





2015 NDE DAY
ADMINISTRATORS' DAYS



AQuESTT

**Accountability for a Quality Education
System, Today and Tomorrow**

A next-generation accountability
system that supports and rewards
continuous improvement for every
child, school, and educator



How Can Family Engagement Enhance Student Success?

Welcome -

Diane Stuehmer,
Federal Programs Administrator

The Six Tenets of AQuESTT





POSITIVE
PARTNERSHIPS,
RELATIONSHIPS, AND
STUDENT SUCCESS

Positive Partnerships, Relationships, and Student Success

The State Board believes that student engagement through positive partnerships and relationships are fundamental to successful schools and districts. The State Board seeks to support schools and districts to implement best practices in student, family and community engagement to enhance educational experiences and opportunities.

Areas of Focus

- Individualized or Personalized Learning Plans
- Attendance and Participation
- Family Engagement ←
- Community and Support Services

How Can Family Engagement Enhance Student Success?

Federal Program Requirements

- Early Childhood Rule 11
- IDEA / Rule 51
- NCLB
 - Title I
 - The School Improvement Grants (SIG)
 - Title III
 - Title IV
 - Title X

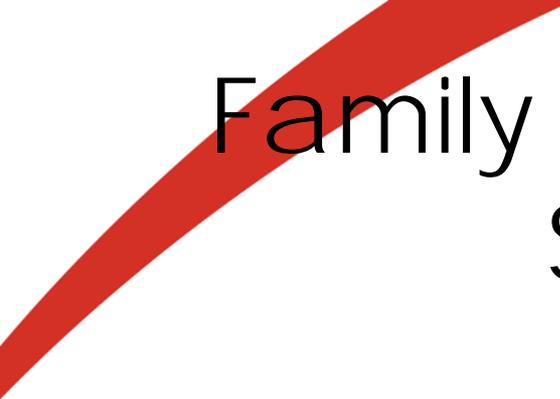
<http://www.education.ne.gov/CIPToolkit/familycommunity/pdf/programrequirements.pdf>



How Can Family Engagement Enhance Student Success?

Perspectives from a Former Administrator-

Brad Conner,
Federal Programs
Title I & II Consultant



Family Engagement Supports Student Success

National Research

*A New Wave of Evidence: The Impact of
School, Family and Community*

Connections on Student Achievement,

A research synthesis by Anne T. Henderson, Karen L.
Mapp, 2002

Karen Stevens,

Chair, NDE Family Engagement Impact Team



How Can Family Engagement Enhance Student Success?

Students whose families are involved in their learning

- Have earned better grades
- Enroll in higher-level programs
- Have higher graduation rates
- More likely to enroll in postsecondary education
- More positive attitudes toward school

Continuous Improvement Process Toolkit



Home

Using the Toolkit

Family & Community Engagement: The Four Phases

-Creating the Profile

-Setting the Goals

-Planning to Improve

-Implementing the Plan

Tools

-Guiding Questions

-Program Requirements (PDF)

-Targeting Areas of Low Performance

-Community Involvement Strategies

-Research

›Websites

›Tools

›Research Articles

- Beyond the Bake Sale

Topic Guides for CIP Plans

Equity and Diversity

Family & Community Engagement

Instructional Strategies

Nebraska Literacy Plan

PreK-12 Curriculum Alignment

Special Education: Improving Learning for Children with Disabilities (ILCD)

Technology

Improvement Plan

Family & Community Engagement

Research

The following information is provided as a resource and are not necessarily endorsed by the Nebraska Department of Education.

RESEARCH ARTICLES

[Building Powerful Partnerships With Parents and Communities: Integrating 21st Century Community Learning Centers With Education Change and Reform](#)

Arnold F. Fege & Anne Foster

[Family Involvement as a Critical Element of Quality Expanded Learning Opportunities](#)

Delia Pompa

[Evidence-Based Strategies for Supporting and Enhancing Family engagement](#)

Priscilla Little

[Effective Strategies for Engaging Parents: Real-Life Experiences That Make a Difference](#)

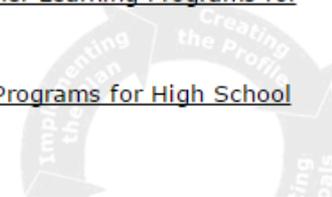
Loras Osterhaus

[Engaging Families in Afterschool and Summer Learning Programs for Middle School Youth](#)

Anne T. Henderson & Carol Sills Strickland

[Family Involvement in Expanded Learning Programs for High School Students](#)

Paula E. Egelson



How Can Family Engagement Enhance Student Success?



About the Compendium

Read the Compendium

Foreword

Introduction

I. A Focus on Student Success

II. Expanding Skills and Horizons

III. Recent Evidence of Impact

IV. The Power of Community-School Partnerships in Expanding Learning

V. Afterschool and Summer Programs as Catalysts for Engaging Families

VI. A Growing Nationwide Infrastructure for Quality, Expansion and Partnerships

Conclusion

Evidence-Based Strategies for Supporting and Enhancing Family Engagement

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Download as PDF

Priscilla Little

Research and Strategy Consultant

Family engagement should be a vital component of any strategy to expand learning opportunities for children and youth after school and during the summertime—whether at the organizational, community, state, or national level. Under current federal guidelines for the 21st Century Community Learning Centers initiative, “family engagement” takes the form of activities to support parental involvement and family literacy. All centers are required to track and report the number of family members who participate as part of the annual Profile and Performance Information Collection System (PPICS). Consistently those data indicate that the majority of centers do, indeed, provide these important activities for families.



How Can Family Engagement Enhance Student Success?

