

# Elementary World Languages

## Implementing Introductory Activities

### Rule 10: Elementary Requirement (pending)

004.02B World Languages. By the 2007-2008 school year, the curriculum includes introductory experiences in world languages. This may include integrating international themes in other subject areas; the use of school, community, and international resources; and/or specific instruction in other languages.



### Steps for School Districts

- 1) Consider rationale for learning a world language
- 2) Review elementary models for implementing introductory activities
- 3) Identify resources currently available in your school/school district
- 4) Determine program that best fits the needs of your school/school district according to your resources
- 5) Develop plan of action for implementation of introductory activities

### NDE Support for School Districts

- Provide regional workshops with strategies for implementing introductory activities into the elementary classroom (short-term training)
- Train a cadre of world language educators in regions across the state to provide regional support for implementing introductory activities into the elementary classroom (long-term training)
- Utilize cadre participants to provide requested trainings
- Facilitate opportunities for school staff to visit established model world language programs in elementary schools across Nebraska
- Develop a Nebraska World Language Elementary Website to provide research and resources
- Create a venue for educators to form an online professional learning community
- Collaborate with postsecondary institutions to provide Summer Immersion Institutes for educators

*Additional resources available online at [www.nde.state.ne.us/forlg](http://www.nde.state.ne.us/forlg)*