

# NEBRASKA MIGRANT EDUCATION PROGRAM STAFF FOCUS GROUP QUESTIONS



Site:	Date:	Time:
# persons interviewed:		

2011-2012 School Year  
Form 8

# Instructional Staff Focus Group Questions

## I. ACADEMICS

### 1. How has the program helped migrant children and youth with reading/literacy?

PROBE: What reading skills or knowledge have they gained or become more confident in? What improvements have you seen on local assessments? What other indicators/evidence do you have of growth in reading/literacy skills?

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### 2. How has the program helped migrant children and youth with mathematics?

PROBE: What math skills or knowledge have they gained or become more confident in? What improvements have you seen on local assessments? What other indicators/evidence do you have of growth in math skills?

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### 3. How has the program helped migrant secondary students to complete requirements for high school graduation?

PROBE: When were services provided? How were students who are behind in credit accrual helped to catch up?

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**I. ACADEMICS (cont.)**

**4. How has the program helped migrant youth consider options for postsecondary education and/or career planning?**

PROBE: How has the program helped students learn more about college? How has the program helped students explore careers? How has the program helped them set goals for after high school?

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**5. How has the program helped 3-5 year-old migrant children improve their readiness skills?**

PROBE: What skills are emphasized in the early childhood classroom? What strategies do you use to teach early literacy and math skills?

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**6. What else can the program do for migrant children and youth?**

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## II. SUPPORT SERVICES

**1. Some examples of support services are assistance with dental work or medical care, translating/interpreting for parents and students, referrals to community agencies, and transportation to/from school. What support services are provided at your site and how have they helped students?**

PROBE: How have the services met the needs of migrant students? How do the support services help students participate in school?

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**2. How could the support services the program provides be improved?**

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### **III. PARENT INVOLVEMENT**

#### **1. What parent activities has your site provided?**

PROBE: If specific activities are mentioned, ask: How were they helpful in supporting students' reading/literacy and/or mathematics success?  
What materials has your site sent home to parents?

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#### **2. What else can the MEP do to communicate with parents and help them support their children in school?**

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### **IV. GENERAL**

**Do you have other comments or suggestions you would like to share?**

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