

ESU 1 09-10 PERKINS REPORT CARD

(RESERVATION SCHOOLS)

Nebraska Department of Education Career Education - District Performance Report

DISTRICT NAME	1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Santee Community Schools	33.33	0.00	100.00	100.00	100.00	75.00	34.38	50.00
Umo N Ho N Nation Public Schools	0.00	0.00	0.00	0.00	0.00	0.00	50.00	0.00
Walthill Public Schools	0.00	0.00	100.00	100.00	100.00	0.00	75.51	100.00
Winnebago Public Schools	100.00	100.00	100.00	100.00	100.00	0.00	40.00	42.86
AVERAGE PERFORMANCE LEVEL	33.33	25.00	75.00	75.00	75.00	18.75	49.97	48.21
STATE GOAL	83.00	81.00	53.00	82.00	84.70	73.50	10.50	13.00

All figures are reported as percentages.

Average Performance includes 0% for schools not reporting data or with 0% performance included in the average.

PERKINS CORE INDICATORS (SECONDARY)

1S1 Academic Attainment Reading (Grade Level 12)

1S2 Academic Attainment Mathematics (Grade Level 12)

2S1 Technical Skill Attainment (Grade Level 12)

3S1 Secondary School Completion (Grade Level 12)

4S1 Graduation Rate (Grade Level 12)

5S1 Secondary School Placement

6S1 Nontraditional Participation (Grade Level 7-12)

6S2 Nontraditional Completion (Grade Level 12)



ESU 1 09-10 PERKINS REPORT CARD

(RESERVATION SCHOOLS)



RACE/ETHNICITY (1977 STANDARDS)	PARTICIPANTS	CONCENTRATORS
American Indian or Alaskan Native	340	16
Asian or Pacific Islander	*	0
Black (Not Hispanic)	*	0
Hispanic	0	0
White (Not Hispanic)	*	0

*Masked due to personally identifiable information.

CAREER CLUSTER AREA	09-10 PARTICIPANTS	09-10 CONCENTRATORS
Agriculture, Food, and Natural Resources Systems	7	
Architecture and Construction	4	
Arts, Audio/Visual, and Communication	24	2
Business Management and Administration	168	15
Finance	17	3
Foundational, Exploratory, Career Development, or Other	93	
Health Sciences	3	2
Human Services	35	5
Information Technology	43	2
Manufacturing	44	1
Marketing	39	6
Transportation, Distribution, Warehousing, and Logistics	5	

Career Clusters without participants or concentrators do not appear above.