

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Undergraduate

Date: March 8, 2013

Location: Country Inn and Suites – Board Room

The meeting was called to order at 11:50AM by Alan Bone.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
4	Alford, S.	Present		
2	Anderson, S.	Present		
1	Powell, G.	Present		
5	Auten, A.	Present		
6	Bartholomew, S.	Present		
4	Bohn, P.	Absent		
8	Bone, A.	Present		
1	Danek, K.	Absent		
5	Forester, L.	Present		
1	Gay, A.	Present		
2	Habrock, B.	Absent		
3	Heese, T.	Absent	Tim Bayne	
5	Kupper, J.	Present		
3	Ludeke, P.	Present		
6	Moeller, L.	Present		
5	Rempp, K.	Present		
2	Rice, C.	Present		
1	Sears, J.	Present		
5	Wiseman, D.	Absent		
	Michelle Lundgren	Grace Univ.		X
	Kathy Fuchser	Midland U.		X

Business Conducted:

1. Introductions
2. Sign-Up Sheets -- Nebraska Wesleyan University Offsite and Onsite Visit
 Offsite Visit: July 11 and Onsite Visit: November 3-5
 (Must be able to do both Offsite and Onsite Visit)
3. Discussion regarding proposed endorsements:
 - Secondary English (subject)
 Discussion on grade level options: grades 6-12 vs. 7-12
 Motion made by L. Forester and seconded by C. Rice to make Secondary English and English Language Arts both cover grades 6-12.
 Motion approved

Motion made by J. Kupper and seconded by J. Sears to add “of content and pedagogical content work in reading, writing, language...” to rule.

Motion approved

Motion made by J. Kupper and seconded by J. Sears to move Secondary English forward with recommended changes to final reading.

Motion approved

- English Language Arts (field)

Motion made by L. Forester and seconded by G. Powell to move English Language Arts forward to final reading.

Motion approved

- Journalism and Media Education (supplemental) – no action taken
- Special Education (field)
- Early Childhood Inclusive (field)
 - Discussion on how to provide field experiences for all levels. There is a concern that the Birth to Toddler age level is problematic for placements.
- Early Childhood Education (supplemental to Elementary Education)
- Early Childhood Special Education (subject, graduate only)
 - Proposal also includes eliminating Preschool Disabilities

4. Discussion - NCTE Organizational Structure / Policies Revision

- Discussion – reorganization of Standing Committees
 - Concern that specific topics will still be brought to the appropriate committee
 - Pat Madsen assured that specific topics will still be assigned to each committee: undergraduate, graduate, and certification.

5. Action Items – Proposed Endorsements:

- Secondary English (subject) - approved moving to final reading
- Journalism and Media Education (supplemental) - approved moving to final reading
- English Language Arts (field) - approved moving to final reading

6. Adjourned at 12:00 p.m.

Standing Committee Recommendations for presentation to Full Council:

1. Approved a motion to change Secondary English and English Language Arts from 7-12 to 6-12 grade level.
2. Approved a motion to move Secondary English to final reading.
3. Approved a motion to move English Language Arts to final reading.

Minutes submitted by: Susan Alford