

Nebraska Council on Teacher Education

- . . .Serves as an advisory body to the
State Board of Education.

NCTE's Purpose:

- ▶ **We serve as an advisory body to the State board of Education, NCTE will develop and recommend for State Board approval and adoption:**
 - ▶ **Standards relating to state approval of higher education institutions providing: teacher, counselor, and/or administrative preparatory programs; and programs leading to a special services certificate.**
 - ▶ **Standards relating to admission into and retention in an approved professional education program leading to: teacher, counselor, administrative or special services certification.**
 - ▶ **Standards relating to issuance of: teacher, counselor, administrative and special services certificates.**
 - ▶ **Standards relating to: certificate endorsements.**
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OUR GOAL:

- ▶ Meet to discuss issues affecting professional preparation and seek solutions to problems impacting the quality of preparation of certified professionals in school settings

With the ultimate goal to:

- ▶ Provide children and youth with the best educational opportunities possible.



Nebraska Council on Teacher Education

Nebraska education associations and local representatives work as partners to assure high standards for Nebraska educator preparation and certification, with the ultimate goal to provide PK-12 students the best educational opportunities possible.

Nebraska Council on Teacher Education (NCTE) was established in 1947 to improve and standardize the preparation of teachers in Nebraska.

Our membership include teachers, administrators, higher education and governance **who work in partnership** to assure high standards for educational preparation programs.

N.A.C.T.E.

N.C.C.A.

N.C.A.P.E.



NCTE works with 16 Institutions of Higher Education (IHE)

- ▶ 6 public: Chadron State College (CSC); Peru State College (PSC) University of Nebraska at Kearney (UNK); University of Nebraska Lincoln (UNL); University of Nebraska at Omaha (UNO); Wayne State College (WSC);
 - ▶ 10 private: College of Saint Mary (CSM); Concordia College; Creighton University; Doane College; Grace University; Hastings College; Midland University; Nebraska Wesleyan University (NWU); Union College; York College
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Rule 20

Reviewing and making recommendations regarding program approval standards for educator preparation programs

Rule 21

Certification processes

Rule 24

Providing input into the revision of endorsement standards for the preparation of teachers and administrators

N.C.T.E.

- ▶ As an advisory body to the State Board of Education, the purposes of the NCTE include:
 - ▶ Reviewing and making recommendations regarding program approval standards for educator preparation programs, [Rule 20](#), and certification processes, [Rule 21](#).
 - ▶ Supporting involvement of membership in state and national educator preparation program accreditation and approval processes.
 - ▶ Providing input into the revision of endorsement standards for the preparation of teachers and administrators, [Rule 24](#). This process is accomplished with the involvement of local administrators, school board members, teachers, content specialists, parents, college/university faculty and representatives from the Nebraska Department of Education who serve on ad hoc committees to review and update content area endorsements.
 - ▶ Developing recommendations to strengthen the recruitment, retention and renewal of a quality teaching force.
 - ▶ Building collaborative working relationships and open lines of communication among college/university teacher preparation institutions and public and private K-12 schools.
 - ▶ Creating a forum where representatives of educator preparation programs, practicing teachers and administrators, school board members, parents and the Nebraska Department of Education can meet and discuss issues and opportunities related to developing highly effective Nebraska educators.
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Nebraska State Department >>

Home to State School Board, Nebraska Department of Education

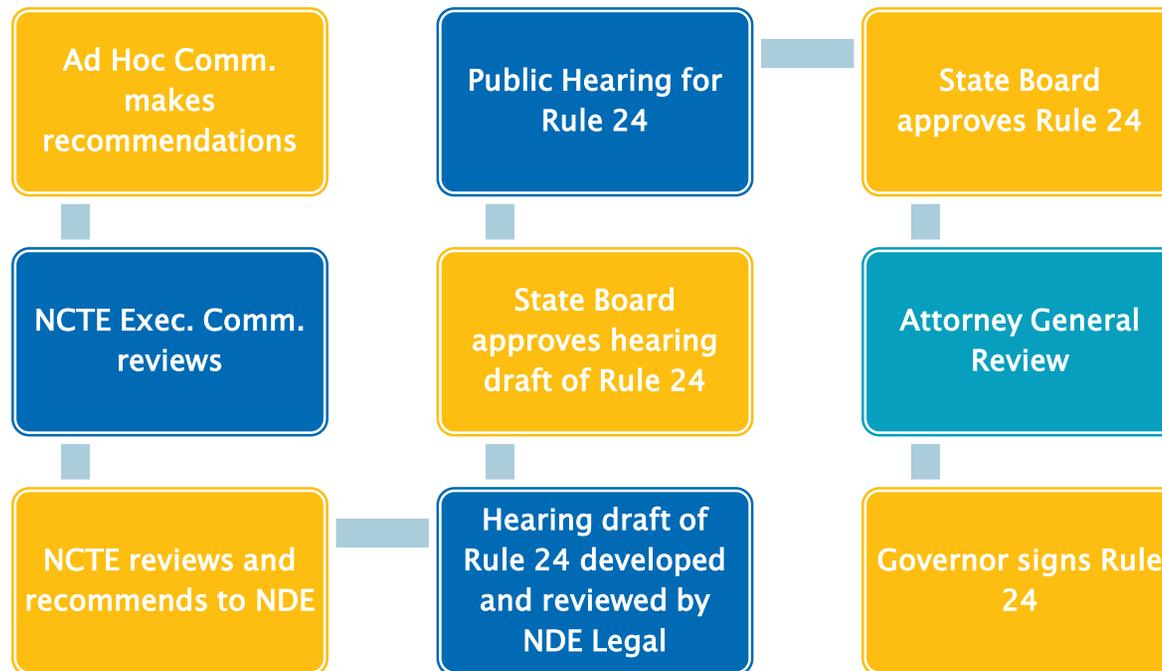
Nebraska Department of Education (NDE)...*A brief history*

