

## Title II Higher Education Act

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Nebraska

2009-10

### Print Report Card

#### Contact Information

**Contact Name:** Sharon Katt

**Title:** Senior Administrator, Adult Program Services

**Agency:** Nebraska Department of Education

**Address:** 301 Centennial Mall South

P.O. Box 94987

Lincoln, NE 68509

**Email:** sharon.katt@nebraska.gov

**Phone:** 402-471-2405

**Fax:** 402-471-8127

**Website:** www.education.ne.gov/EducatorPrep/

**Academic Year:** 2009-10

#### Introduction

**Please use this space to provide any additional information that provides context for the data included in this report card. You may also attach information to this report card (see below).**

During the 2009-2010 academic year, there were sixteen (16) approved teacher education programs in Nebraska. In addition to the requirement that all Nebraska institutions successfully complete the state program approval process, thirteen (13) institutions have also attained national accreditation by the National Council of Accreditation of Teacher Education (NCATE) or by the Teacher Education Accreditation Council (TEAC).

All sixteen (16) institutions that prepare teachers in Nebraska are members of the Nebraska Association of Colleges of Teacher Education (NACTE) and are also represented on the Nebraska Council on Teacher Education (NCTE), an advisory body to the State Board of Education. NCTE consists of equal representation from educators, educator preparation administrators, and governance representatives which work in partnership to assure high standards for Nebraska educator preparation and quality education for PreK-12 students statewide.

Section 79-318(5)(g) of the Nebraska Revised Statutes (R.R.S.) requires the State Board of Education to approve teacher education programs conducted in Nebraska post secondary educational institutions designed for the purpose of certificating teachers, administrators, and special services providers. Nebraska Department of Education (NDE)

regulations and guidelines relating to educators, administrators and special services providers are contained in the following Chapters:

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provides the procedures for the approval of teacher education programs conducted in Nebraska post secondary educational institutions designed for the purpose of certifying teachers and administrators and other professional school personnel requiring certification. State Board-approved guidelines that accompany Chapter 20 further inform institutions of teacher preparation program expectations;

Title 92, NAC, Chapter 21, Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools, provides procedures for the issuance of teaching, administrative, and special services certificates and permits for use in accredited or approved Nebraska school systems; and

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, contains regulations for obtaining endorsements indicating grade levels and areas of specialization on Nebraska teaching, administrative, and special services certificates. State Board-approved guidelines that accompany Chapter 24 further inform Nebraska post secondary educational institutions of teacher preparation program expectations.

Each teacher education institution is required to submit to the Nebraska Department of Education (NDE) an annual request for approval of its teacher education programs which will be offered the following academic year. These requests are reviewed for compliance with Chapters 20 and 24 and submitted to the State Board of Education for consideration. Approval of these programs is immediate upon approval by the State Board of Education.

In addition to the annual approval of its teacher education programs by the state, each Nebraska post secondary educational institution must undergo a state site visit every seven (7) years during which a review is conducted of the institution's compliance with the requirements of Chapters 20 and 24 for PreK-12 school personnel preparation programs. State site visits are performed by teams made up of NCTE members and NDE representatives. Upon the conclusion of the state site visit, a visitation report is compiled and submitted for review to NCTE which, in turn, makes a recommendation to the State Board of Education to grant, deny, or revoke approval of the institution's teacher education program.

A multi-step process is in place for institutions to correct any deviations or areas of non-compliance that may be determined during the visitation process. An institution is given the opportunity to correct program deficiencies or deviations prior to the State Board of Education taking probationary action.

#### Supporting Files

[2009-2010 Teacher Education Programs in Nebraska Colleges and Universities](#)

#### Related Web Sites

[Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs](#)

[Guidelines Recommended for Use with Chapter 20, Regulations for the Approval of Teacher Education Programs](#)

[Title 92, NAC, Chapter 21, Issuance of Certificates and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools](#)

[Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements](#)

[Guidelines Recommended for Use with Chapter 24, Regulations for Certificate Endorsements](#)

## Section I.a Traditional Program Admission Requirements

For each element listed below, check those required for admission into each traditional initial teacher certification preparation program at institutions of higher education in the state at either the undergraduate (UG) or postgraduate (PG) level. (§205(b)(1)(G)(i))

Program	Element	UG	PG
Chadron State College (6466)	Application	Yes	No
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	No
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	Yes	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	No	No
	Essay or personal statement	No	No
	Interview	No	No
	Resume	No	No
Bachelor's degree or higher	No	Yes	
Job offer from school/district	No	No	
Personality test (e.g., Myers-Briggs Assessment)	No	No	
Other (no other requirements)	No	No	
College of St Mary (6106)	Application	Yes	Yes
	Fee/payment	Yes	Yes
	Transcript	Yes	Yes

	Fingerprint check	No	No
	Background check	Yes	Yes
	Experience in a classroom or working with children	Yes	Yes
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	Yes	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	Yes	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	No	Yes
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test (e.g., Myers-Briggs Assessment)	No	No
	Other (electronic program portfolio)	Yes	Yes
Concordia University (6116)	Application	Yes	Yes
	Fee/payment	No	Yes
	Transcript	No	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education		

	coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	No
	Essay or personal statement	No	No
	Interview	Yes	No
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test (e.g., Myers-Briggs Assessment)	No	No
	Other ()	No	No
Creighton University (6121)	Application	Yes	Yes
	Fee/payment	No	Yes
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	Yes	Yes
	Experience in a classroom or working with children	Yes	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	Yes

	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test (e.g., Myers-Briggs Assessment)	No	No
	Other (writing samples; notarized felony convictions/mental capacity form)	Yes	Yes
Doane College (6165)	Application	Yes	Yes
	Fee/payment	Yes	Yes
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	Yes	Yes
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	No	Yes
	Interview	No	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
Personality test (e.g., Myers-Briggs Assessment)	No	No	
Other ()	No	No	
Grace University (6248)	Application	Yes	NA

	Fee/payment	No	NA
	Transcript	Yes	NA
	Fingerprint check	No	NA
	Background check	No	NA
	Experience in a classroom or working with children	No	NA
	Minimum number of courses/credits/semester hours completed	Yes	NA
	Minimum high school GPA	Yes	NA
	Minimum undergraduate GPA	Yes	NA
	Minimum GPA in content area coursework	Yes	NA
	Minimum GPA in professional education coursework	No	NA
	Minimum ACT score	No	NA
	Minimum SAT score	No	NA
	Minimum GRE score	No	NA
	Minimum basic skills test score	Yes	NA
	Subject area/academic content test or other subject matter verification	No	NA
	Minimum Miller Analogies test score	No	NA
	Recommendation(s)	Yes	NA
	Essay or personal statement	Yes	NA
	Interview	Yes	NA
	Resume	No	NA
	Bachelor's degree or higher	No	NA
	Job offer from school/district	No	NA
	Personality test (e.g., Myers-Briggs Assessment)	No	NA
	Other ()	No	NA
Hastings College (6270)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	No	No

	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	No
	Subject area/academic content test or other subject matter verification	No	Yes
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	No	No
	Resume	No	No
	Bachelor's degree or higher	No	No
	Job offer from school/district	No	No
	Personality test (e.g., Myers-Briggs Assessment)	No	No
	Other ()	No	No
Midland University (6406)	Application	Yes	NA
	Fee/payment	No	NA
	Transcript	Yes	NA
	Fingerprint check	No	NA
	Background check	Yes	NA
	Experience in a classroom or working with children	Yes	NA
	Minimum number of courses/credits/semester hours completed	Yes	NA
	Minimum high school GPA	No	NA
	Minimum undergraduate GPA	Yes	NA
	Minimum GPA in content area coursework	Yes	NA
	Minimum GPA in professional education coursework	Yes	NA
	Minimum ACT score	No	NA
	Minimum SAT score	No	NA
	Minimum GRE score	No	NA
	Minimum basic skills test score	Yes	NA
	Subject area/academic content test or other subject matter verification	No	NA

	Minimum Miller Analogies test score	No	NA
	Recommendation(s)	Yes	NA
	Essay or personal statement	Yes	NA
	Interview	Yes	NA
	Resume	No	NA
	Bachelor's degree or higher	No	NA
	Job offer from school/district	No	NA
	Personality test (e.g., Myers-Briggs Assessment)	No	NA
	Other (none)	No	NA
Nebraska Wesleyan University (6470)	Application	Yes	No
	Fee/payment	No	No
	Transcript	Yes	No
	Fingerprint check	No	No
	Background check	Yes	No
	Experience in a classroom or working with children	Yes	No
	Minimum number of courses/credits/semester hours completed	Yes	No
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	No
	Minimum GPA in content area coursework	Yes	No
	Minimum GPA in professional education coursework	Yes	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	No
	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	No
	Essay or personal statement	Yes	No
	Interview	Yes	No
	Resume	No	No
	Bachelor's degree or higher	No	No
	Job offer from school/district	No	No
Personality test (e.g., Myers-Briggs Assessment)	No	No	

