



Federal Programs Questions and Concerns

July 29, 2015



What do we know about ESEA Reauthorization?

- It's getting closer...
 - House has passed the “Student Success Act”
 - Senate has passed the “Every Child Achieves Act”
 - The two bills must now be reconciled with one another in conference with House and Senate legislators



2015-16 Allocations and ESEA/NCLB Application Timeline

- Hope to have district-level allocations posted by **mid-August**
- Anticipate opening ESEA/NCLB Consolidated Application by **late September**

Purchasing Food with Federal Funds



- Best advice...don't do it.
- August 2014 Guidance from USDE
- “Generally, there is a very high burden of proof to show that paying for food and beverages with Federal funds is necessary to meet the goals and objectives of a Federal grant. “



Nonpublic Consultation

- What programs are included?
- What is the purpose?
- Why did the process change?



What's going on with Title II-A?

- Why did the application change regarding nonpublic school participation?
- How do we conduct/document nonpublic P. D. needs assessment?
- What restrictions are in place regarding the transfer of Title II-A funds or use for Class Size Reduction instead of P.D.?

Needs Improvement



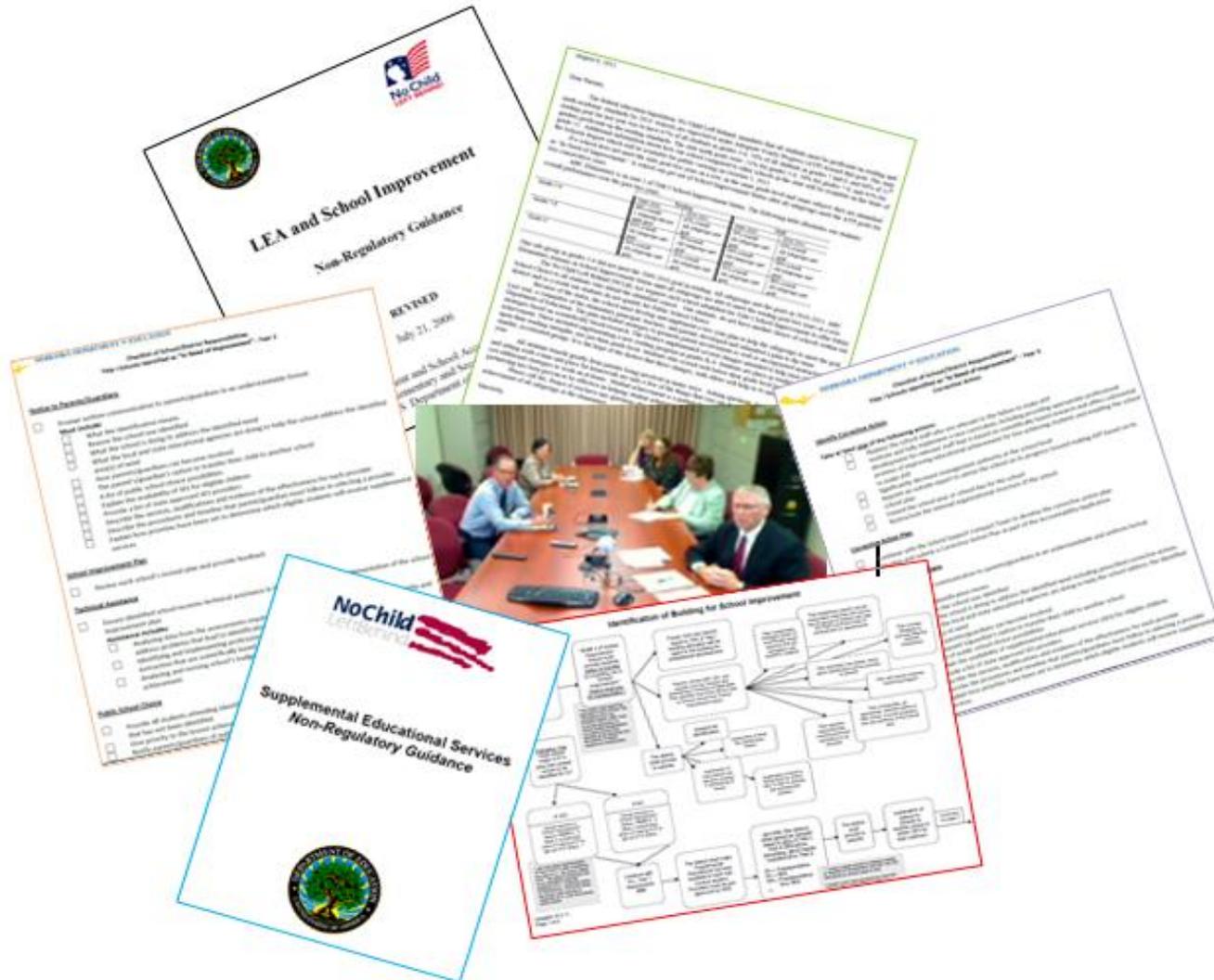
- What happens if a Title I school or district does not meet AYP goals for two consecutive years?
- Two years of not meeting AYP in the same subject (performance or participation) identifies a school/district for Needs Improvement
- Consequences for Title I Schools/Districts



