

**NCTE STANDING COMMITTEE 'A' MINUTES**

Standing Committee: Committee 'A'

Date: March 18, 2016

Location: The Country Inn and Suites - Lincoln

The meeting was called to order at \_\_\_\_\_ by \_\_\_\_\_

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, Mark	Present		
8	Barnes, Paul	Present		
8	Blakely, Dana	Present		
5	Bork, Ron	Present		
2	Casey, Diana	Present		
7	Coe, Travis	Present		
3	Evanich, Sue	Present		
3	Freese, Debra	Absent		
1	Heibel, Matt	Absent	Holly Kruger	
5	Marymee, Fran	Present		
6	Mathews, Katie	Present		
1	Peters, Kevin	Present		
3	Spethman, Phyllis	Present		
1	Stake, Susan	Present		
3	Vlach, Jim	Present		
1	White, Denise	Present		
	Jansky, Jenny			X
	Zeller, LaWayne			X
	Wheeler, Kathleen			X

**Officers: Chair – Katie Mathews**

**Vice Chair – Diana Casey**

**Secretary – Denise White**

**Business Conducted:**

1. Introductions

2. Approval of Standing Committee 'A' Minutes from October 9, 2015 meeting:

Motion: Jim Vlach, Second: Travis Coe; Minutes approved

3. Nominations for 2016-2017 Standing Committee Officers

Nominated: (Duties were defined)

Chair – Diana Casey

Vice-Chair - Sue Evanich

Secretary - Katie Mathews

#### 4. Discussion / response to Higher Education presentations

Very informative and well done.

#### 5. Discussion / response to 'AQuESTT Intersection of Educator Preparation' handout

- Response regarding building (from district level) - fear that the lines follow the diverse sections of the district  
  
Assessment for how goals are set, etc. is good – it will be interesting to see how this progresses  
  
Fear negative messages to teachers if labeled as low performing
- Response from building level—teachers know very little by plan
- Response from teachers—only have heard about it from NCTE; one teacher heard about it from district and knows rating of school
- Response from board member—knows their teachers have been told but they probably don't understand it

#### Priority Tenets for Discussion:

- Positive Partnerships, Relationships, and Student Success
- College and Career Ready
  - There has never been a focus for elementary counseling, and elementary schools don't all have counselors—it's a challenge

#### Implications for teacher preparation and certification:

- Lines up with InTASC standards
- Good way to connect PK-12 with PK-16
  - Most of those at the college level don't yet see how this all fits in
  - We want all candidates to be aware and familiar with terminology
- Will be a review and probably make the pathway easier – don't want to repeat problems that other states have experienced. There are shortages of teachers across the country.

#### Next steps for NCTE regarding AQuESTT:

- There seems to be a gap in communication regarding AQuESTT in all areas
- ESUs might be a good way to let others know what is happening with AQuESTT initiative
- It will be important for PK-12 relationships to obtain information on how well the higher ed teacher candidates are performing in their positions – perhaps the service units would be a good group to continue to work with for information
- Perhaps one survey could be given instead of numerous higher ed surveys going out – service units are a way to give accurate information

#### 6. Guided Discussion – Curriculum Supervisor endorsement revisions / suggestions:

- Some schools are using a curriculum supervisor to evaluate and perform some duties they are not totally qualified to do

- Some rural areas will probably never have a position like this – which makes it a moot point
- Perhaps a service unit could provide the curriculum supervision – information for new series
- Should be offered at both levels – but not for evaluating personnel
- Depends on title – what types of credential requirements are in place
- A place for a teaching piece – and administrative piece
- Would peers make more acceptable coaches?
- Peer leader or peer coach – could be titles (for the Rule, all needs to be defined clearly)
- Question: Curriculum specialist – if this changes, how is this effected
- Two larger districts have the most problems:
  - Titles: facilitator, curriculum facilitator, - jobs vary in buildings determined by need
  - Others: coach, instructional coach

There are two different endorsements – agreed by consensus (critical not to repeat information gained in classroom to the principal)

#### 7. Middle Level Endorsement / Content test or Pedagogy Test:

#### 8. Discussion – Proposed School Counselor endorsement revisions:

This is a shortage area in the smaller districts. – One reason for the discussion  
 Ramifications of changes on the graduate programs – would the directors need to be teachers too?  
 Most school counselors do not have teacher certification. – Depends on accreditation –  
 What happens to those who are counselors, then go to a district where they are expected to teach?

We need to make this available for those who don't have a teacher background.  
 Ralston just hired two elementary counselors (for a long time) – thought about planning time, but declined utilizing them that way

There's a big problem when the counselor positions are not filled.

- Recommendation: 9 hours of teacher preparation
- Creating another pathway would not be a pathway to follow
- More information should be gathered: comes down to how good a person is!
- Not ready to “jump on” eliminating two years of teaching
- Or – two years of counseling experience

#### 9. Summary of Working Lunch conversations – Topics for NCTE to be concerned with or thinking about for 2016-2017 and beyond:

#### 10. Meeting adjourned at 1:45 pm \_\_\_\_\_ .

**Standing Committee Recommendations for presentation to Full Council:**

Minutes submitted by: Denise White