	Other (Culture Fair Instrument)	Yes	No
Peru State College (6468)	Application	Yes	NA
	Fee/payment	No	NA
	Transcript	No	NA
	Fingerprint check	No	NA
	Background check	Yes	NA
	Experience in a classroom or working with children	Yes	NA
	Minimum number of courses/credits/semester hours completed	Yes	NA
	Minimum high school GPA	No	NA
	Minimum undergraduate GPA	Yes	NA
	Minimum GPA in content area coursework	No	NA
	Minimum GPA in professional education coursework	No	NA
	Minimum ACT score	No	NA
	Minimum SAT score	No	NA
	Minimum GRE score	No	NA
	Minimum basic skills test score	Yes	NA
	Subject area/academic content test or other subject matter verification	No	NA
	Minimum Miller Analogies test score	No	NA
	Recommendation(s)	Yes	NA
	Essay or personal statement	Yes	NA
	Interview	Yes	NA
	Resume	No	NA
Bachelor's degree or higher	No	NA	
Job offer from school/district	No	NA	
Personality test (e.g., Myers-Briggs Assessment)	No	NA	
Other (NA)	No	NA	
Union College (6865)	Application	Yes	NA
	Fee/payment	No	NA
	Transcript	Yes	NA
	Fingerprint check	No	NA
	Background check	No	NA
	Experience in a classroom or working with children	No	NA
	Minimum number of courses/credits/semester hours completed	Yes	NA

	Minimum high school GPA	No	NA
	Minimum undergraduate GPA	Yes	NA
	Minimum GPA in content area coursework	Yes	NA
	Minimum GPA in professional education coursework	Yes	NA
	Minimum ACT score	No	NA
	Minimum SAT score	No	NA
	Minimum GRE score	No	NA
	Minimum basic skills test score	Yes	NA
	Subject area/academic content test or other subject matter verification	No	NA
	Minimum Miller Analogies test score	No	NA
	Recommendation(s)	Yes	NA
	Essay or personal statement	Yes	NA
	Interview	Yes	NA
	Resume	No	NA
	Bachelor's degree or higher	No	NA
	Job offer from school/district	No	NA
	Personality test (e.g., Myers-Briggs Assessment)	Yes	NA
	Other (Felon Statement)	Yes	NA
University of Nebraska - Lincoln (6877)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	Yes	Yes
	Experience in a classroom or working with children	Yes	No
	Minimum number of courses/credits/semester hours completed	Yes	No
	Minimum high school GPA	Yes	Yes
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	Yes	Yes
	Minimum GPA in professional education coursework	Yes	Yes
	Minimum ACT score	Yes	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes

	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	Yes	Yes
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	No
	Personality test (e.g., Myers-Briggs Assessment)	No	No
	Other (learning outcomes)	Yes	Yes
University of Nebraska at Kearney (6467)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	No	No
	Interview	No	No
	Resume	No	No
	Bachelor's degree or higher	No	Yes
	Job offer from school/district	No	Yes

	Personality test (e.g., Myers-Briggs Assessment)	No	No
	Other ()	No	No
University of Nebraska at Omaha (6420)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	Yes	Yes
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No
	Minimum GRE score	No	No
	Minimum basic skills test score	Yes	Yes
	Subject area/academic content test or other subject matter verification	No	No
	Minimum Miller Analogies test score	No	No
	Recommendation(s)	Yes	Yes
	Essay or personal statement	Yes	Yes
	Interview	No	Yes
	Resume	No	Yes
	Bachelor's degree or higher	No	Yes
Job offer from school/district	No	No	
Personality test (e.g., Myers-Briggs Assessment)	No	No	
Other ()	No	No	
Wayne State College (6469)	Application	Yes	NA
	Fee/payment	No	NA
	Transcript	No	NA
	Fingerprint check	No	NA
	Background check	No	NA
	Experience in a classroom or working with children	No	NA

	Minimum number of courses/credits/semester hours completed	Yes	NA
	Minimum high school GPA	No	NA
	Minimum undergraduate GPA	Yes	NA
	Minimum GPA in content area coursework	Yes	NA
	Minimum GPA in professional education coursework	Yes	NA
	Minimum ACT score	No	NA
	Minimum SAT score	No	NA
	Minimum GRE score	No	NA
	Minimum basic skills test score	Yes	NA
	Subject area/academic content test or other subject matter verification	No	NA
	Minimum Miller Analogies test score	No	NA
	Recommendation(s)	Yes	NA
	Essay or personal statement	No	NA
	Interview	No	NA
	Resume	No	NA
	Bachelor's degree or higher	No	NA
	Job offer from school/district	No	NA
	Personality test (e.g., Myers-Briggs Assessment)	No	NA
	Other (technology proficiency)	Yes	NA
York College (6984)	Application	Yes	NA
	Fee/payment	No	NA
	Transcript	Yes	NA
	Fingerprint check	No	NA
	Background check	No	NA
	Experience in a classroom or working with children	Yes	NA
	Minimum number of courses/credits/semester hours completed	Yes	NA
	Minimum high school GPA	No	NA
	Minimum undergraduate GPA	Yes	NA
	Minimum GPA in content area coursework	Yes	NA
	Minimum GPA in professional education coursework	Yes	NA
	Minimum ACT score	No	NA
	Minimum SAT score	No	NA

Minimum GRE score	No	NA
Minimum basic skills test score	Yes	NA
Subject area/academic content test or other subject matter verification	Yes	NA
Minimum Miller Analogies test score	No	NA
Recommendation(s)	Yes	NA
Essay or personal statement	Yes	NA
Interview	Yes	NA
Resume	No	NA
Bachelor's degree or higher	No	NA
Job offer from school/district	No	NA
Personality test (e.g., Myers-Briggs Assessment)	No	NA
Other (Sophomore Test of English Proficiency, Felony/Misdemeanor)	Yes	NA

**Section I.b Alternative Program Admission Requirements**

**For each element listed below, check those required for admission into each alternative initial teacher certification preparation program in the state at either the undergraduate (UG) or postgraduate (PG) level. Include alternative routes to teacher certification or licensure within institutions of higher education (IHEs) and outside of IHEs. (§205(b)(1)(G)(i))**

<b>Program</b>	<b>Element</b>	<b>UG</b>	<b>PG</b>
University of Nebraska at Kearney (6467)	Application	Yes	Yes
	Fee/payment	No	No
	Transcript	Yes	Yes
	Fingerprint check	No	No
	Background check	No	No
	Experience in a classroom or working with children	No	No
	Minimum number of courses/credits/semester hours completed	Yes	Yes
	Minimum high school GPA	No	No
	Minimum undergraduate GPA	Yes	Yes
	Minimum GPA in content area coursework	No	No
	Minimum GPA in professional education coursework	No	No
	Minimum ACT score	No	No
	Minimum SAT score	No	No

Minimum GRE score	No	No
Minimum basic skills test score	Yes	Yes
Subject area/academic content test or other subject matter verification	No	No
Minimum Miller Analogies test score	No	No
Recommendation(s)	Yes	Yes
Essay or personal statement	No	No
Interview	No	No
Resume	No	No
Bachelor's degree or higher	No	Yes
Job offer from school/district	No	Yes
Personality test (e.g., Myers-Briggs Assessment)	No	No
Other ()	No	No

### Section I.c Enrollment

Provide the number of students in each initial teacher certification preparation program in the state in 2009-10 in the following categories. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). Note that you must report on the number of students by ethnicity and race separately. Individuals who are non-Hispanic/Latino will be reporting in one of the race categories. Also note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled. (§205(b)(1)(G)(ii))

#### Gender

Program	Males Enrolled (unduplicated)	Females Enrolled (unduplicated)	Total Enrolled
Chadron State College (6466)	77	211	288
College of St Mary (6106)	14	217	231
Concordia University (6116)	57	165	222
Creighton University (6121)	29	115	144
Doane College (6165)	46	94	140
Grace University (6248)	32	84	116
Hastings College (6270)	50	96	146
Midland University (6406)	32	51	83
Nebraska Wesleyan University (6470)	17	57	74
Peru State College (6468)	98	248	346
Union College (6865)	29	72	101

University of Nebraska - Lincoln (6877)	417	1013	1430
University of Nebraska at Kearney (6467)	159	469	629
University of Nebraska at Kearney - Alt (6467)	40	29	71
University of Nebraska at Omaha (6420)	187	551	738
Wayne State College (6469)	140	330	470
York College (6984)	68	73	141