My School/District has been identified for Title I Needs Improvement...

- Now what?
 - http://www.education.ne.gov/federalprograms/Title_1_Part_A_SIG.html
 - USDE Guidance
 - School Improvement flowchart
 - Sample AYP Parent letters
 - Parent letter requirements by year
 - Statewide System of School Support Accountability Compact Team

Title I Needs Improvement Resources



Title III Allocations



- **LEP Grant:** count taken on April 1st of Limited English Proficient (LEP) Eligible students (Field 95 of NSSRS)
 - District/consortium must meet minimum \$10,000 to qualify
- **Immigrant Ed. Grant:** count taken on April 1st of students coded as Immigrants (Field 89 of NSSRS)
 - Formula: average count of previous two years is compared to current data
 - To qualify, a district/consortium must:
 - Show an increase in current numbers of immigrant students compared with previous years' average
 - Meet a minimum of \$5,000

What are Expanded Learning Opportunities (ELOs)?



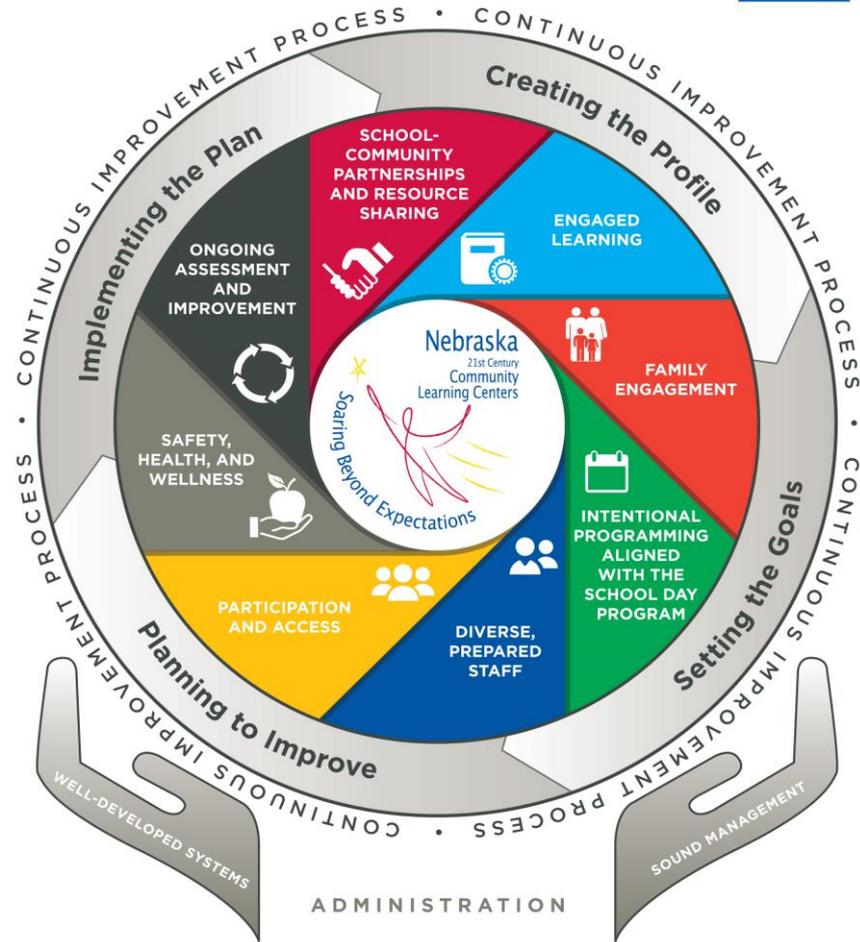
- Expanded Learning Opportunities occur when students are not in school (afterschool, summer, and days when school is not in session). ELOs can provide a broad array of services and activities, including enriching hands-on learning opportunities aligned with the school day program.

