

## AFR Online System 2014/15 Narrative Questions

LEP and Poverty Narratives are **required** if the district reports disbursements in LEP (1150) and/or Poverty (1160) programs. The AFR Online System will display the narrative(s) that are required for completion based on the AFR that has been uploaded.

For example:

- If an unequalized school does not receive the Poverty Allowance but does record receipts/disbursements of Title I Funds, the AFR Online System will generate the Poverty Narrative. This indicates the school is **required** to complete the Poverty Narrative.
  - Most schools will need to complete the Poverty Narrative.
- If a unequalized school does not receive the LEP Allowance and does not record receipts/disbursements of Title III Limited English Proficient Grant or other similar Title programs, the AFR Online System *will not generate* the LEP Narrative. This indicates the school **is not required** to complete the LEP Narrative.

**This information can only be submitted through the AFR Online System.**

The following are the narrative questions to briefly describe 2014/15 activity in the LEP and Poverty Programs:

### 2014/15 Limited English Proficiency Program

1. What was the total amount spent from **all** sources in 2014/15 for LEP programs in your district?
2. What were the sources of funding in 2014/15 for LEP programs in your district?
3. Explain how funds were allocated **to** the LEP program.
4. Explain how funds were allocated **within** the LEP program.
5. Describe the programs used to assist students with limited English proficiency.

### 2014/15 Poverty Program

1. What is the total amount spent from **all** sources in 2014/15 for Poverty Programs in your district?
2. What are the sources of funding in 2014/15 for Poverty Programs in your district?
3. Explain how funds were allocated **to** the Poverty Program.
4. Explain how funds were allocated **within** the Poverty Program
5. Describe the programs used to assist students living in poverty.