Race/Ethnicity

Program	Ethnicity	Race					
	Hispanic/ Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or more races
Chadron State College (6466)	6	4	3	1	0	266	6
College of St Mary (6106)	8	1	3	17	0	170	1
Concordia University (6116)	1	0	1	1	1	217	1
Creighton University (6121)	8	3	4	1	0	128	0
Doane College (6165)	3	0	0	3	0	114	0
Grace University (6248)	2	1	3	7	1	102	0
Hastings College (6270)	1	0	1	1	0	142	1
Midland University (6406)	0	0	1	0	1	65	0
Nebraska Wesleyan University (6470)	0	0	1	0	0	73	0
Peru State College (6468)	3	0	2	5	0	331	1
Union College (6865)	7	1	0	4	3	86	0
University of Nebraska - Lincoln (6877)	39	10	25	19	0	1336	1
University of Nebraska at Kearney (6467)	17	0	3	2	0	599	0

University of Nebraska at Kearney - Alt (6467)	5	1	1	2	0	59	0
University of Nebraska at Omaha (6420)	26	8	0	20	15	651	0
Wayne State College (6469)	0	0	0	0	0	0	0
York College (6984)	3	0	2	12	0	124	0

### Section I.d Supervised Clinical Experience

For each initial teacher certification preparation program in the state, provide the following information about supervised clinical experience in 2009-10. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(G)(iii), §205(b)(1)(G)(iv))

Program	Average number of clock hours required prior to student teaching	Average number of clock hours required for student teaching	Number of full-time equivalent faculty in supervised clinical experience during this academic year	Number of full-time equivalent adjunct faculty in supervised clinical experience during this academic year (IHE and PreK-12 staff)	Number of students in supervised clinical experience during this academic year
Chadron State College (6466)	112.5	640	0.56	1	104
College of St Mary (6106)	165	690	3	42	163
Concordia University (6116)	100	560	1.71	4.25	82
Creighton University (6121)	100	640	2.67	3.33	126
Doane College (6165)	224	560	2.64	3.28	182
Grace University (6248)	150	640	4	0	60
Hastings College (6270)	100	640	1.2	1	122
Midland University (6406)	140	720	1.24	0.25	127
Nebraska Wesleyan University	100	560	2.3	0.3	34

(6470)					
Peru State College (6468)	110	640	0.83	8.92	415
Union College (6865)	100	640	3	0	17
University of Nebraska - Lincoln (6877)	140	640	3.233	13.68	1530
University of Nebraska at Kearney (6467)	100	560	4.61	5.97	758
University of Nebraska at Kearney - Alt (6467)	100	560	0.75	1.72	138
University of Nebraska at Omaha (6420)	100	560	20	43	289
Wayne State College (6469)	100	720	3.5	6.5	749
York College (6984)	147	720	5	2	211

### Section I.e Teachers Prepared

**For each initial teacher certification preparation program in the state, provide the number of teachers prepared, by area of certification or licensure, academic major and subject area prepared to teach in 2009-10. Include both traditional programs and alternative routes to teacher certification or licensure (both within IHEs and outside of IHEs). (§205(b)(1)(H))**

Program	Area of certification/ licensure	Number prepared
Chadron State College Traditional (6466)	Art	1
Chadron State College Traditional (6466)	Basic Business	3
Chadron State College Traditional (6466)	Biology	1
Chadron State College Traditional (6466)	Business, Marketing & Information Technology	2
Chadron State College Traditional (6466)	Coaching	14
Chadron State College Traditional (6466)	Cooperative Education/Diversified Occupations	2
Chadron State College Traditional (6466)	Early Childhood Education	3
Chadron State College Traditional (6466)	Elementary Education	33

Chadron State College Traditional (6466)	English	2
Chadron State College Traditional (6466)	Family & Consumer Science	2
Chadron State College Traditional (6466)	Geography	1
Chadron State College Traditional (6466)	Health & Physical Education	5
Chadron State College Traditional (6466)	History	3
Chadron State College Traditional (6466)	Industrial Technology Education	1
Chadron State College Traditional (6466)	Mathematics	2
Chadron State College Traditional (6466)	Middle Grades	4
Chadron State College Traditional (6466)	Middle Grades: Business Education	1
Chadron State College Traditional (6466)	Middle Grades: Health & Physical Education	3
Chadron State College Traditional (6466)	Middle Grades: Language Arts	1
Chadron State College Traditional (6466)	Middle Grades: Mathematics	3
Chadron State College Traditional (6466)	Middle Grades: Social Science	3
Chadron State College Traditional (6466)	Music	4
Chadron State College Traditional (6466)	Natural Science	3
Chadron State College Traditional (6466)	Physical Education	4
Chadron State College Traditional (6466)	Social Science	8
Chadron State College Traditional (6466)	Special Education: Mild/Moderate Disabilities	4
College of St Mary Traditional (6106)	Art	7
College of St Mary Traditional (6106)	Basic Business	2
College of St Mary Traditional (6106)	Biology	1
College of St Mary Traditional (6106)	Business, Marketing, & Information Technology	1
College of St Mary Traditional (6106)	Coaching	2
College of St Mary Traditional (6106)	Cooperative Education/Diversified Occupations	1
College of St Mary Traditional (6106)	Early Childhood Education	7
College of St Mary Traditional (6106)	Early Childhood Education Unified	5
College of St Mary Traditional (6106)	Elementary Education	8
College of St Mary Traditional (6106)	English	7
College of St Mary Traditional (6106)	English as a Second Language	9
College of St Mary Traditional (6106)	Health & Physical Education	2
College of St Mary Traditional (6106)	Language Arts	5
College of St Mary Traditional (6106)	Mathematics	2
College of St Mary Traditional (6106)	Middle Grades	24

College of St Mary Traditional (6106)	Middle Grades: Art	1
College of St Mary Traditional (6106)	Middle Grades: Business Education	1
College of St Mary Traditional (6106)	Middle Grades: Health & Physical Education	2
College of St Mary Traditional (6106)	Middle Grades: Language Arts	15
College of St Mary Traditional (6106)	Middle Grades: Mathematics	4
College of St Mary Traditional (6106)	Middle Grades: Natural Sciences	4
College of St Mary Traditional (6106)	Middle Grades: Social Science	19
College of St Mary Traditional (6106)	Middle Grades: World Language	1
College of St Mary Traditional (6106)	Music	1
College of St Mary Traditional (6106)	Natural Science	4
College of St Mary Traditional (6106)	Reading and Writing	2
College of St Mary Traditional (6106)	Religious Education	1
College of St Mary Traditional (6106)	Social Science	7
College of St Mary Traditional (6106)	Special Education: Mild/Moderate Disabilities	8
College of St Mary Traditional (6106)	World Language: Spanish	1
Concordia University Traditional (6116)	Art	2
Concordia University Traditional (6116)	Biology	2
Concordia University Traditional (6116)	Coaching	2
Concordia University Traditional (6116)	Early Childhood Education	13
Concordia University Traditional (6116)	Elementary Education	39
Concordia University Traditional (6116)	English	6
Concordia University Traditional (6116)	English as a Second Language	8
Concordia University Traditional (6116)	Geography	1
Concordia University Traditional (6116)	Health	1
Concordia University Traditional (6116)	Health & Physical Education	2
Concordia University Traditional (6116)	History	7
Concordia University Traditional (6116)	Information Technology	1
Concordia University Traditional (6116)	Language Arts	1
Concordia University Traditional (6116)	Mathematics	6
Concordia University Traditional (6116)	Middle Grades	10
Concordia University Traditional (6116)	Middle Grades: Health & Physical Education	5
Concordia University Traditional (6116)	Middle Grades: Language Arts	4
Concordia University Traditional (6116)	Middle Grades: Mathematics	6
Concordia University Traditional (6116)	Middle Grades: Natural Sciences	2
Concordia University Traditional (6116)	Middle Grades: Social Science	5

Concordia University Traditional (6116)	Music	5
Concordia University Traditional (6116)	Physical Education	2
Concordia University Traditional (6116)	Physical Science	1
Concordia University Traditional (6116)	Religious Education	3
Concordia University Traditional (6116)	Social Science	5
Concordia University Traditional (6116)	Special Education: Mild/Moderate Disabilities	1
Concordia University Traditional (6116)	Theatre	1
Concordia University Traditional (6116)	Vocal Music	2
Concordia University Traditional (6116)	World Language: Spanish	2
Creighton University Traditional (6121)	Art	1
Creighton University Traditional (6121)	Biology	4
Creighton University Traditional (6121)	Elementary Education	22
Creighton University Traditional (6121)	English	4
Creighton University Traditional (6121)	English as a Second Language	1
Creighton University Traditional (6121)	History	4
Creighton University Traditional (6121)	Language Arts	2
Creighton University Traditional (6121)	Mathematics	6
Creighton University Traditional (6121)	Middle Grades	3
Creighton University Traditional (6121)	Middle Grades: Language Arts	3
Creighton University Traditional (6121)	Middle Grades: Natural Sciences	2
Creighton University Traditional (6121)	Natural Science	1
Creighton University Traditional (6121)	Religious Education	3
Creighton University Traditional (6121)	Social Science	1
Creighton University Traditional (6121)	Special Education: Mild/Moderate Disabilities	3
Creighton University Traditional (6121)	World Language: French	3
Creighton University Traditional (6121)	World Language: Spanish	3
Doane College Traditional (6165)	Art	1
Doane College Traditional (6165)	Basic Business	2
Doane College Traditional (6165)	Biology	1
Doane College Traditional (6165)	Business, Marketing & Information Technology	3
Doane College Traditional (6165)	Coaching	1
Doane College Traditional (6165)	Cooperative Education/Diversified Occupations	2
Doane College Traditional (6165)	Early Childhood Education	3