Definition used by the Nebraska 21st Century Community Learning Center Program (Title IV-B)

21st Century Community Learning Centers Grant Program



NEBRASKA 21ST CENTURY COMMUNITY LEARNING CENTERS QUALITY FRAMEWORK





Tips & Tricks for Completing ESEA/ NCLB Consolidated Application

For the 2015-16 school year the ESEA/NCLB Consolidated Application includes the following programs:

- Title I-A
- Title I-D
- Title II-A
- Title III-LEP
- Title III-IE



Tips & Tricks for Completing ESEA/ NCLB Consolidated Application (1)

- Each person working on application MUST log into the NDE Portal with his/her own log-in information (multiple people can work on the same application)
- Open the Review Checklist (may need to allow pop-up windows) to see what the NDE reviewers will be checking

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#) [Payments](#) [Review Checklist](#)

Select	Application / Amendment	Original Submit Date	NDE Final Approval Date	Status	Status Date	Consulting
2014-2015	<input type="checkbox"/> 15-NCLB-4201-00 Original Application	11-14-2014	01-13-2015	Final Approved View GAN	01-13-2015	<input type="checkbox"/>
2013-2014	<input type="checkbox"/> 14-NCLB-4201-00 Original Application	10-01-2013	10-04-2013	Final Approved View GAN	10-04-2013	<input type="checkbox"/>
2012-2013	<input type="checkbox"/> 13-NCLB-4201-00 Original Application	10-12-2012	10-17-2012	Final Approved View GAN	10-17-2012	<input type="checkbox"/>
2011-2012						



Tips & Tricks for Completing ESEA/ NCLB Consolidated Application (2)

- For “Goals and Needs,” make sure the goal listed responds to the question
 - If copying response from previous year, read through it and change years or program information, as appropriate
- When budgeting for staff, make sure it matches the total salaries on the staff pages (Instructional Salaries + Noninstructional salaries = Total Budgeted in 100s)
 - Title I Schoolwide Programs are the exception—it is not required to list staff in SWP being paid with Title I funds



Tips & Tricks for Completing ESEA/ NCLB Consolidated Application (3)

- Title I-A, Targeting Step 4 Set Asides (Required and Optional)
 - Exact dollar amounts must be listed on budget
 - Nonpublic allocation CANNOT exceed required allocation; nor can it be less



Tips & Tricks for Completing ESEA/ NCLB Consolidated Application (4)

- Title I-A, Targeting Step 4 Set Asides (Required)
 - Nonpublic Equitable Service Reservation is not an additional amount, but rather a “reserve” of the public set aside amount and must be used for purposes of set aside

