



Transition to ESSA

June 21, 2016

Committee of Practitioners



Every Student Succeeds Act (ESSA)

- Signed into law on December 10, 2015.
- Many details regarding regulations and implementation are still uncertain.
- 2016-17 will be a transition year to full implementation in 2017-18.



1. What NCLB Requirements Are Different for 2016-17?

- State/Districts do NOT need to report performance against Annual Measurable Objectives (AMOs).
 - Accountability determinations are frozen based on most recent AYP calculations.
 - LEAs must continue to implement corresponding supports and interventions for 2016-17.
 - Notice to parents regarding Needs Improvement identification will not be required.



2. What NCLB Requirements Are Different for 2016-17?

- Section 1119 of ESEA, as amended by NCLB, highly qualified teacher requirements and use of funds to support compliance with the highly qualified teacher requirements disappears after the 2015-16 school year.
- **Title I paraprofessional requirements remain in place.**

NDE Bulletin



Announcement (6/16/16)

ESSA/NCLB Qualified Teacher Requirements

The Every Student Succeeds Act (ESSA) has eliminated the 'highly qualified teacher' requirements; therefore, the 2015-16 school year will be the last year for verification of NCLB Qualified Status. This means that, beginning with the 2016-17 school year, processes related to being designated as NCLB Qualified will no longer be required, including HOUSSE application forms and Praxis II EECA (Elementary Education: Curriculum, Instruction and Assessment) test requirements for new-to-the-profession elementary special education and early childhood teachers. **HOUSSE forms for 2015-2016 are due on or before June 24.**

Please be aware that, effective 9.1.15, most new endorsements placed on a teaching certificate require a Praxis II Subject assessment. <https://www.education.ne.gov/EducatorPrep/IHE/SkillsTesting/ContentTestScores.pdf>

ESSA continues the paraprofessional requirements as required by NCLB. The U.S. Department of Education guidance is that the para requirements will remain in effect AT LEAST through the 2016-17 school year.

Questions regarding ESSA/NCLB Qualified Teacher requirements: Pat Madsen, NDE, 402-471-4863, pat.madsen@nebraska.gov, or for Special Education specific questions, Adria Bace, NDE, 402-471-4312, adria.bace@nebraska.gov. Questions regarding the ESSA/NCLB Paraprofessional requirements: Beth Wooster, NDE, 402-471-2452, beth.wooster@nebraska.gov.



3. What NCLB Requirements Are Different for 2016-17?

- Schools will no longer be required to provide notice to parents related to highly qualified status of their child's teacher.
 - NOTE: LEA still required to notify parents that they may request and the LEA will provide information regarding professional qualifications of the student's teachers and paraprofessionals.



4. What NCLB Requirements Are Different for 2016-17?

- States are not required to make new Title III accountability determinations based on AMAOs (Annual Measurable Achievement Objectives) for English Language Learners.
 - Accountability determinations are frozen based on most recent AMAO calculations.
 - LEAs must continue to implement corresponding supports and interventions for 2016-17.
 - Notice to parents regarding the identification will not be required.



5. What NCLB Requirements Are Different for 2016-17?

- Providing Supplemental Educational Services (SES) for schools in Year 2 or more of Needs Improvement is **OPTIONAL, but NOT REQUIRED**.
 - If SES not provided, LEA must include, in the application, an explanation of alternative supports and improvement activities in place to improve student outcomes.



6. What NCLB Requirements Are Different for 2016-17?

- **NEW** Public School Choice is not required.
 - Students who previously transferred to another public school under NCLB must be allowed to remain in that school until the child has completed the highest grade in that school. The LEA must continue providing or paying for the provision of transportation.



1. What Stays the Same for 2016-17?

- Requirement for State assessments in grades 3-8 and once in high school remains in place.
- Title I Needs Improvement identification (frozen at 2015-16 level) and interventions continue.
- Title I Accountability funds for LEAs having schools identified for Needs Improvement (frozen at 2015-16 level) will be available.
 - Simplified Accountability application will be in place to access funds.
 - **District** NI information will be entered on the **NCLB Consolidated Application**.
 - **School** NI information will be entered on the **Accountability Application**.



2. What Stays the Same for 2016-17?

- Equitable services for nonpublic schools continues as before.
- Equitable Access to Excellent Educators (Educator Equity Plan) remains in place.
 - Ensures that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers.



3. What Stays the Same for 2016-17?

- Must continue to publish State and Local Report Cards.
 - Same requirements as before UNLESS specifically identified by USDE.
 - Must continue to include each LEA's student achievement on State assessments compared to students and subgroups of students in the State as a whole.



4. What Stays the Same for 2016-17?

State and LEA Report Cards cont.

- At the school level, the LEA must include a school's student achievement on State assessments compared to students and subgroups of students in the LEA and in the State as a whole.
- LEAs must continue to report the most recent LEA Needs Improvement statuses (frozen at 2015-16 level).
- Cohort graduation rates must be included on Report Card.



5. What Stays the Same for 2016-17?

- LEAs are required to provide notice to the parent/guardian of a student identified as an English Learner within 30 days of the start of the school year (or for students identified later in the school year, within two weeks).
 - Must include the reason for identification, parents' rights, and other important information.



6. What Stays the Same for 2016-17?

- Funding formulas remain the same for:
 - Title I-A (Educationally Disadvantaged)
 - Title I-C (Migrant)
 - Title I-D (Delinquent)
 - Title II-A (Improving Teacher Quality)
 - Title III (LEP & IE)
 - Title IV-B (21st CCLC)
 - Title X-C (Homeless)



What's Next?

- NDE will be convening stakeholder input sessions.
- NDE will share information regarding ESSA in the following ways:
 - Administrators' Days sessions
 - NDE Bulletin
 - Title I Listserv
 - COP Listserv
 - Webinars, if appropriate
 - Federal Programs/Title I websites