Doane College Traditional (6165)	Elementary Education	21
Doane College Traditional (6165)	English	7
Doane College Traditional (6165)	English as a Second Language	4
Doane College Traditional (6165)	History	2
Doane College Traditional (6165)	Language Arts	6
Doane College Traditional (6165)	Mathematics	3
Doane College Traditional (6165)	Middle Grades	8
Doane College Traditional (6165)	Middle Grades: Language Arts	5
Doane College Traditional (6165)	Middle Grades: Mathematics	3
Doane College Traditional (6165)	Middle Grades: Natural Sciences	1
Doane College Traditional (6165)	Middle Grades: Social Science	7
Doane College Traditional (6165)	Music	6
Doane College Traditional (6165)	Natural Science	1
Doane College Traditional (6165)	Physical Education	5
Doane College Traditional (6165)	Social Science	6
Doane College Traditional (6165)	Special Education: Mild/Moderate Disabilities	13
Doane College Traditional (6165)	World Language: Spanish	1
Grace University Traditional (6248)	Elementary Education	5
Grace University Traditional (6248)	English as a Second Language	7
Grace University Traditional (6248)	History	2
Grace University Traditional (6248)	Middle Grades	3
Grace University Traditional (6248)	Middle Grades: Language Arts	2
Grace University Traditional (6248)	Middle Grades: Mathematics	2
Grace University Traditional (6248)	Middle Grades: Social Science	2
Grace University Traditional (6248)	Religious Education	2
Hastings College Traditional (6270)	Art	2
Hastings College Traditional (6270)	Basic Business	4
Hastings College Traditional (6270)	Biology	1
Hastings College Traditional (6270)	Business, Marketing & Information Technology	1
Hastings College Traditional (6270)	Coaching	7
Hastings College Traditional (6270)	Cooperative Education/Diversified Occupations	1
Hastings College Traditional (6270)	Early Childhood Education	5
Hastings College Traditional (6270)	Elementary Education	24

Hastings College Traditional (6270)	English	6
Hastings College Traditional (6270)	English as a Second Language	5
Hastings College Traditional (6270)	History	2
Hastings College Traditional (6270)	Language Arts	2
Hastings College Traditional (6270)	Mathematics	3
Hastings College Traditional (6270)	Music	4
Hastings College Traditional (6270)	Physical Education	9
Hastings College Traditional (6270)	Psychology	1
Hastings College Traditional (6270)	Social Science	3
Hastings College Traditional (6270)	Special Education: Mild/Moderate Disabilities	16
Hastings College Traditional (6270)	Theatre	1
Hastings College Traditional (6270)	Vocal Music	3
Hastings College Traditional (6270)	World Language: Spanish	1
Midland University Traditional (6406)	Basic Business	1
Midland University Traditional (6406)	Biology	1
Midland University Traditional (6406)	Business, Marketing & Information Technology	1
Midland University Traditional (6406)	Coaching	14
Midland University Traditional (6406)	Cooperative Education/Diversified Occupations	1
Midland University Traditional (6406)	Early Childhood Education	7
Midland University Traditional (6406)	Elementary Education	2
Midland University Traditional (6406)	Elementary Education	10
Midland University Traditional (6406)	English	3
Midland University Traditional (6406)	English as a Second Language	1
Midland University Traditional (6406)	Mathematics	3
Midland University Traditional (6406)	Physical Education	6
Midland University Traditional (6406)	Social Science	4
Nebraska Wesleyan University Traditional (6470)	Basic Business	1
Nebraska Wesleyan University Traditional (6470)	Coaching	2
Nebraska Wesleyan University Traditional (6470)	Elementary Education	12
Nebraska Wesleyan University Traditional (6470)	English	2
Nebraska Wesleyan University Traditional (6470)	Health & Physical Education	3
Nebraska Wesleyan University Traditional (6470)	History	2
Nebraska Wesleyan University Traditional (6470)	Instrumental Music	4

Nebraska Wesleyan University Traditional (6470)	Mathematics	2
Nebraska Wesleyan University Traditional (6470)	Middle Grades	1
Nebraska Wesleyan University Traditional (6470)	Middle Grades: Mathematics	1
Nebraska Wesleyan University Traditional (6470)	Middle Grades: Social Science	1
Nebraska Wesleyan University Traditional (6470)	Music	2
Nebraska Wesleyan University Traditional (6470)	Natural Science	2
Nebraska Wesleyan University Traditional (6470)	Special Education: Mild/Moderate Disabilities	6
Nebraska Wesleyan University Traditional (6470)	Vocal Music	3
Nebraska Wesleyan University Traditional (6470)	World Language: Spanish	4
Peru State College Traditional (6468)	Art	1
Peru State College Traditional (6468)	Basic Business	4
Peru State College Traditional (6468)	Business, Marketing & Information Technology	2
Peru State College Traditional (6468)	Coaching	13
Peru State College Traditional (6468)	Cooperative Education/Diversified Occupations	2
Peru State College Traditional (6468)	Early Childhood Education	32
Peru State College Traditional (6468)	Elementary Education	48
Peru State College Traditional (6468)	English	3
Peru State College Traditional (6468)	Health & Physical Education	2
Peru State College Traditional (6468)	History	5
Peru State College Traditional (6468)	Mathematics	3
Peru State College Traditional (6468)	Middle Grades	4
Peru State College Traditional (6468)	Middle Grades: Health & Physical Education	1
Peru State College Traditional (6468)	Middle Grades: Language Arts	2
Peru State College Traditional (6468)	Middle Grades: Mathematics	1
Peru State College Traditional (6468)	Middle Grades: Natural Sciences	1
Peru State College Traditional (6468)	Middle Grades: Social Science	3
Peru State College Traditional (6468)	Music	1
Peru State College Traditional (6468)	Physical Education	13
Peru State College Traditional (6468)	Social Science	4
Peru State College Traditional (6468)	Special Education: Mild/Moderate Disabilities	6
Union College Traditional (6865)	Art	1
Union College Traditional (6865)	Elementary Education	11
Union College Traditional (6865)	English as a Second Language	1

Union College Traditional (6865)	History	1
Union College Traditional (6865)	Mathematics	1
University of Nebraska - Lincoln Traditional (6877)	Agriculture	7
University of Nebraska - Lincoln Traditional (6877)	Art	8
University of Nebraska - Lincoln Traditional (6877)	Basic Business	4
University of Nebraska - Lincoln Traditional (6877)	Biology	3
University of Nebraska - Lincoln Traditional (6877)	Business, Marketing & Information Technology	11
University of Nebraska - Lincoln Traditional (6877)	Chemistry	2
University of Nebraska - Lincoln Traditional (6877)	Coaching	22
University of Nebraska - Lincoln Traditional (6877)	Cooperative Education/Diversified Occupations	11
University of Nebraska - Lincoln Traditional (6877)	Driver Education	1
University of Nebraska - Lincoln Traditional (6877)	Early Childhood Education	8
University of Nebraska - Lincoln Traditional (6877)	Early Childhood Education Unified	24
University of Nebraska - Lincoln Traditional (6877)	Elementary Education	121
University of Nebraska - Lincoln Traditional (6877)	English	29
University of Nebraska - Lincoln Traditional (6877)	English as a Second Language	27
University of Nebraska - Lincoln Traditional (6877)	Family & Consumer Science	5
University of Nebraska - Lincoln Traditional (6877)	History	4
University of Nebraska - Lincoln Traditional (6877)	Industrial Technology Education	8
University of Nebraska - Lincoln Traditional (6877)	Language Arts	5
University of Nebraska - Lincoln Traditional (6877)	Mathematics	24
University of Nebraska - Lincoln Traditional	Middle Grades	29