- ▶ Statewide oversight of education in Nebraska began in February 1869 when the Legislature created the office of the state superintendent of public instruction. The office was included in the constitution of 1875. In 1917, the Legislature decided to place the state superintendent on a non-partisan basis. In 1920, the constitution was changed to have the superintendent serve a four-year term beginning in 1923.
 - ▶ A 1952 constitutional amendment established a State Department of Education, which acts under the authority of the State Board of Education. The role of state superintendent of public instruction was transferred to the Board of Education or the commissioner of education effective in January 1955.
 - ▶ The 1967 Legislature divided the state into eight districts, and the membership of the State Board of Education was increased from six to eight members effective January 1969. The districts were realigned by the 1991 Legislature.
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Nebraska Council on Teacher Education (NCTE)

NCTE – Advisory Committee to State Board with equal representation from teachers, administrators, and higher education institutions

Nebraska’s Unique Endorsement Approval Process:



Rule 24 (Regulation for Certificate Endorsements) is opened only one time/year.

Commissioner of Education

▶ Dr. Matthew L Blomstedt

▶ Dr. Scott Swisher



Commissioner



Deputy Commissioner

Nebraska State Board of Education

- ▶ President
- ▶ Rachel Wise
- ▶ District 3



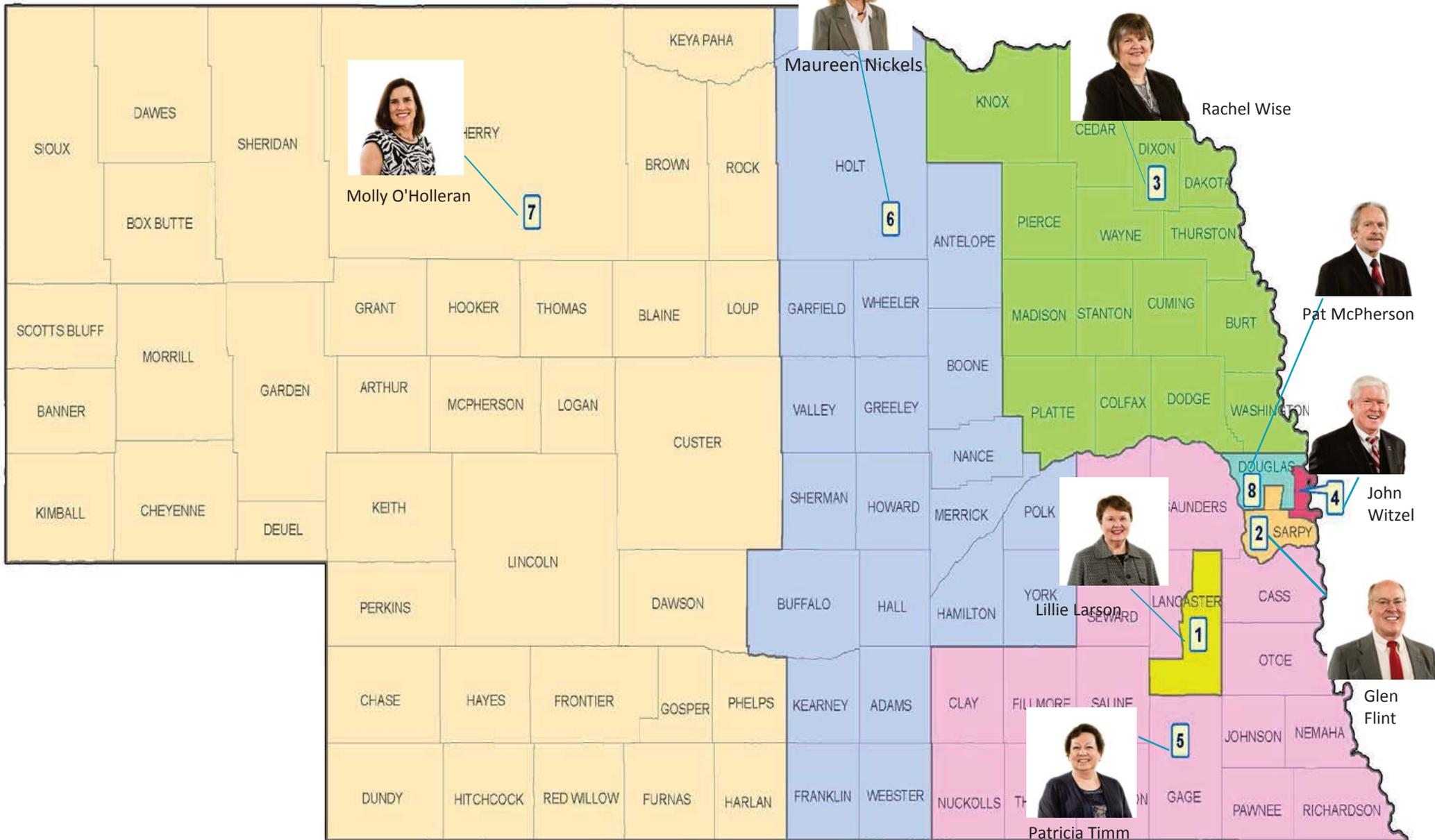
- ▶ Vice
- ▶ President
- ▶ Lillie Larson
- ▶ District 1



Mission Statement:

To raise the level of academic achievement through planning, policy formulation, and evaluation, including fiscal accountability, that improves the quality of education accessible to all students

Nebraska School Board Districts and Representatives



NCTE exists to ensure high standards for educational teacher preparation programs.



“Children are the world's most valuable resource and its best hope for the future”.

--John Fitzgerald Kennedy