Responsibility: It is the Title I teacher’s responsibility to provide assistance to identified Title I participants when implementing the In-class model. However, he/she may certainly respond to spontaneous questions asked by non-Title I students while in the classroom (Title I law refer to this as “incidental participation”. See Section 1114).

Duties: The Title I teacher may not assume any of the duties the classroom teacher would be required to perform in the absence of Title I, including planning the regular instructional program of participating children, providing them with basic instructional services, and evaluating their progress.

Demonstration Lessons: Demonstration lessons, for the specific benefit of Title I children, would be intermittent and presented on an irregular basis as a particular need of the Title I children, becomes apparent. No regularly scheduled whole group instruction by the Title I teacher (i.e., a cooperative learning activity), the Title I teacher may facilitate cooperative learning groups that include Title I and non-Title I children. This arrangement lasts only until the Title I children have mastered the specific objective for which the group was formed.

Team Teaching: Team teaching-sharing basic instructional duties in the classroom between the regular and Title I teacher - is not allowed.

Heterogeneous Grouping: If it is determined that the best method of teaching a particular skill to Title I children involves heterogeneous grouping (i.e., a cooperative learning activity), the Title I teacher may facilitate learning groups that include Title I and non-Title I children. This arrangement lasts only until the Title I children have mastered the specific objective for which the group was formed.

Pre-Established Cooperative Learning Groups: Having the Title I teacher work regularly with fixed, pre-established cooperative learning groups containing Title I and non-Title I students is not allowed. That would be supplanting.

Small Group Work: The Title I teacher may not work with small groups within the classroom that have no Title I students in them.

Materials: Materials required only for particular Title I demonstration lesson that involves whole group instruction may be purchased by Title I. However, if these materials are going to be used by the regular classroom teacher and the whole class during future instructional activities, Title I may not pay for them. Title I funds may be used only for Title I purposes.