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University of Nebraska - Lincoln Traditional (6877)	Middle Grades: Art	2
University of Nebraska - Lincoln Traditional (6877)	Middle Grades: Family & Consumer Science	3
University of Nebraska - Lincoln Traditional (6877)	Middle Grades: Industrial Technology	1
University of Nebraska - Lincoln Traditional (6877)	Middle Grades: Language Arts	14
University of Nebraska - Lincoln Traditional (6877)	Middle Grades: Mathematics	12
University of Nebraska - Lincoln Traditional (6877)	Middle Grades: Natural Sciences	7
University of Nebraska - Lincoln Traditional (6877)	Middle Grades: Social Science	19
University of Nebraska - Lincoln Traditional (6877)	Middle Grades: World Language	1
University of Nebraska - Lincoln Traditional (6877)	Music	27
University of Nebraska - Lincoln Traditional (6877)	Natural Science	13
University of Nebraska - Lincoln Traditional (6877)	Physical Science	1
University of Nebraska - Lincoln Traditional (6877)	Physics	1
University of Nebraska - Lincoln Traditional (6877)	Political Science	1
University of Nebraska - Lincoln Traditional (6877)	Preschool Disabilities	1
University of Nebraska - Lincoln Traditional (6877)	Social Science	24
University of Nebraska - Lincoln Traditional (6877)	Sociology	1
University of Nebraska - Lincoln Traditional (6877)	Special Education: Mild/Moderate Disabilities	27
University of Nebraska - Lincoln Traditional (6877)	Theatre	4
University of Nebraska - Lincoln Traditional (6877)	World Language: French	3
University of Nebraska - Lincoln Traditional (6877)	World Language: German	2

University of Nebraska - Lincoln Traditional (6877)	World Language: Latin	2
University of Nebraska - Lincoln Traditional (6877)	World Language: Spanish	17
University of Nebraska at Omaha Traditional (6420)	Art	17
University of Nebraska at Omaha Traditional (6420)	Biology	1
University of Nebraska at Omaha Traditional (6420)	Chemistry	1
University of Nebraska at Omaha Traditional (6420)	Early Childhood Education	16
University of Nebraska at Omaha Traditional (6420)	Elementary Education	100
University of Nebraska at Omaha Traditional (6420)	English	21
University of Nebraska at Omaha Traditional (6420)	English as a Second Language	1
University of Nebraska at Omaha Traditional (6420)	Geography	1
University of Nebraska at Omaha Traditional (6420)	Health	2
University of Nebraska at Omaha Traditional (6420)	History	7
University of Nebraska at Omaha Traditional (6420)	Journalism	1
University of Nebraska at Omaha Traditional (6420)	Language Arts	11
University of Nebraska at Omaha Traditional (6420)	Library Media Specialist	1
University of Nebraska at Omaha Traditional (6420)	Mathematics	6
University of Nebraska at Omaha Traditional (6420)	Middle Grades	4
University of Nebraska at Omaha Traditional (6420)	Middle Grades: Language Arts	1
University of Nebraska at Omaha Traditional (6420)	Middle Grades: Mathematics	2
University of Nebraska at Omaha Traditional (6420)	Middle Grades: Social Science	3
University of Nebraska at Omaha Traditional (6420)	Middle Grades: World Language	1

University of Nebraska at Omaha Traditional (6420)	Music	14
University of Nebraska at Omaha Traditional (6420)	Natural Science	4
University of Nebraska at Omaha Traditional (6420)	Physical Education	8
University of Nebraska at Omaha Traditional (6420)	Social Science	17
University of Nebraska at Omaha Traditional (6420)	Special Education: Behavior Disordered	2
University of Nebraska at Omaha Traditional (6420)	Special Education: Mild/Moderate Disabilities	19
University of Nebraska at Omaha Traditional (6420)	Speech	2
University of Nebraska at Omaha Traditional (6420)	Speech & Theatre	1
University of Nebraska at Omaha Traditional (6420)	World Language: German	1
University of Nebraska at Omaha Traditional (6420)	World Language: Spanish	4
York College Traditional (6984)	Coaching	5
York College Traditional (6984)	Elementary Education	2
York College Traditional (6984)	English	2
York College Traditional (6984)	Mathematics	1
York College Traditional (6984)	Middle Grades	1
York College Traditional (6984)	Middle Grades: Language Arts	1
York College Traditional (6984)	Middle Grades: Social Science	1
York College Traditional (6984)	Natural Science	1
York College Traditional (6984)	Physical Education	4
York College Traditional (6984)	Vocal Music	3
	TOTAL	1451

Program	Academic major	Number prepared
Chadron State College Traditional (6466)	Art	1
Chadron State College Traditional (6466)	Business including middle grade	8
Chadron State College Traditional (6466)	Design and Technology Education (ITE)	3
Chadron State College Traditional (6466)	Early Childhood Education	3
Chadron State College Traditional (6466)	Elementary Education	40

Chadron State College Traditional (6466)	English including middle grade	4
Chadron State College Traditional (6466)	Family and Consumer Sciences	1
Chadron State College Traditional (6466)	Health and Physical Education including middle grade	9
Chadron State College Traditional (6466)	History	2
Chadron State College Traditional (6466)	Mathematics including middle grade	5
Chadron State College Traditional (6466)	Music	6
Chadron State College Traditional (6466)	Natural Sciences	6
Chadron State College Traditional (6466)	Physical Education including coaching	20
Chadron State College Traditional (6466)	Social Sciences including middle grade	14
Chadron State College Traditional (6466)	Special Education Mild/Moderate including middle grade	6
College of St Mary Traditional (6106)	Art	3
College of St Mary Traditional (6106)	Business	4
College of St Mary Traditional (6106)	Early Childhood Education	11
College of St Mary Traditional (6106)	Elementary Education	10
College of St Mary Traditional (6106)	Health and Physical Education	4
College of St Mary Traditional (6106)	Language Arts	14
College of St Mary Traditional (6106)	Mathematics	1
College of St Mary Traditional (6106)	Occupational Therapy	1
College of St Mary Traditional (6106)	Psychology	2
College of St Mary Traditional (6106)	Religious Education	1
College of St Mary Traditional (6106)	Science	2
College of St Mary Traditional (6106)	Social Science	5
College of St Mary Traditional (6106)	Social Work	1
College of St Mary Traditional (6106)	Special Education	3
College of St Mary Traditional (6106)	Theology	1
College of St Mary Traditional (6106)	World Language Spanish	2
Concordia University Traditional (6116)	Art	2
Concordia University Traditional (6116)	Biology	2
Concordia University Traditional (6116)	Elementary	39
Concordia University Traditional (6116)	English	4
Concordia University Traditional (6116)	Health & PE	2
Concordia University Traditional (6116)	History	4
Concordia University Traditional (6116)	Language Arts	1
Concordia University Traditional (6116)	Math	5

Concordia University Traditional (6116)	Middle Grades	8
Concordia University Traditional (6116)	Music	4
Concordia University Traditional (6116)	Physical Science	1
Concordia University Traditional (6116)	Social Science	4
Concordia University Traditional (6116)	Spanish	2
Concordia University Traditional (6116)	Vocal Music	1
Creighton University Traditional (6121)	Art	1
Creighton University Traditional (6121)	Biology	3
Creighton University Traditional (6121)	Elementary	18
Creighton University Traditional (6121)	English	6
Creighton University Traditional (6121)	French	2
Creighton University Traditional (6121)	History	3
Creighton University Traditional (6121)	Latin	1
Creighton University Traditional (6121)	Math	5
Creighton University Traditional (6121)	Spanish	3
Creighton University Traditional (6121)	Theology	5
Doane College Traditional (6165)	Art	1
Doane College Traditional (6165)	Art/ESL/Spanish	1
Doane College Traditional (6165)	Biology	2
Doane College Traditional (6165)	Business	4
Doane College Traditional (6165)	Business/ESL	2
Doane College Traditional (6165)	Business/Math	1
Doane College Traditional (6165)	Chemistry/Biology	1
Doane College Traditional (6165)	Elementary/ESL	1
Doane College Traditional (6165)	Elementary/Middle	8
Doane College Traditional (6165)	Elementary/Special Education	9
Doane College Traditional (6165)	Elementary/Early Childhood	4
Doane College Traditional (6165)	English	3
Doane College Traditional (6165)	English/Business	1
Doane College Traditional (6165)	English/ESL	1
Doane College Traditional (6165)	English/History	1
Doane College Traditional (6165)	English/Language Arts	4
Doane College Traditional (6165)	History	1
Doane College Traditional (6165)	Mathematics	5
Doane College Traditional (6165)	Music	5
Doane College Traditional (6165)	Natural Science	2

