

**NCTE STANDING COMMITTEE MINUTES**

**Standing Committee: Graduate Committee**

**Date: October 5, 2012**

**Location: Cornhusker Hotel, Lincoln**

**The meeting was called to order at 12:45 p.m. by Jankovich.**

**Secretary: Please take attendance and indicate any absences, alternates, or guests.**

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, D.	Present		
3	Blomenkamp, J.	Present		
5	Brown, S.	Present		
7	Crouse, M.	Present		
6	Harder, D.	Present		
5	Helmink, F.	Present		
4	Huston, N.		F. Gray	
8	Jankovich, D.	Present		
1	Katt, S.	Present		
5	Lopez, J.		J. Beach	
6	Mathews, K.	Present		
7	Mihm, L.	Present		
5	Moss, D.	Present		
4	Ponec, D.	Present		
6	Scantling, E.	Present		
4	Tebbe, M.		S. Ptacek	
8	Towey-Schulz, M.	Present		

**Business Conducted:**

1. Introductions  
All introduced themselves
2. Sign Up Sheets -- Art and General Art Ad Hoc Committee  
Middle Grades Ad Hoc Committee
3. Minutes from June Meeting – Motion to accept made by Bird and seconded by Beach—  
MOTION PASSED

#### 4. Discussion regarding proposed endorsements:

Science (field) – a simple language change from requiring 12 hours in each of the four disciplines to requiring two courses in each of the four core disciplines has been proposed.

Wayne State faculty is not in agreement with the language change (48 hours in four content area) because:

- 1) They will not be ready to teach these other areas;
- 2) When they go back to get hours, they will not count for movement on salary schedule;
- 3) Where do they go to get these hours AND –
- 4) Content tests are coming and many may not pass these tests.

There are currently field area endorsements, but many teachers are now being asked to teach a science course having only taken one course in the content area. Jim Woodland, NDE Science Chair, believes that two courses in the content area will prepare a candidate to be a good high school science content area teacher. This is important, as new candidates will be able to teach more classes because their endorsement covers the four science content areas, not just one or two content areas.

Changing the endorsement from 12 hours to a minimum of 2 courses in each of the four content areas allows for greater flexibility for the student and the institution in determining what courses are needed and to go above that number if necessary, since most classes are 4 or 5-hour laboratory-based courses.

Many schools have difficulty in getting applicants for any science area and simply want candidates to teach at their school, and if necessary go back for endorsements, either paid for by them or their school.

Motion was made by Moss and seconded by Bird to move this endorsement forward—MOTION PASSED.

Mathematics (field) – There was discussion concerning what grade level this endorsement should be: grades 6-12 or grades 7-12? Another concern was that this is a field endorsement at 36 hours and the science endorsement was 48 hours. It was finally decided to move this endorsement forward.

Motion by Moss and seconded by Blomenkamp to move this endorsement forward—MOTION PASSED.

Speech-Language Pathologist (field) – Motion by Scantling and seconded by Moss to move this endorsement forward—MOTION PASSED.

Speech Language Technician (Special Services) – Motion by Moss and seconded by Ponec to move this endorsement forward—MOTION PASSED.

English Language Arts (field) – Motion by Bird and seconded by Blomenkamp to move this endorsement forward with changes in language—MOTION PASSED.

Speech (subject)

Theatre (subject)

Reading and Writing (supplemental)

Reading Specialist (graduate)

English - Some still want a standard English Endorsement. Some disagree as they have said that their English endorsement has the bar a lot higher already. The Clearing Endorsement is a manual that is used by administrators and the English endorsement has over the years been allowed to clear the requirement with just that endorsement. This is partly due to the reason that administrators have accepted this flexibility and the department has given it to them to use this endorsement. There was also some discussion about having the “English” endorsed people teach some reading and writing. In order to have them ready, at the levels they need, colleges have to have the sufficient time to teach that. There does not really seem to be consensus to move it forward at this time.

Propose to eliminate: Journalism and Mass Communications (subject), English (subject),  
Language Arts (field), and Speech and Theatre (field)

4. Discussion concerning NCTE Organizational Structure / Policies Revision
5. Action Item – Proposed Reading Specialist endorsement
6. Meeting adjourned at:

*Standing Committee Recommendations for presentation to Full Council:*

Minutes submitted by: