

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Graduate Committee

Date: June 10, 2011

Location: Room E – Center for People in Need

The meeting was called to order at 12:35 by Doreen Jankovich.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
5	Auten, A.	Present		
6	Bird, D.	Present		
7	Brown, S.	Present		
7	Hardy, M.	Present		
5	Helmink, F.	Absent		
4	Ishii-Jordan, S.	Present		
8	Jankovich, D.	Present		
1	Katt, S.	Absent	Marge Harouff	Present
7	King, D.	Present		
7	Mihm, L.	Present		
5	Moss, D.	Present		
2	Olsen, Carol N.	Absent		
8	Ryan, K.	Absent		
6	Scantling, E.	Absent	Mary Losey	Present
3	Schnoor, N.	Present		
4	Tebbe, M.	Present		
8	Towey-Schulz, M.	Absent		
3	Von Essen, T.	Absent		
Guest	Havelka, Jim	Present		
Guest	Huff, Kathy	Present		
Guest	Doll, Beth	Present		

Business Conducted:

- I. Introductions: All introduced themselves.
- II. Elections:

There are some current members who will not be continuing with NCTE, so elections were held. Sarah Brown was elected as Vice-Chair of Graduate Committee. The Secretary position for the Graduate Committee will be elected at the next meeting.
- III. Approve minutes of March 11, 2011 meeting:

Mihm moved and Brown seconded to approve the minutes of the previous meeting.
Motion was passed.

IV. Endorsements ready for Full Council Action:

- a. School Counselor – For clarification purposes, we just need to know that if counseling services are needed for birth to age three, would this be handled by the school psychologist?

V. Action Item – Endorsements ready for First and Second Hearings:

- a. Principal – discussion ensued about the type of content and personnel that would need to be altered with higher education preparation programs when the revisions in this endorsement are passed. For example, there would need to be an on-site supervisor/mentor for the graduate student, and the higher education preparation program would be required to provide “high quality mentoring training” for all onsite-mentors/supervisors to fulfill their responsibilities as a mentor/supervisor. This type of training might be coordinated through partnerships with professional organizations like National Council of School Administrators, or with entities such as the ESUs. Discussion ensued on whether we need to consider a two-tiered endorsement model for principals, as is being considered for superintendents, and on how higher education provides the training for mentors.

Bird moved and Hardy seconded to move this endorsement forward to Full Council Hearing. Motion passed.

- b. School Psychologist – discussion ensued about the main change in this endorsement which is to move it from a special services certificate to a teaching certificate. This change would enable the school psychologist to:
 1. Be part of the benefits package for teachers;
 2. Add additional teaching endorsements on the certificate rather than having to gain a whole new certificate; and
 3. Teach part-time and serve as a psychologist part-time if a district did not need a full-time psychologist.

Discussion ensued about whether the move to a teaching certificate reduces the salary schedule for school psychologists.

Recommendation to change a word in the Rule section 007.03C : Persons with this teaching endorsement may provide school psychological services to students (birth to age 21), school personnel, parents and other specialists ~~or~~ **related to** individual student needs or school program considerations.

Concerns were raised about the wording in section 007.03 D2 where it can be interpreted as an easy alternative for people who have a license in psychology through Nebraska Health and Human Services, then do 600 clock hours of internship in a school and get a teaching certificate to be a school psychologist. These individuals would not necessarily have any coursework in school law, pedagogy, or experience with children and adolescents.

Recommendation to delete Rule section 007.03 D2 in order to eliminate the alternative for an individual who is not appropriately prepared to receive a teaching certificate in an area for which the person may not be fully prepared.

VI. Discussion Items:

- a. Nebraska Teacher and Principal Standards -
Discussion that the concept of communication is no longer part of the administrator's preparation; however, communication is embedded throughout the standards in the form of collaborative tasks for administrators, whereas communication is considered a foundational knowledge for teachers.

There was discussion about whether the proposed standards are fully aligned with the endorsement preparation requirements/guidelines for administrators.

- b. Principal and School Psychologist endorsements (see discussion above)
- c. Input regarding proposed Superintendent endorsement:
Not enough time for discussion
- d. Input regarding endorsements scheduled for future ad hoc review:

LANGUAGE ARTS ENDORSEMENTS (includes):

Language Arts
English
Speech
Theatre
Speech and Theatre
Journalism and Mass Communications
Reading Specialist
Reading and Writing

SCIENCE ENDORSEMENTS (includes):

Biology
Chemistry
Physics
Physical Science
Natural Science

EARLY CHILDHOOD ENDORSEMENTS (includes):

Early Childhood Education – Birth through Grade 3
Early Childhood Unified – Birth through Grade 3
Pre-School Disabilities – Birth through Kindergarten
Special Education Early Childhood – Birth through Grade 3
Early Care and Education (special authorization) – Birth through Kindergarten

VI. Adjourned at 2:12pm:

Moss moved and Auten seconded to adjourn the meeting. Motion passed.

Standing Committee Recommendations for presentation to Full Council:

1. Approve the "School Counselor Endorsement" in Full Council.
2. Move "Principal Endorsement" out of First and Second Hearings and on to Full Council.
3. Move "School Psychologist Endorsement" out of First and Second Hearings and on to Full Council.
4. Recommendation to change a word in School Psychologist Endorsement in the Rule section 007.03C :
Persons with this teaching endorsement may provide school psychological services to students (birth to age 21), school personnel, parents and other specialists ~~on~~ **related to** individual student needs or school program considerations.
5. Recommendation to eliminate Rule section 007.03 D2 in order to eliminate the alternative path for an individual to receive a teaching certificate in an area for which the person may not be fully prepared.

Minutes submitted by:

Sharon Ishii-Jordan

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