Doane College Traditional (6165)	Natural Science/Physical Education	1
Doane College Traditional (6165)	Physical Education	2
Doane College Traditional (6165)	Social Science	8
Doane College Traditional (6165)	Social Science/History	1
Doane College Traditional (6165)	Spanish	1
Doane College Traditional (6165)	Spanish/ESL	1
Doane College Traditional (6165)	Special Education	3
Doane College Traditional (6165)	Special Education/PE	2
Grace University Traditional (6248)	Elementary Education	5
Grace University Traditional (6248)	Middle School Education	4
Grace University Traditional (6248)	Secondary Education	1
Hastings College Traditional (6270)	Art Field K-12	2
Hastings College Traditional (6270)	Basic Business	4
Hastings College Traditional (6270)	Biology	2
Hastings College Traditional (6270)	Early Childhood	5
Hastings College Traditional (6270)	Elementary Education	22
Hastings College Traditional (6270)	English	6
Hastings College Traditional (6270)	ESL	5
Hastings College Traditional (6270)	Foreign Language Spanish	1
Hastings College Traditional (6270)	History	2
Hastings College Traditional (6270)	Instrumental Music K-12	2
Hastings College Traditional (6270)	Mathematics	3
Hastings College Traditional (6270)	Music k-12	3
Hastings College Traditional (6270)	PE 7-12	2
Hastings College Traditional (6270)	PE K-12	8
Hastings College Traditional (6270)	PE K-6	1
Hastings College Traditional (6270)	Social Science	3
Hastings College Traditional (6270)	Special Education 7-12	3
Hastings College Traditional (6270)	Special Education K-12	7
Hastings College Traditional (6270)	Special Education K-6	5
Hastings College Traditional (6270)	Theatre Arts	1
Hastings College Traditional (6270)	Vocal Music 7-12	1
Hastings College Traditional (6270)	Vocal Music K-12	2
Hastings College Traditional (6270)	Vocal Music K-6	1
Midland University Traditional (6406)	Education	29
Nebraska Wesleyan University Traditional (6470)	elementary	15

Nebraska Wesleyan University Traditional (6470)	middle grades	1
Nebraska Wesleyan University Traditional (6470)	natural sciences	3
Nebraska Wesleyan University Traditional (6470)	special education	6
Peru State College Traditional (6468)	Art K-12	1
Peru State College Traditional (6468)	Basic Business 7-12	4
Peru State College Traditional (6468)	Biology 7-12	0
Peru State College Traditional (6468)	Chemistry 7-12	0
Peru State College Traditional (6468)	Early Childhood B-3	32
Peru State College Traditional (6468)	Elementary K-8	43
Peru State College Traditional (6468)	English 7-12	4
Peru State College Traditional (6468)	History 7-12	4
Peru State College Traditional (6468)	Language Arts 7-12	0
Peru State College Traditional (6468)	Math 7-12	3
Peru State College Traditional (6468)	Middle Grades 4-9	4
Peru State College Traditional (6468)	Music K-12	1
Peru State College Traditional (6468)	Music K-8	0
Peru State College Traditional (6468)	Natural Science 7-12	0
Peru State College Traditional (6468)	Physical Education K-12	11
Peru State College Traditional (6468)	Preschool Disabilities B-PK	0
Peru State College Traditional (6468)	Social Science 7-12	4
Peru State College Traditional (6468)	Special Education 7-12 (Mild/Mod)	3
Peru State College Traditional (6468)	Special Education K-9 (Mild/Mod)	3
Union College Traditional (6865)	Elementary	12
Union College Traditional (6865)	Secondary	5
University of Nebraska - Lincoln Traditional (6877)	Agriculture	10
University of Nebraska - Lincoln Traditional (6877)	Art	13
University of Nebraska - Lincoln Traditional (6877)	Basic Business	1
University of Nebraska - Lincoln Traditional (6877)	Behavior Disordered	1
University of Nebraska - Lincoln Traditional (6877)	Biology	1
University of Nebraska - Lincoln Traditional (6877)	Business & Cooperative Ed	13
University of Nebraska - Lincoln Traditional (6877)	Dual Elementary & Mild/Moderate Disabilities	15

University of Nebraska - Lincoln Traditional (6877)	Early Childhood Unified	25
University of Nebraska - Lincoln Traditional (6877)	Elementary	106
University of Nebraska - Lincoln Traditional (6877)	Elementary & Early Childhood Ed	8
University of Nebraska - Lincoln Traditional (6877)	English	22
University of Nebraska - Lincoln Traditional (6877)	Family & Consumer Sciences	8
University of Nebraska - Lincoln Traditional (6877)	Industrial Technology	7
University of Nebraska - Lincoln Traditional (6877)	Language Arts	2
University of Nebraska - Lincoln Traditional (6877)	Mathematics	25
University of Nebraska - Lincoln Traditional (6877)	Middle Grades	28
University of Nebraska - Lincoln Traditional (6877)	Mild/Moderate Disabilities	18
University of Nebraska - Lincoln Traditional (6877)	Music	27
University of Nebraska - Lincoln Traditional (6877)	Natural Science	13
University of Nebraska - Lincoln Traditional (6877)	Physical Science	1
University of Nebraska - Lincoln Traditional (6877)	Political Science & History	1
University of Nebraska - Lincoln Traditional (6877)	Preschool Disabilities	1
University of Nebraska - Lincoln Traditional (6877)	Social Science	21
University of Nebraska - Lincoln Traditional (6877)	Theatre & English	3
University of Nebraska - Lincoln Traditional (6877)	World Language-German	3
University of Nebraska - Lincoln Traditional (6877)	World Language-Latin	1
University of Nebraska - Lincoln Traditional (6877)	World language-Spanish	18
University of Nebraska at Kearney Traditional (6467)	Art K-12	4

University of Nebraska at Kearney Traditional (6467)	Early Childhood/Unified	23
University of Nebraska at Kearney Traditional (6467)	Elementary Education	75
University of Nebraska at Kearney Traditional (6467)	Health/Physical Education K-12	12
University of Nebraska at Kearney Traditional (6467)	Language Arts	10
University of Nebraska at Kearney Traditional (6467)	Middle Grades	21
University of Nebraska at Kearney Traditional (6467)	Mild/Moderate K-12	20
University of Nebraska at Kearney Traditional (6467)	Music K-12	1
University of Nebraska at Kearney Traditional (6467)	Physical Science	1
University of Nebraska at Kearney Traditional (6467)	Social Science	8
University of Nebraska at Kearney Alternative, IHE-based (6467)	Art	1
University of Nebraska at Kearney Alternative, IHE-based (6467)	Family & Consumer Science	1
University of Nebraska at Kearney Alternative, IHE-based (6467)	Industrial Technology	2
University of Nebraska at Kearney Alternative, IHE-based (6467)	Mathematics	8
University of Nebraska at Kearney Alternative, IHE-based (6467)	Music	3
University of Nebraska at Kearney Alternative, IHE-based (6467)	Natural Science	4
University of Nebraska at Kearney Alternative, IHE-based (6467)	Physical Education	1
University of Nebraska at Kearney Alternative, IHE-based (6467)	Social Science	1
University of Nebraska at Kearney Alternative, IHE-based (6467)	Speech and Theatre	1
University of Nebraska at Omaha Traditional (6420)	Education	231
Wayne State College Traditional (6469)	Art	7
Wayne State College Traditional (6469)	Business	5
Wayne State College Traditional (6469)	Cooperative Education	3

Wayne State College Traditional (6469)	Early Childhood	6
Wayne State College Traditional (6469)	Early Childhood Education Unified	19
Wayne State College Traditional (6469)	Elementary	54
Wayne State College Traditional (6469)	English	8
Wayne State College Traditional (6469)	ESL	5
Wayne State College Traditional (6469)	Family and Consumer Science	1
Wayne State College Traditional (6469)	French	2
Wayne State College Traditional (6469)	Geography	1
Wayne State College Traditional (6469)	Health/PE	7
Wayne State College Traditional (6469)	History	2
Wayne State College Traditional (6469)	Industrial Technology	3
Wayne State College Traditional (6469)	Instrumental Music	3
Wayne State College Traditional (6469)	Language Arts	7
Wayne State College Traditional (6469)	Marketing	2
Wayne State College Traditional (6469)	Mathematics	4
Wayne State College Traditional (6469)	Middles Grades	1
Wayne State College Traditional (6469)	Natural Science	1
Wayne State College Traditional (6469)	Physical Education	2
Wayne State College Traditional (6469)	Political Science	1
Wayne State College Traditional (6469)	Social Sciences	7
Wayne State College Traditional (6469)	Spanish	3
Wayne State College Traditional (6469)	Special Education	7
Wayne State College Traditional (6469)	Theater	1
Wayne State College Traditional (6469)	Vocal and Instrumental Music	9
York College Traditional (6984)	Elementary	3
York College Traditional (6984)	Middle Grades	2
York College Traditional (6984)	Secondary	15
	TOTAL	1451

Program	Subject area	Number prepared
Chadron State College Traditional (6466)	Art	1
Chadron State College Traditional (6466)	Basic Business	7
Chadron State College Traditional (6466)	Biology	0
Chadron State College Traditional (6466)	Business, Marketing, Information Technology	0

