary and postsecondary partnerships assist in transition.
  - Advisory committees are used as appropriate.
  - Career education programs are aligned with local/regional workforce and economic development efforts.
  - Parents, students and stakeholders are consulted as appropriate for input and evaluation of career education program.
- A continuous improvement plan for career education is implemented in alignment with the institution's total improvement plan.
- Career guidance and development information and support are available to all students.
  - Secondary utilizes the Nebraska School Counseling Model and the Nebraska Career Education Model.
  - All secondary students develop and maintain a personal learning plan.
  - A career information system such as Nebraska Career Connections is available for students and parents use.
- Career education instructors have the opportunity and are encouraged to participate in professional development activities.
  - Professional development includes both technical and pedagogical knowledge and skill development opportunities.