Set Asides -- These amounts must be located on the Budget Detail page

				NonPublic Equitable Service Reservation
Non-Public School non-instructional costs	0	Parent Involvement (PI)	13,168	\$677
Administration	0	5% of the PI may be used for district level activities; 95% for building level activities.		
Homeless Children	0	Preschool (District Wide)	0	\$0
Neglected/Delinquent Children	0	Professional Development (District Wide)	0	
Professional Development (District in Improvement)	0	Coordination of Services	0	
Professional Development (District in Improvement) - Funds Other than Title I-A	0	Other	0	
Transportation for School Choice - Title I-A Funds	0	Summer	0	
Transportation for School Choice - Funds Other than Title I-A	60,468	Indirect Cost	0	
Supplemental Educational Services - Title I-A Funds	0	Indirect Cost from Budget Detail Page	0	
Supplemental Educational Services - Funds Other than Title I-A	181,404			
		Total Distribution Amount: \$1,303,592		
		Minimum Per Pupil Amount (equal to 125% if applicable)	0	



Tips & Tricks for Completing ESEA/ NCLB Consolidated Application (5)

- Title II-A
 - Nonpublic School Participation page must be saved every time the application is submitted (or will receive an error when running “Consistency Check”)
 - Amount budgeted for Nonpublic Professional Development must be \geq to the amount listed on the Nonpublic School Participation page as “Nonpublic School Equitable Services Allocation”



Tips & Tricks for Completing ESEA/ NCLB Consolidated Application (6)

- When uploading files, DO NOT use dots or slashes in the file name as you will receive an error and won't be able to submit the application (i.e. "Sample file 8.15.15" or "Sample File 8/15/15")
- INSTEAD save file as "**Sample file 8-15-15**")



Tips & Tricks for Completing ESEA/ NCLB Consolidated Application (7)

- Title II-A
 - Annual Needs Assessment of district P.D. is required in the “Program Information” tab. Funds must supplement District P. D. budget/plan.
 - If school is “In Need of Improvement”, Title II-A funds must be targeted to school(s) with the greatest needs or largest class sizes.
 - If using Title II-A funds for Class Size Reduction, it must reflect an increase in staff FTE above and beyond the District’s overall K-12 staff assignments (supplement, not supplant).



Who is the District's Homeless Liaison?

http://gmstest.education.ne.gov/NDEGMSWebv02/ApplicationShell.aspx?PADPageName=C... Nebraska Department of Educ... Grant Application

File Edit View Favorites Tools Help

Report Manager Homeless 68510 Weather Forecast a... Google Grant Application http--www.familyhome... NCHE - Online Training In... Suggested Sites Web Slice Gallery



NEBRASKA DEPARTMENT OF EDUCATION Grants Management System

Applicant: 10-010-0069-13 RAVENNA PUBLIC SCHOOLS **Consolidated Application**
NCLB Consolidated - 4201

Application: 2013-2014 NCLB Consolidated - 00 **Printer-Friendly**
Cycle: Original Application [Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.
This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Allocations	Contact Information	Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
----------	-------------	---------------------	-----------------	------------	-----------------------	--------	---------------------	-------------------	-------------------

NCLB Federal Programs - Contact Information [Click for Instructions](#)

By signing the Assurances page the applicant confirms that the Dun and Bradstreet Data Universal Number System Number (DUNS Number) for the receiving entity is as follows:

100631845

Authorized Representative: (NDE considers the Superintendent to be the Authorized Representative). *Required fields.

First Name*

Last Name*

Phone* Extension

E-Mail*

Fax*

Check this box if the Title I, Part A Contact is someone other than the Authorized Representative listed above and complete the information.

Check this box if the Title I, Part D Contact is someone other than the Authorized Representative listed above and complete the information.

Check this box if the Title II, Part A Contact is someone other than the Authorized Representative listed above and complete the information.

Check this box if the Title III, Limited English Proficiency (LEP) Contact is someone other than the Authorized Representative listed above and complete the information.

Check this box if the Title III, Immigrant Education Contact is someone other than the Authorized Representative listed above and complete the information.

Check this box if the Title V, Part A Contact is someone other than the Authorized Representative listed above and complete the information.

Check this box if the Homeless Education Contact is someone other than the Authorized Representative listed above and complete the information.

Check this box if the Financial Contact is someone other than the Authorized Representative listed above and complete the information.