Issues, Challenges and Strategies –

Facilitated discussion led by

Dr. Lisa St. Clair

Interdisciplinary Center for Program
Evaluation

Monroe Meyer Institute/University of NE
Medical Center



Communication

Moving from \longrightarrow to \longleftrightarrow

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Welcoming Environment



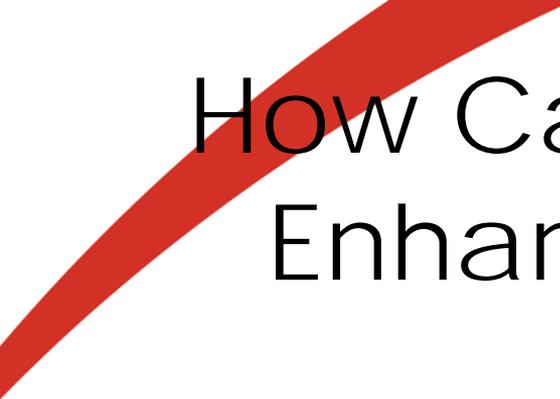
Academic and Social Benefits for Students

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Extending Learning to Home



Sharing Student's Needs with Student's Strengths



How Can Family Engagement Enhance Student Success?

Sharing Resources -

Pat Frost,
Federal Programs
Title I Consultant

Continuous Improvement Process Toolkit



A Message from the Commissioner of Education
Using the Toolkit
Getting Started
The Four Phases of CIP Plans
Creating the Profile
Setting the Goals
Planning to Improve
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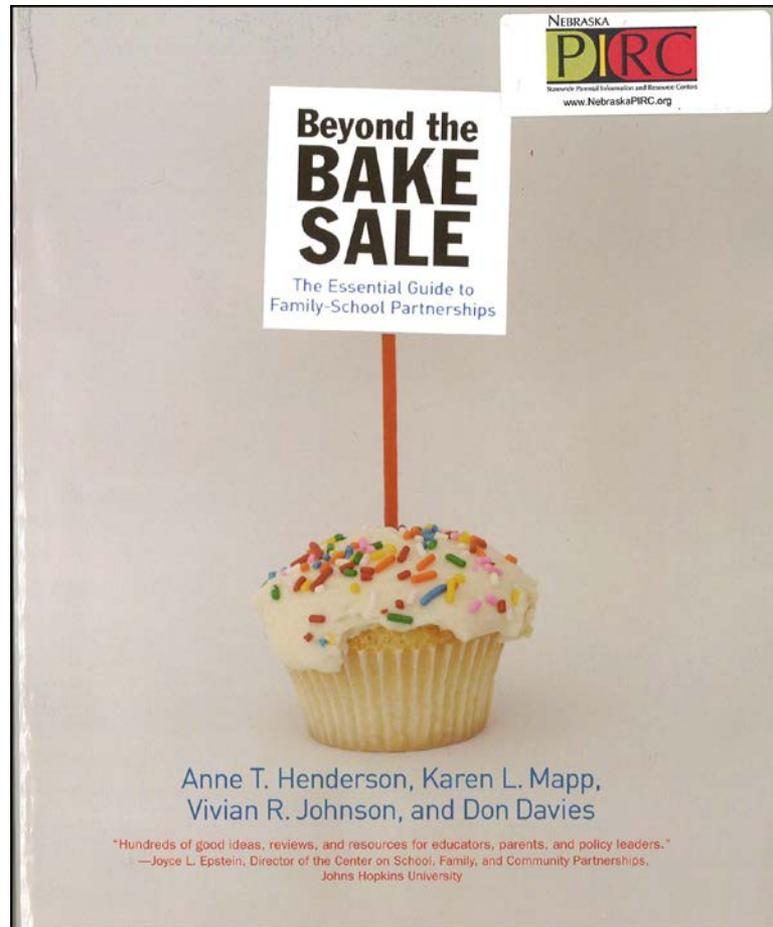
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Continuous Improvement Process

- Builds on existing efforts to improve student achievement

<http://www.education.ne.gov/CIptoolkit/index.html>

How Can Family Engagement Enhance Student Success?



Published 2007

<http://www.education.ne.gov/CIPToolkit/familycommunity/BakeSale.html>

How Can Family Engagement Enhance Student Success?

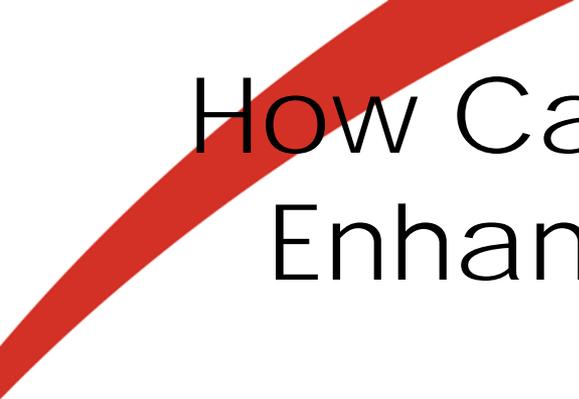
Request for **Beyond the Bake Sale** book

School District, ESU #, or Agency Name	
City	
Person requesting/accepting Beyond the Bake Sale	
Email address	
Telephone number	
Plan for use of the book	

Please send this request to Nebraska Department of Education, Attn:
Karen Stevens, 301 Centennial Mall S, Lincoln, NE 68509

or contact Karen.Stevens@nebraska.gov.





How Can Family Engagement Enhance Student Success?

Questions & Discussion



THINK BROADER

Holistic view of each student

Equal access to information

Collective impact

EXPERIENCE BOLDER

New system for measurement

Customized for Nebraska

Outcome-based approach

BE BETTER

Continuous improvement

Sharing of best practices

Focused on every student, every day