

Title I-A Targeted Services including extended learning, neglected and preschool

NEBRASKA DEPARTMENT OF EDUCATION

JULY 2014



NEBRASKA
DEPARTMENT OF
EDUCATION



Targeted Eligible Population

- Student data from three developmentally appropriate measures used to identify children Grade 2 and below (examples of acceptable measures are: teacher judgment; classroom assessments; classroom checklists; parent interviews)
- Student data from three grade-level appropriate measures are used to identify students in Grade 3 and above (examples of acceptable measures: NeSA scores; nationally normed assessments; classroom assessments; classroom grades; Dibels)



Targeted Instructional Strategies

- Data are used to identify instructional strategies for all children served
- Scientifically based research strategies are used to support students failing to make progress
- Title I services do not supplant regular classroom instruction



Highly Qualified Staff

- Title I teachers are endorsed in the area of their assignment
- Instructional paras must operate under the direct supervision of a Title I teacher
- Title I funded instructional paraprofessionals must meet one of these NCLB requirements:
 - Have completed 48 semester credit hours
 - Passed an approved state para assessment



High Quality Professional Development

- Professional Development focused on standards is offered to teachers (should include paras)
- Professional Development addresses the identified strategies and needs of Title I students



Parent Involvement

- Parents of Title I students are involved in developing ways to increase parental involvement
- Parent-School Compacts are jointly developed with parents and parent signatures on compacts are encouraged
- A building level parent involvement policy has been developed with parent input
- At least one parent meeting is held annually



Strategies to Address Areas of Need

- Opportunities to extend or increase learning time within and beyond the instructional day for identified Title I students:
 - Restructuring the school day to increase instructional time
 - Providing before and after school programs
 - Providing a summer school program
 - Providing a targeted preschool program



Coordination of Services and Programs

- Consideration is given to the coordination and integration of programs, materials, and/or funds to improve student achievement
- Community resources are considered in developing the Title I program



Annual TAS Self-Review

- Annual review of the Title IA requirement using the TAS Self-Review Rubric
- An annual self-review is completed each year to evaluate the effectiveness of the program in improving student achievement
- Program changes are based upon the annual review process

Title IA Neglected



NEBRASKA
DEPARTMENT OF
EDUCATION



Purpose

- Title I, Part A funds are used to provide education services for students who reside in licensed “neglected” facilities.
- Eligible neglected facilities can receive Title I, Part A services through funding to districts



Responsibilities

- District is responsible for notifying facilities to complete the Annual Neglected & Delinquent Survey (October Annual Count)
- District consults with the facility and documents expectations
- Use of funding is determined via collaboration between the district and the facility and based on the most recent needs assessment
- District completes the “ESEA/NCLB application” for Title I, Part A neglected “reserve” funds



Responsibilities

- District maintains record of services provided and funds expended with Title I, Part A funds
- District reports information for October Annual Count on the CDC on the portal by 12/5
- District completes the Title I Annual Participation Report on the CDC by 6/15
- District provides State Tests to their students within facilities
- Districts provide transitional support to students returning to their districts



Contact Information

Contact your district's Title I Consultant:

http://www.education.ne.gov/federalprograms/Contact_Us.html

Preschools – Title IA

Preschools





What is an Early childhood Program?

- Federal Title I - For the purposes of Title I, children from birth to the age that the LEA provides a free public elementary education may receive preschool services
- Rule 11, §79-1101(3)(b) “...any prekindergarten part-day or full-day program or in-home family support program with a stated purpose of promoting social, emotional, intellectual, language, physical, and aesthetic development and learning for children from birth to kindergarten entrance age and family development and support.”



Rules and Regulations

- To follow when using Title IA funding:

State

- Rule 11
- Rule 51
- Rule 10



Resources & Funding

- Title I funds may be used in the operation of a preschool or any early childhood program
- An LEA may reserve an amount from LEA's total allocation to operate a Title I preschool program for eligible children in the district as a whole or for a portion of the district (sole use of Title I funds for preschool programs is not allowed)
- Funds from various sources may be blended in the development and operation of an early childhood program or service



Resources & Funding

- An LEA that uses Title I funds to provide early childhood development services to low-income children below the compulsory school attendance age *must* ensure services comply at a minimum with achievement standards established under Section 641A(a) of Head Start Act. [*§1112(c)(1)(G), ESEA.*] *Such as:*
 - Purposeful learning activities and play
 - A balanced schedule and coherent curriculum
 - Aligned content standards & ongoing assessment
 - Parent informed program planning



Title I and Even Start

- A district may choose an Even Start family literacy as their early childhood program model which includes early childhood education, adult literacy or adult basic education and parenting education into a unified family literacy program [*§1231, ESEA.*]

Note: Although specific Even Start (Title I, Part B) funds are no longer available, LEA's may still choose this model.



Staff Qualifications for Early Childhood

Reporting Systems State & Federal

- Title I funding - staff must meet the criteria in Rule 11 and Title I
- Title I reporting in the Nebraska Staff & Student Record System
- Title I reporting in the Consolidated Data Collection



Title I Monitoring Process

- Title I Monitoring Checklist
- Title I ESEA Application
- Title I Schoolwide Plan
- Annual Self-Review of Title I Schoolwide and Targeted Programs



Eligibility

- Eligibility for Title I preschool “targeted”
- Eligibility and notification process LEA
 - children in foster care
 - experiencing homelessness
 - neglected or delinquent
 - verified with a disability or developmental delay
- Eligibility for Title I “schoolwide”
 - All children in the attendance area are eligible for preschool services



Important Links

- <http://www2.ed.gov/policy/elsec/guid/preschoolguidance2012.pdf>

Serving Preschool Through Title I Funding

- <http://www.education.ne.gov/federalprograms/Title%20X.html>

Homeless Education

- <http://www.education.ne.gov/oec/index.html>

NDE Office of Early Childhood



Important Links

- <http://www.education.ne.gov/oec/hssco.html>

NE Head Start-State Collaboration Office

- <http://eclkc.ohs.acf.hhs.gov/hslc>

US DHHS -Head Start (search, Head Start Performance Standards, staff qualifications, etc.)

- <http://www2.ed.gov/policy/elsec/guid/preschoolguidance2012.pdf>

Title I Para Approval



Contact Information

- Federal Programs -Staff

http://www.education.ne.gov/federalprograms/Contact_Us.html

- Office of Early Childhood –Staff

<http://www.education.ne.gov/oec/staff.html>



Questions

- Please contact your Title I contact for specific questions



Title I Contacts

- **Brad Conner**

- Title I Part A, REAP
- 402-471-2968
- brad.conner@nebraska.gov

- **Pat Frost**

- Title I Part A, Part D Neglected Delinquent
- 402-471-2478
- pat.frost@nebraska.gov
-

- **Randy McIntyre**

- Title I Part A, Part G
- 402-471-1749
- randy.mcintyre@nebraska.gov

Cathy Mohnike

Title I Part A, Homeless
402-471-1419
cathy.mohnike@nebraska.gov

Diane Stuehmer

Federal Programs Administrator
402-471-1740
diane.stuehmer@nebraska.gov

Beth Zillig

Title I Assistant Director
402-471-2452
beth.zillig@nebraska.gov