NDE GMS TEST user ID: cmohnike_da [Spell Check](#)

Powered by **MTW Solutions** Grant Management System



Local Homeless Liaison Responsibilities



- Policies and procedures
- Enrollment and access to educational services
- Outreach
- Unaccompanied homeless youth



The Big 3

- Enroll
- Attend
- Succeed



Title I Homeless Set Aside – - Targeting Step 4



- How to use the Homeless Children Set Aside on the NCLB Consolidated App. (Title I-A, Targeting Step 4)

Set Asides -- These amounts must be located on the Budget Detail page				NonPublic Equitable Service Reservation
Non-Public School non-instructional costs	0	Parent Involvement (District Wide)	0	\$0
Administration	0	Parent Involvement (School Level) is included in Total Distribution Amount below	0	
Homeless Children	0	Preschool (District Wide)	0	\$0
Neglected/Delinquent Children	0	Professional Development (District Wide)	0	
Professional Development (District in Improvement)	0	Coordination of Services	0	
Professional Development (District in Improvement) - Funds Other than Title I-A	0	Other	0	
Transportation for School Choice - Title I-A Funds	0	Summer	0	
Transportation for School Choice - Funds Other than Title I-A	0	Indirect Cost	0	
Supplemental Educational Services - Title I-A Funds	0	Indirect Cost from Budget Detail Page	0	
Supplemental Educational Services - Funds Other than Title I-A	0			
		Total Distribution Amount: \$42,489		
		Minimum Per Pupil Amount (equal to 125% if applicable) 0		

Title I, Part C: Migrant Education Program



What is the Migrant Education Program (MEP)?

- General purpose is to ensure that migrant children and youth fully benefit from the same free public education provided to other children.
- The MEP supports educational programs for migrant children to help reduce the educational disruptions and other problems that result from repeated moves.
- Federally funded, state operated program



Why is there a separate application for MEP?