Chadron State College Traditional (6466)	Chemistry	0
Chadron State College Traditional (6466)	Coaching	17
Chadron State College Traditional (6466)	Cooperative Education	0
Chadron State College Traditional (6466)	Drivers Education	0
Chadron State College Traditional (6466)	Early Childhood Education	3
Chadron State College Traditional (6466)	Early childhood Unified	0
Chadron State College Traditional (6466)	Earth Science	0
Chadron State College Traditional (6466)	Elementary Education	40
Chadron State College Traditional (6466)	English	3
Chadron State College Traditional (6466)	Family and Consumer Sciences	1
Chadron State College Traditional (6466)	Health	0
Chadron State College Traditional (6466)	Health and Physical Education	7
Chadron State College Traditional (6466)	History	2
Chadron State College Traditional (6466)	Industrial Technology Education	3
Chadron State College Traditional (6466)	Language Arts	0
Chadron State College Traditional (6466)	Library Media Specialist	0
Chadron State College Traditional (6466)	Mathematics	3
Chadron State College Traditional (6466)	Middle Grade - Business	1
Chadron State College Traditional (6466)	Middle Grade - Health and Physical Education	2
Chadron State College Traditional (6466)	Middle Grade - Language Arts	1
Chadron State College Traditional (6466)	Middle Grade - Mathematics	2
Chadron State College Traditional (6466)	Middle Grade - Social Sciences	4
Chadron State College Traditional (6466)	Middle Grades - Mild/Moderate Education	1
Chadron State College Traditional (6466)	Music	6
Chadron State College Traditional (6466)	Natural Sciences	6
Chadron State College Traditional (6466)	Physical Education	3
Chadron State College Traditional (6466)	Physical Sciences	0
Chadron State College Traditional (6466)	Physics	0
Chadron State College Traditional (6466)	Skilled and Technical Science Education	0
Chadron State College Traditional (6466)	Social Sciences	10
Chadron State College Traditional (6466)	Special Education Mild/Moderate	5
Chadron State College Traditional (6466)	Theatre	0
Chadron State College Traditional (6466)	Vocal Music	0
College of St Mary Traditional (6106)	Art	3

College of St Mary Traditional (6106)	Basic Business	1
College of St Mary Traditional (6106)	Early Childhood Education	10
College of St Mary Traditional (6106)	English	4
College of St Mary Traditional (6106)	English as a Second Language	2
College of St Mary Traditional (6106)	Health and Physical Education	4
College of St Mary Traditional (6106)	Information Technology	1
College of St Mary Traditional (6106)	Language Arts	5
College of St Mary Traditional (6106)	Mathematics	1
College of St Mary Traditional (6106)	Middle Level Business	1
College of St Mary Traditional (6106)	Middle Level Language Arts	16
College of St Mary Traditional (6106)	Middle Level Mathematics	2
College of St Mary Traditional (6106)	Middle Level Science	2
College of St Mary Traditional (6106)	Middle Level Social Science	16
College of St Mary Traditional (6106)	Middle Level World Language	1
College of St Mary Traditional (6106)	Religious Education	1
College of St Mary Traditional (6106)	Science	2
College of St Mary Traditional (6106)	Social Science	4
College of St Mary Traditional (6106)	Special Education	13
College of St Mary Traditional (6106)	World Language Spanish	2
Concordia University Traditional (6116)	Coaching	1
Concordia University Traditional (6116)	Early Childhood	12
Concordia University Traditional (6116)	English	1
Concordia University Traditional (6116)	ESL	9
Concordia University Traditional (6116)	Geography	1
Concordia University Traditional (6116)	Health	1
Concordia University Traditional (6116)	History	1
Concordia University Traditional (6116)	Information Technology	1
Concordia University Traditional (6116)	Math	1
Concordia University Traditional (6116)	PE	3
Concordia University Traditional (6116)	Physics	1
Concordia University Traditional (6116)	Religious Education	3
Concordia University Traditional (6116)	Spanish	1
Concordia University Traditional (6116)	Theatre	1
Creighton University Traditional (6121)	Art	1
Creighton University Traditional (6121)	Biology	3
Creighton University Traditional (6121)	Elementary	18

Creighton University Traditional (6121)	English	6
Creighton University Traditional (6121)	ESL	1
Creighton University Traditional (6121)	French	2
Creighton University Traditional (6121)	History	3
Creighton University Traditional (6121)	Latin	1
Creighton University Traditional (6121)	Math	5
Creighton University Traditional (6121)	Religious Education	5
Creighton University Traditional (6121)	Spanish	3
Doane College Traditional (6165)	Art	2
Doane College Traditional (6165)	Biology	3
Doane College Traditional (6165)	Business	8
Doane College Traditional (6165)	Chemistry	1
Doane College Traditional (6165)	Early Childhood	4
Doane College Traditional (6165)	Elementary	22
Doane College Traditional (6165)	English	10
Doane College Traditional (6165)	ESL	5
Doane College Traditional (6165)	History	3
Doane College Traditional (6165)	Language Arts	4
Doane College Traditional (6165)	Mathematics	5
Doane College Traditional (6165)	Middle	8
Doane College Traditional (6165)	Music	5
Doane College Traditional (6165)	Natural Science	3
Doane College Traditional (6165)	Physical Education	5
Doane College Traditional (6165)	Social Science	9
Doane College Traditional (6165)	Spanish	3
Doane College Traditional (6165)	Special Education	14
Grace University Traditional (6248)	Elementary	5
Grace University Traditional (6248)	Middle School	4
Grace University Traditional (6248)	Secondary-History	1
Hastings College Traditional (6270)	Art K-12	2
Hastings College Traditional (6270)	Basic Business	4
Hastings College Traditional (6270)	Biology	2
Hastings College Traditional (6270)	Early Childhood	5
Hastings College Traditional (6270)	Elementary Education	22
Hastings College Traditional (6270)	English	6
Hastings College Traditional (6270)	ESL	5

Hastings College Traditional (6270)	Foreign Language Spanish	1
Hastings College Traditional (6270)	History	2
Hastings College Traditional (6270)	Instrumental Music K-12	2
Hastings College Traditional (6270)	Mathematics	3
Hastings College Traditional (6270)	Music K-12	3
Hastings College Traditional (6270)	PE 7-12	2
Hastings College Traditional (6270)	PE K-12	8
Hastings College Traditional (6270)	PE K-6	1
Hastings College Traditional (6270)	Social Science Field	3
Hastings College Traditional (6270)	Special Education 7-12	3
Hastings College Traditional (6270)	Special Education K-12	7
Hastings College Traditional (6270)	Special Education K-6	5
Hastings College Traditional (6270)	Theatre Arts	1
Hastings College Traditional (6270)	Vocal Music 7-12	1
Hastings College Traditional (6270)	Vocal Music K-12	2
Hastings College Traditional (6270)	Vocal Music K-6	1
Midland University Traditional (6406)	Basic Business	1
Midland University Traditional (6406)	Biology	1
Midland University Traditional (6406)	Coaching	15
Midland University Traditional (6406)	Early Childhood	6
Midland University Traditional (6406)	Elementary Education	10
Midland University Traditional (6406)	English	3
Midland University Traditional (6406)	English as a Second Language	1
Midland University Traditional (6406)	Mathematics	3
Midland University Traditional (6406)	Physical Education	7
Midland University Traditional (6406)	Social Science	4
Nebraska Wesleyan University Traditional (6470)	biology	1
Nebraska Wesleyan University Traditional (6470)	business	1
Nebraska Wesleyan University Traditional (6470)	English	1
Nebraska Wesleyan University Traditional (6470)	History	2
Nebraska Wesleyan University Traditional (6470)	HPE	4
Nebraska Wesleyan University Traditional (6470)	math	2
Nebraska Wesleyan University Traditional (6470)	music	8
Nebraska Wesleyan University Traditional (6470)	Spanish	2
Peru State College Traditional (6468)	Art K-12	1
Peru State College Traditional (6468)	Basic Business 7-12	4

