

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

Report of April 22, 2016 Executive Committee Meeting: M. Adler reviewed the minutes from the April 22, 2016 meeting.

Rule Status Reports: S. Katt, NDE

- **Rule 24 Endorsements:** Rule 24 was signed by the Governor on May 31, 2016

NDE Updates: S. Katt, NDE

- **First Year Teacher Survey** – Deals with the principal’s perception/evaluation of the first-year teacher’s ability to teach. NDE received a 70% return rate on the survey. Will also begin doing a 3rd year follow-up survey.
- **Recognition of Members Retiring from NCTE** – Adler presented certificates of appreciation to retiring members: Deb Ponec, Nancy Biggs, Ron Bork, and Paul Bohn .

Old Business – There was no old business pending.

New Business – None introduced.

Program Approval – P. Madsen, NDE

- **State Approval Onsite Visits** completed for Peru State College and University of Nebraska-Omaha. Both earned (continuing) NCATE accreditation in May.
- **Offsite Folio Review for College of Saint Mary and Wayne State College** – Takes place on June 27, 2016 in Lincoln.
- **Offsite Folio Review for University of Nebraska-Kearney** – October 21, 2016;
Offsite Folio Review for York College – November 10, 2016
Sign-up sheets will be passed around for volunteers for both of these folio reviews at the Standing Committee meetings.
Wayne State College Onsite Visit – March 12-14, 2017

College and Career Ready / Transitions Panel Presentation – Introduced by S. Katt

Panel members included: Brigid Griffin – NDE Vocational Rehabilitation, Rita Hammitt, NDE Special Education State Transition Coordinator, and Rich Katt – NDE State Director, Career Education. A powerpoint presentation and video were presented explaining the issues/concerns involved with assuring that all students are college and career ready. Discussion followed. Various discussion points included:

- Are school counselors prepared to give the most up-to-date information when advising students on career paths? (D. Hoffman)
- What is being done at the elementary level for engaging students for possible career path knowledge? There is a need to look at gender/stereotypes in careers and start career learning at a younger age. (C. Rice)
- Need to stress looking at career preparation and training and making sure to include a variety of careers regardless of the financial incomes of the careers. (B. McCann)

NEBRASKA COUNCIL ON TEACHER EDUCATION

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- Need to show people who have overcome difficult life situations to demonstrate that there are more careers available for all students, irregardless of their financial background/upbringing. (D. Acklie)
- What is the dynamic between teachers and guidance counselors? Teachers perceive they are doing more work formerly done by guidance counselors, and they may not be totally prepared for this. There are initiatives to help teachers in this capacity. (D. Blakely)
- What are the responsibilities of guidance counselors? Counselors indicate they do not have necessary access to students. And, counselors are now doing a lot of assessment work and administrative work rather than actual counseling. (D. Hoffman)
- Need to develop a personal learning plan and actually use it. Career counseling needs improvement—What does a good career exploration process entail? (B. Habrock)
- Work is being done to improve college and career readiness options for teachers and students. For example, there are 10 schools in northeast Nebraska immersed in offering courses emphasizing a different program at each school with students rotating at the schools. The schools are working with ESU 1 and sharing resources. This is a good collaboration model for school systems to incorporate. The regional approach to career planning and readiness is very promising. (R. Katt)

Educator Marketing Initiative – R. Katt, NDE State Director, Career Education

A teaching recruitment initiative called “Teach to Your Power” is currently being developed. It will include a website with a resource packet about teaching as a career and will be sent to all schools. It is a way to connect with students and promote teacher education as a career. Also working with Educators Rising student career organization to promote teaching as a career choice.

Rule 24 Endorsements / Ad Hoc Update – P. Madsen, NDE

- **Curriculum Supervisor Ad Hoc** - Meeting postponed until fall (September 14)
- **Cooperative Education/Diversified Occupations Ad Hoc** – will be done via technology on July 7; is the first of the Career Education area endorsements for review
- **First Hearing for the Proposed School Counselor Endorsement** – D. Hoffmann, NDE School Counseling Specialist;
Proposed changes include:
 - Grade level change to PK-12
 - Eliminate the 2-years of teaching experience requirement
 - Offers an alternative route to becoming a school counselor without a teaching degree.

Points mentioned in the discussion following included the difficulty in finding practicum and internship placements at a PK-12 level. Practicum and internship placements would not be as difficult if the grade levels were PK-6 and 7-12. Should this be an administrative or special services endorsement rather than a teaching endorsement?

Standing Committee Agenda Review – M. Adler reviewed the Standing Committee agendas.

11:45 A. M. **Working Lunch** – Working lunch took place from 11:45 – 12:30. Discussion continued on topics covered in the morning session and with various topics and initiatives NCTE should be giving attention to now and in the future.

12:45 P.M. **Standing Committees Session**

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

Discussion topics include: Reactions to AQuESTT Transitions Panel
Second Hearing – Proposed School Counselor endorsement

SECOND GENERAL SESSION – M. Adler; Reconvened at 1:45 p.m.

Higher Education Presentations: D. Ponec presented an overview of Creighton University’s educator preparation programs.

Standing Committee Reports -

Committee ‘A’ – K. Mathews

Support proposed changes with the school counselor endorsement.

Committee ‘B’ – S. Alford

Would like to see a broader scope with the College and Career Ready Transitions program; liked the Marketing and Recruitment plan for future educators. Concerning the proposed school counselor endorsement, there should be 3 grade levels for the endorsement: PK-6, 7-12, and PK-12; a person should have a teaching endorsement to be certified as a school counselor; and just how serious is the shortage and how is it affected by location?

Committee ‘C’ – M. Lenihan reported for D. Moss

The grade levels for the school counselor endorsement should be PK-6, 7-12, and PK-12. Section 6.48d41 of the endorsement needs further consideration. The minimum of 12 semester hours coursework needs review, as a candidate needs to meet the human relations and necessary education courses. How many hours should be needed to add this endorsement? Would like to continue further discussions on this endorsement, but it does not have to go back to the ad hoc committee.

Full Council Action –

• **Proposed School Counselor Endorsement -**

Motion made by S. Katt and seconded by B. Habrock to have the Executive Committee take the proposed school counselor endorsement under further advisement and bring the recommendations at the fall NCTE meeting. Roll call vote taken. Motion carried.

NCTE Recommendation to the Commissioner for State Approval for Peru State College and University of Nebraska-Omaha -

Motion by P. Spethman and seconded by D. Ponec. Roll call vote taken. Motion carried.

Adjournment – Meeting adjourned at 2:50 p.m.