

NCTE STANDING COMMITTEE 'B' MINUTES

Standing Committee: Committee 'B'

Date: March 18, 2016

Location: Country Inn & Suites – Lincoln Room

The meeting was called to order at 11:40 by Sharra Smith.

Lunch break 12:10 to 12:45

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
4	Alford, Sue	Absent		
1	Biggs, Nancy	Present		
7	Blundell, Patti	Present		
8	Bone, Aan	Absent	Alternate is Dan Spatzierath	
5	Forester, Lyn	Present		
1	Gay, Anna	Present		
2	Habrock, Bary	Absent		
3	Ludeke, Pat	Present		
3	Ludwig, David	Present		
6	Malette, Kirk	Absent		
8	McCann, Blane	Present		
2	Rice, Caroline	Present		
1	Schlieder, Mary	Absent	Alternate is Susan Ptacek	
4	Smith, Sharra	Present		
1	Wandzilak, Tom	Present		
5	Wiseman, Dana	Absent		
	Copich, Cindy			NSEA
	Sears, Jay		Alternate	
	Doll, Beth		Alternate	
	Hoffman, Donna			NDE
	Williams, Kerry		Midland	
	DeHart, Erin		York	
	Sunderman, Barbara		Hastings	

Officers: Chair – Sue Alford

Vice Chair – Sharra Smith

Secretary – Caroline Rice

Business Conducted:

1. **Introductions** - Everyone introduced themselves

2. **Approval of Standing Committee 'B' Minutes from October 9, 2015 meeting:**

Motion by Forester, seconded by Wandzilak - minutes approved

3. Nominations for 2016-2017 Standing Committee Officers

Sue Alford – Chair; Sharra Smith – Vice Chair; Caroline Rice – Secretary
Motion by Forester, seconded by Biggs – approved

4. Discussion / response to Higher Education presentations – The group greatly appreciates these presentations.

5. Discussion / response to ‘AQuESTT Intersection of Educator Preparation’ handout

Priority Tenets for Discussion:

- **Transitions**
- **Assessment**

It is useful for higher ed people to be invited to department data briefings.

Implications for teacher preparation and certification:

Next steps for NCTE regarding AQuESTT:

6. Guided Discussion – Curriculum Supervisor endorsement revisions / suggestions:

Discussion first centered on how Curriculum Supervisors are used in districts. The next question was to ask what kinds of programs already exist in the higher education institutions? The concern about where this fits in career development is worth considering. Regarding the need for this endorsement the following questions were asked: Is the curriculum supervisor endorsement valuable apart from administrative degree? Could a person with an administrative endorsement do this job just as well? It was noted that some institutions have offered this program as principal training and offered specific electives geared toward data collection and management. Final thought is: We need more input from districts about how they use/would use a person with this endorsement.

7. Middle Level Endorsement / Content test or Pedagogy Test:

After some discussion it seemed to be the consensus of the group that Middle Level school candidates should take the middle level content area test. If a person wants to teach another area once they have the middle level endorsement and there is not a middle level content area test, then they would take the 7-12 test.

8. Discussion – Proposed School Counselor endorsement revisions:

This is an area of great shortage and great need. Currently a person cannot become a school counselor without 2 years of experience in a classroom. Many committee members voiced concern about the idea of allowing candidates without an education background to complete 150 hours field experience and qualify to be a school counselor. Questions revolved around what would be required during the 150 hours, how mentors/supervisors will be selected and how 150 hours will provide sufficient background with working in the school culture.

Some specific comments by members were:

We need to remember that these people are getting a degree in education.

We have people coming in from out of state who never taught but have had experience with school counseling. Maybe they should be considered. Reply was, yes, but we cannot differentiate for those coming from out of state.

Are there people who would work well with students in certain capacities, but never want to teach?

9. Summary of Working Lunch conversations – Topics for NCTE to be concerned with or thinking about for 2016-2017 and beyond:

A presentation by curriculum supervisors from various districts could prove helpful.

10. Meeting adjourned at: 1:50 p.m.

Standing Committee Recommendations for presentation to Full Council: None

Minutes submitted by: Caroline Rice