

Parent Involvement Notification Requirements

The **district** has a Title I parent involvement policy that meets the ESEA/NCLB requirements; is distributed to parents; and is made available to the community. (Note: the school and district policy may be one and the same if the requirements of both sections are included.)

*Describe how (*not just a list*) the district will do the following:*

- involve parents in developing the plan;
- plan effective parental involvement activities;
- build capacity for strong parental involvement;
- coordinate and integrate parental involvement strategies with other programs;
- conduct an annual evaluation of the content and effectiveness of parental involvement policy;
- involve parents in activities.

§ 1118(a)(2)

The **school** has a policy that meets the requirements of ESEA/ NCLB; is distributed to parents and is made available to the community. The policy shall carry out the following: (Note: the school and district policy may be one and the same if the requirements of both sections are included.)

Title I Parent Involvement Policy

*Describe how (*not just a list*) the school will do the following:*

- convene annual meeting(s) at convenient time(s);
- involve parents, in the planning, review, and improvement of the school parent involvement policy;
- provide parents with timely information regarding curriculum, academic assessments used, and proficiency levels;
- provide opportunities for parents to participate, as appropriate, in decisions relating to the education of their children.

Shared Responsibilities for High Student Academic Achievement

- jointly develop with parents a school-parent compact that outlines shared responsibility for improved student academic achievement.

Building Capacity for Involvement

- provide assistance, opportunities, and/or materials for helping parents to understand topics relating to their students' academic achievement in a format, and when feasible, in a language the parents can understand.

Accessibility

- to the extent practicable, districts and schools shall provide opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in a format and in a language such parents can understand.

§ 1118(b-f)

Parent-School Compacts have been jointly developed with parents and must describe:

- the school's responsibility to provide high-quality curriculum & instruction to enable children to meet state academic achievement standards,
- ways in which parents will be responsible for supporting their children's learning, and
- the importance of communication between schools/teachers and parents on an ongoing basis

§ 1118(d)