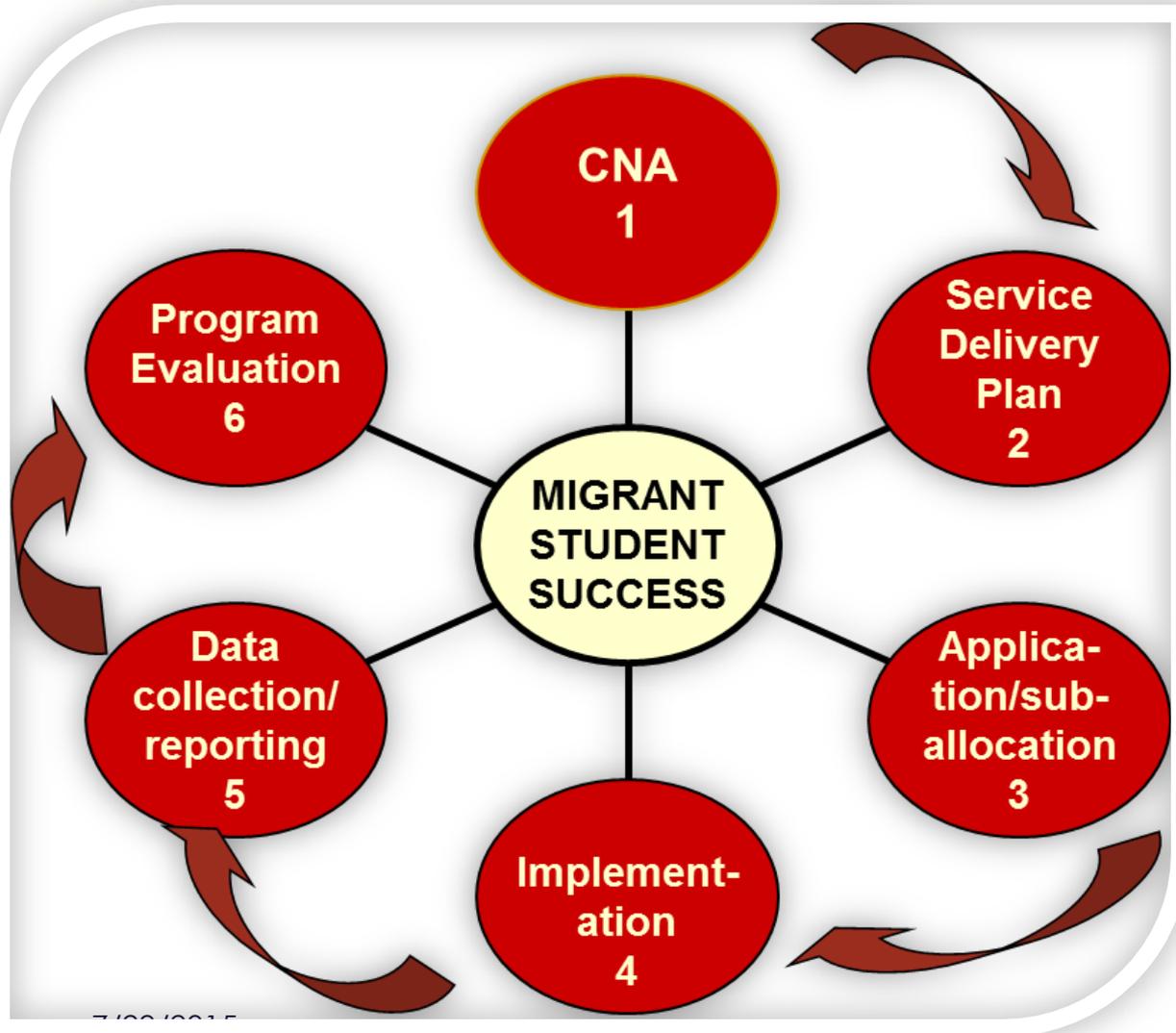


The MEP Application is a stand-alone application based on the results of a 2009 Federal monitoring visit. Due to the intricate details of the program, they reported it was necessary for the monitoring and application process to be completed by experienced, migrant staff.

The screenshot shows the Nebraska Department of Education Grants Management System interface. At the top, there is a logo and the text "NEBRASKA DEPARTMENT OF EDUCATION Grants Management System". Below this, there are fields for "Applicant:", "Application:", and "Cycle:". To the right, there is a dropdown menu for "Migrant Education - Title IC - 4915" and links for "Printer-Friendly", "Click to Return to Organization Select", and "Click to Return to Application Select". A red message states: "The application has been submitted. No more updates will be saved for the application." Below this is a navigation bar with buttons for "Guidance", "Program Information", "Project Information", "Staff", "Equipment/Capital Outlay", "Service Delivery", "Budget", "Assurances", "Amendment Description", "Submit", "Application History", "Page Lock Control", and "Application Print". A green button labeled "Click for Instructions" is highlighted. The main content area displays "Title I, Part C (Migrant) - Guidance" and "Title I, Part C, Education of Migratory Children (CFDA #84.011)". It includes the "STATUTORY PURPOSE OF THE PROGRAM" and a list of six purposes: 1. Support high-quality and comprehensive educational programs for migrant children in order to reduce the educational disruption and other problems that result from repeated moves; 2. Ensure that migrant children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and State academic content and student academic achievement standards; 3. Ensure that migrant children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner; 4. Ensure that migrant children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet; 5. Design programs to help migrant children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit their ability to do well in school, and to prepare them to make a successful transition to postsecondary education or employment; and 6. Ensure that migrant children benefit from State and local systemic reforms. At the bottom, it specifies the "Federal Formula Grants Program Type: Public Law 107-110, the No Child Left Behind Act of 2001 Legislation".



MEP Program Planning System



- Professional Development
- Parent Involvement
- Alignment with Nebraska State Initiatives
- Technical Assistance and Monitoring
- Inter/Intrastate Coordination
- Migrant Student ID&R
- Curriculum/Instruction Assessment



NDE Contact Information

- http://www.education.ne.gov/federal_programs/Index.html
- first.last@nebraska.gov
- 402-471-2481 (Federal Programs Office Associate)



Questions

