



## Targeted Teaching Topic

**Author:** Kathy Gifford  
**School:** Kearney Public Schools

### Summary of Topic:

Learn parts of Medical Terminology

### Main Curriculum Tie:

Use of medical terminology (prefixes, suffixes, and word roots) to communicate information including data and observations.

### Required Materials for Lesson:

- Laminate pictures of engine, train car, and caboose.
- Overhead markers.
- A list of prefixes, suffixes, word roots and definitions.

### Background for Teacher:

Know rules of spelling medical terms.

### Student Prior Knowledge:

Spelling rules and some practice with some of the word parts.

### Intended Learning Outcome:

Know how to combine the word parts.

### Instructional Procedure:

- Explain representation of symbols. Engine = prefix. Train car = word root. Caboose = suffix.
- Create a word using prefixes, word root(s), and suffixes.
- Others define new word (may be real or not) to emphasize the word parts and whether to keep the vowel or to drop it.

### How to Measure Outcome:

Did everyone have a word root?

Did everyone have a suffix?

Did the students keep or drop the combining vowel correctly?