

## **Needs Assessment Tab**

Title I, Part C, Section 1304(b) and 1306(a) calls for a State comprehensive needs assessment (CNA) and for LOAs to conduct individual needs assessments to: (1) determine the needs of migrant students and how those needs relate to the priorities established by the State in the State MEP Service Delivery Plan (SDP); (2) design local services; (3) select students for the receipt of those services; and (4) use needs assessment results to plan instructional and supportive services.

The priorities established by the State in the State MEP Service Delivery Plan include measurable program outcomes (MPOs) that the MEP will produce statewide through specific educational or educationally-related services. The main service delivery areas identified through the (CNA) are: school readiness, reading/writing and mathematics, and Graduation from High School and Services to Out-of-School Youth

**Check** one or more of the three areas that the district has identified through their local needs assessment. In addition, complete the strategies section for each of the areas selected. (Example – if school readiness is selected on the needs assessment page, the applicant will advance to the school readiness strategies section and complete the page appropriately).