

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Certification

Date: June 8, 2012

Location: Country Inn and Suites, Board Room

The meeting was called to order at 12:49 p.m. by Mark Adler.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District □	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, M.	X		
5	Bork, R.	X		
2	Casey, D.	X		
7	Coe, T.	Absent	Neil Bateman	
1	White, D	X		
3	Freese, D.	X		
2	Jensen, S.	Absent		
3	Lenihan, M.	Absent		
5	Marymee, F.	X		
1	Peters, K.	X		
3	Rohwer, K.	X		
1	Schlieder, M.	Absent		
8	Schnabel, B.	X		
	Schweiger, B.	Absent	Fr. Lawrence Stoley	
1	Stake, S.	Absent	Joey Zybult	
3	Vlach, J.	Absent		
1	Wandzilak, T.	X		
5	Wheeler, K.	Absent	Bob DeHart	
	Phyllis Spethman			X
	Patricia Rippe			X

Business Conducted:

1. Introductions
2. Sign-Up Sheets for Folio Reviews:
 - Chadron State College and NE Wesleyan University—June 27, 2012
 - Concordia University – July 19, 2012

3. Discussion regarding proposed endorsements:

Superintendent (with ELCC language included): No discussion

Speech Language Pathologist and Speech Language Technician: No discussion

Science (Field): Major points of discussion:

- Concern was expressed about the minimum number of 12 credit hours needed in each of the four disciplines. Is that enough? Under the current system, most would qualify for a provisional endorsement in specific subjects. Some agreement that the 24 hour requirement currently in place is effective. Small schools/districts may need other options to provide science courses for their students.
- It is difficult/impossible to meet the standards under the current model. Without the flexibility, they cannot be met. It should be up to the institution to find a way to produce a good candidate. Institutions have different requirements for coursework. The institutions may not have the money or capabilities to meet the needs of candidates.
- College students may choose to go to colleges that can get them through a program more quickly. However, they may discover that they do not have the knowledge that is necessary to be an effective teacher.
- What is the driving force for the Science (Field) changes? The new standards are the driving force for the changes.

Mathematics: Major points of discussion:

- The removal of the Calculus III requirement to teach Calculus, and starting the endorsement program hours with Calculus II rather than Calculus I seems to free up 10 hours, but only 6 hours are added into the program. The endorsement proposal requires 36 hours but it does not specify any of the 36 hours as prerequisites. It seems to be up to the institutions to decide what to count or not to count. How have the standards changed?
- Will middle school instruction be changed with this endorsement proposal? Clarification is needed so that a person with this endorsement is not qualified to teach in a 6th grade self-contained classroom, other than the math component. Also, under some conditions, a K-6 person is teaching 7-8. This needs clarification. Data on these issues will be gathered by the October NCTE meeting.

4. Other business concerning Certification Committee:

Update was given on the Teacher and Principal Evaluation Components based on Frameworks.

Virtual Education – Educator Preparation/Professional Development form was explained.

Discussion regarding NCTE Organizational Structure -- Members were encourage to share their suggestions with leadership.

5. Action Item: None at this time.

6. Informational Item:

Kevin Peters will check into and gather data on who is teaching a 7-8 program with a K-6 certificate.

Meeting adjourned at 1:45 p.m. by Mark Adler.

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by: Diana Casey, June 8, 2012