



The Three Little Pigs



Standards Met

- 1.1: Communication – Interaction
- 1.2: Communication – Interpretation
- 1.3: Communication – Production
- 3.1: Connections – Reinforce other content areas
- 4.1: Comparisons – Spanish language patterns
- 5.1: Use Spanish beyond school

Objectives:

The students will...

- demonstrate knowledge of commands through actions.
- demonstrate comprehension of “The Three Little Pigs” by acting out the story as it is told in Spanish.
- apply knowledge of parts of the body and animals

An excellent extension for upper elementary and middle school is the fractured fairy tale *The True Story of the Little Pigs* by Jon Scieszka.

Additional Resources:

<http://www.vickiblackwell.com/lit/threepigs.html> - lots of great ideas for activities and great links to other sites

<http://www.dltk-teach.com/rhymes/pigs/index.htm> - templates for the story and art activity ideas

<http://www.nationalgeographic.com/xpeditions/lessons/15/gk2/threepigs.html> - science link to earthquakes and volcanoes

http://www.mathstories.com/Book_17_3pigs_grades23.htm - math activities with the story

http://curry.edschool.virginia.edu/go/wil/Three_Pigs_Activity_Card.pdf - sequencing activity

<http://www.teachingheart.net/threepigs.html> -great activities for all subject areas

http://teacher.scholastic.com/writewit/mff/fractured_fairy_true.htm - fractured fairy tale link

<http://www.econedlink.org/lessons/index.cfm?page=teacher&lesson=EM282>
decision making skill through The Three Little Pigs

http://www.readwritethink.org/lessons/lesson_view.asp?id=156 – learning centers for the story

<http://www.rickwalton.com/curricul/tellpigs.htm> - creativity - rewrite the story using other great ideas given – can be used to expand vocabulary in Spanish and for older students

<http://school.discovery.com/brainboosters/logic/ThreeLittlePigs.html>
logic problem using the story

<http://www.nsa.gov/teachers/es/geom28.pdf> - activities math. language arts and art