

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Certification

Date: March 9, 2012

Location: Thompson Alumni Center at UNO

The meeting was called to order at 12:49 by Mark Adler.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
8	Adler, M.	Present		
5	Bork, R.	Present		
2	Casey, D.	Present		
7	Coe, T.	Present		
1	Cunningham-White, D	Present		
3	Freese, D.	Absent		
2	Jensen, S.	Absent		
3	Lenihan, M.	Present		
5	Marymee, F.	Absent	Neil Bateman	
1	Peters, K.	Present		
3	Rohwer, K.	Absent		
1	Schlieder, M.	Present		
8	Schnabel, B.	Present		
	Schweiger, B.	Present		
1	Stake, S.	Present		
3	Vlach, J.	Present		
1	Wandzilak, T.	Present		
5	Wheeler, K.	Present		
				Pat Rippe
				Barb DeHart
				Chris Frey

Business Conducted:

1. Introductions:

2. Sign Up Sheets : Reviewed and Distributed
 Folio Reviews : Chadron State and NE Wesleyan University—June, 2012
 Concordia University – July, 2012 (Tentative)

3. Nominations for Certification Committee Chair for 2012-2013:

Motion by B. Schnabel and seconded by K. Wheeler to have all three current Certification Committee officers (M. Adler-Chair, K. Rohwer – Vice Chair, and D. Casey – Secretary) continue in their positions for 2012-2013. Motion passed.

4. Discussion regarding proposed endorsements:

Superintendent Endorsement:

Contacts and mentors are essential as a person moves into the position of Superintendent. Lack of support can create situations that may cause significant problems for both the school district and the superintendent.

Mentoring will be required for anyone obtaining a Superintendent endorsement. Assistant Superintendents will also be required to have the same mentoring.

School districts and schools boards will need to be made aware of the requirements concerning the Superintendent endorsement.

Clarifying suggestions with the Superintendent endorsement concerning Standards 7, 8, and 9 are these:

- Standard 7 wording should read: “As a part of the superintendent’s program, complete field based experiences in which the candidate will”
- Standard 8 wording should read: “As part of a superintendent’s program, complete a standards-based internship experience in which the candidate will”
- Standard 9 stands as it is currently written.

There was agreement to move the Superintendent endorsement forward to the General Assembly. Moved by T. Wandzilak and seconded by M. Schlieder. Motion passed.

Science Endorsements:

<u>Subject</u>	<u>Field</u>
Biology	Physical Science (remove)
Chemistry	Science (formerly Natural Science)
Earth and Space	
Physics	

How can the basic components of an endorsement be met in 4 years? It is almost impossible to find applicants for science positions at the present time. How can districts best support teachers who may not have enough foundation to be successful? Some districts are looking for other ways to cover the science standards because quality teachers are not available.

Colleges are providing excellent science programs to students, but many are not teaching because they are able to get better paying jobs in the private sector. To raise requirements may compound the problem in finding teachers. In many smaller districts, a first-year teacher is the entire science department, with little support. Other professions provide support for new members of their respective professions. There is a conflict between ensuring that candidates have enough content knowledge and completing a program in 4 years. Is there a better way to provide incentives for new teachers to go back for additional classes? Current salary structures may need to be improved to encourage new teachers to stay in the teaching profession. Colleges may need to differentiate in how

they prepare teachers. There needs to be a partnership between the schools and colleges. If we add too many things to a graduate program, we will lose people. We need to find an efficient way to make changes to the education programs.

Could we challenge our professional organizations to have discussions to initiate needed changes? We need to encourage member organizations to examine and discuss possible actions for teacher preparation and ongoing professional development with the intent to have meaningful discussions with our respective groups and move forward with the results.

Language Arts Endorsements:

<u>Subject</u>	<u>Field</u>	<u>Supplemental</u>
Speech	Speech and Theatre (remove)	Reading and Writing
Theater	Language Arts	
Reading Specialist		
Journalism and Mass Communications (remove)		
English		

There was no discussion concerning the Language Arts Endorsements.

5. Other business concerning Certification Committee:

Teacher and Principal Evaluation Components based on Frameworks
Subject/Field Endorsements

6. Action: T. Wandzilak moved the superintendent endorsement forward with recommended changes to the General Assembly. Seconded by M. Schlieder. Motion passed.

Meeting adjourned at 2:03 p.m.

Standing Committee Recommendations for presentation to Full Council:

Move the Superintendent Endorsement forward to the General Assembly with these changes:

- Standard 7 wording to read: "As a part of the superintendent's program, complete field based experiences in which the candidate will . . ."
- Standard 8 wording to read: "As part of a superintendent's program, complete a standards-based internship experience in which the candidate will . . ."
- Standard 9 stands as it is currently written.

Encourage member organizations to discuss possible actions for teacher preparation and ongoing professional development with the intent to promote meaningful discussions and move forward with the results from these discussions.

Minutes submitted by: Diana Casey