Peru State College Traditional (6468)	Biology 7-12	0
Peru State College Traditional (6468)	Chemistry 7-12	0
Peru State College Traditional (6468)	Early Childhood B-3	32
Peru State College Traditional (6468)	Elementary K-8	43
Peru State College Traditional (6468)	English 7-12	4
Peru State College Traditional (6468)	History 7-12	4
Peru State College Traditional (6468)	Language Arts 7-12	0
Peru State College Traditional (6468)	Math 7-12	3
Peru State College Traditional (6468)	Middle Grades 7-12	4
Peru State College Traditional (6468)	Music K-12	1
Peru State College Traditional (6468)	Music K-8	0
Peru State College Traditional (6468)	Natural Science 7-12	0
Peru State College Traditional (6468)	Physical Education K-12	11
Peru State College Traditional (6468)	Preschool Disabilities B-PK	0
Peru State College Traditional (6468)	Social Science 7-12	4
Peru State College Traditional (6468)	Special Education 7-12 (Mild/Mod)	3
Peru State College Traditional (6468)	Special Education K-9 (Mild/Mod)	3
Union College Traditional (6865)	Biology	1
Union College Traditional (6865)	History	3
Union College Traditional (6865)	Mathematics	1
University of Nebraska - Lincoln Traditional (6877)	Agriculture	10
University of Nebraska - Lincoln Traditional (6877)	Art	13
University of Nebraska - Lincoln Traditional (6877)	Behavior Disorders	1
University of Nebraska - Lincoln Traditional (6877)	Biology	1
University of Nebraska - Lincoln Traditional (6877)	Business Ed	14
University of Nebraska - Lincoln Traditional (6877)	Coaching	22
University of Nebraska - Lincoln Traditional (6877)	Cooperative Ed	14
University of Nebraska - Lincoln Traditional (6877)	Early Childhood	8
University of Nebraska - Lincoln Traditional (6877)	Early Childhood Unified	25
University of Nebraska - Lincoln Traditional (6877)	Elementary Ed	129
University of Nebraska - Lincoln Traditional (6877)	English	25
University of Nebraska - Lincoln Traditional (6877)	English as a 2nd Language	28
University of Nebraska - Lincoln Traditional (6877)	Family & Consumer Science	8
University of Nebraska - Lincoln Traditional (6877)	History	1
University of Nebraska - Lincoln Traditional (6877)	Industrial Technology	7
University of Nebraska - Lincoln Traditional (6877)	Language Arts	2

University of Nebraska - Lincoln Traditional (6877)	Mathematics	25
University of Nebraska - Lincoln Traditional (6877)	Middle Level-Art	2
University of Nebraska - Lincoln Traditional (6877)	Middle Level-Family & Consumer Science	3
University of Nebraska - Lincoln Traditional (6877)	Middle Level-Industrial Technology	1
University of Nebraska - Lincoln Traditional (6877)	Middle Level-Language Arts	10
University of Nebraska - Lincoln Traditional (6877)	Middle Level-Mathematics	14
University of Nebraska - Lincoln Traditional (6877)	Middle Level-Natural Science	10
University of Nebraska - Lincoln Traditional (6877)	Middle Level-Social Science	14
University of Nebraska - Lincoln Traditional (6877)	Mild/Moderate Disabilities	33
University of Nebraska - Lincoln Traditional (6877)	Music	27
University of Nebraska - Lincoln Traditional (6877)	Natural Science	13
University of Nebraska - Lincoln Traditional (6877)	Physical Science	1
University of Nebraska - Lincoln Traditional (6877)	Political Science	1
University of Nebraska - Lincoln Traditional (6877)	Social Science	21
University of Nebraska - Lincoln Traditional (6877)	Theatre	3
University of Nebraska - Lincoln Traditional (6877)	World Language-German	3
University of Nebraska - Lincoln Traditional (6877)	World Language-Latin	1
University of Nebraska - Lincoln Traditional (6877)	World Language-Spanish	18
University of Nebraska at Kearney Traditional (6467)	Biology	5
University of Nebraska at Kearney Traditional (6467)	Business	5
University of Nebraska at Kearney Traditional (6467)	Chemistry	2
University of Nebraska at Kearney Traditional (6467)	English	3
University of Nebraska at Kearney Traditional (6467)	English Second Language	18
University of Nebraska at Kearney Traditional (6467)	Geography	1
University of Nebraska at Kearney Traditional (6467)	Health Education	3
University of Nebraska at Kearney Traditional (6467)	History	5
University of Nebraska at Kearney Traditional (6467)	Physical Education K-12	7
University of Nebraska at Kearney Traditional (6467)	Psychology	1
University of Nebraska at Kearney Traditional (6467)	Spanish	5
University of Nebraska at Kearney Traditional (6467)	Speech	2
University of Nebraska at Kearney Traditional (6467)	Theater	1
University of Nebraska at Kearney Alternative, IHE-based (6467)	Agriculture	1
University of Nebraska at Kearney Alternative, IHE-based (6467)	Business	2

University of Nebraska at Kearney Alternative, IHE-based (6467)	English	2
University of Nebraska at Kearney Alternative, IHE-based (6467)	World Language	7
University of Nebraska at Omaha Traditional (6420)	Art Education, K-12	20
University of Nebraska at Omaha Traditional (6420)	Basic Business, 7-12	1
University of Nebraska at Omaha Traditional (6420)	Biology, 7-12	3
University of Nebraska at Omaha Traditional (6420)	Coaching, 7-12	2
University of Nebraska at Omaha Traditional (6420)	Early Childhood Education, Birth to 3	19
University of Nebraska at Omaha Traditional (6420)	Elementary Education, K-6	112
University of Nebraska at Omaha Traditional (6420)	English as a Second Language, K-12	3
University of Nebraska at Omaha Traditional (6420)	English, 7-12	25
University of Nebraska at Omaha Traditional (6420)	French, 7-12	1
University of Nebraska at Omaha Traditional (6420)	Geography, 7-12	1
University of Nebraska at Omaha Traditional (6420)	German, 7-12	1
University of Nebraska at Omaha Traditional (6420)	Health, 7-12	2
University of Nebraska at Omaha Traditional (6420)	History, 7-12	6
University of Nebraska at Omaha Traditional (6420)	Journalism, 7-12	1
University of Nebraska at Omaha Traditional (6420)	Language Arts, 7-12	12
University of Nebraska at Omaha Traditional (6420)	Library Media, K-12	1
University of Nebraska at Omaha Traditional (6420)	Math, 4-9	2
University of Nebraska at Omaha Traditional (6420)	Math, 7-12	6
University of Nebraska at Omaha Traditional (6420)	Mild/Moderate Disabilities, 7-12	4
University of Nebraska at Omaha Traditional (6420)	Mild/Moderate Disabilities, K-9	16
University of Nebraska at Omaha Traditional (6420)	Music, K-12	14
University of Nebraska at Omaha Traditional (6420)	Natural Science, 7-12	7
University of Nebraska at Omaha Traditional (6420)	Physical Education, K-12	9
University of Nebraska at Omaha Traditional (6420)	Social Science, 4-9	2
University of Nebraska at Omaha Traditional (6420)	Social Science, 7-12	19
University of Nebraska at Omaha Traditional (6420)	Spanish, 7-12	3
University of Nebraska at Omaha Traditional (6420)	Speech, 7-12	4
Wayne State College Traditional (6469)	Art	7
Wayne State College Traditional (6469)	Business	5
Wayne State College Traditional (6469)	Cooperative Education	3
Wayne State College Traditional (6469)	Early Childhood	6
Wayne State College Traditional (6469)	Early Childhood Education Unified	19

Wayne State College Traditional (6469)	Elementary	54
Wayne State College Traditional (6469)	English	8
Wayne State College Traditional (6469)	ESL	5
Wayne State College Traditional (6469)	Family and Consumer Science	1
Wayne State College Traditional (6469)	French	2
Wayne State College Traditional (6469)	Geography	1
Wayne State College Traditional (6469)	Health/PE	7
Wayne State College Traditional (6469)	History	2
Wayne State College Traditional (6469)	Industrial Technology	3
Wayne State College Traditional (6469)	Language Arts	7
Wayne State College Traditional (6469)	Marketing	1
Wayne State College Traditional (6469)	Mathematics	4
Wayne State College Traditional (6469)	Middle Grades	1
Wayne State College Traditional (6469)	Natural Science	1
Wayne State College Traditional (6469)	Physical Education	2
Wayne State College Traditional (6469)	Political Science	1
Wayne State College Traditional (6469)	Social Sciences	7
Wayne State College Traditional (6469)	Spanish	3
Wayne State College Traditional (6469)	Special Education	7
Wayne State College Traditional (6469)	Theater	1
Wayne State College Traditional (6469)	Vocal and Instrumental Music	9
York College Traditional (6984)	English	2
York College Traditional (6984)	History	3
York College Traditional (6984)	Math	1
York College Traditional (6984)	Music	3
York College Traditional (6984)	Physical Education	6
York College Traditional (6984)	Science	1
	TOTAL	1451

### Section I.f Program Completers

#### Program Completers

Total number of traditional teacher preparation program completers in 2007-08	1552
Total number of traditional teacher preparation program completers in 2008-09	1597
Total number of traditional teacher preparation program completers in 2009-10	1524
Total number of alternative route program completers in 2007-08 within IHEs	36

Total number of alternative route program completers in 2008-09 within IHEs	34
Total number of alternative route program completers in 2009-10 within IHEs	34
Total number of alternative route program completers in 2007-08 outside of IHEs	0
Total number of alternative route program completers in 2008-09 outside of IHEs	0
Total number of alternative route program completers in 2009-10 outside of IHEs	0

#### Teachers Certified/Licensed

Total number of initial teaching licenses or certificates issued in 2009-10 to individuals trained in your state	1451
Total number of initial teaching licenses or certificates issued in 2009-10 to individuals trained in another state	530

### Section II. Requirement Reliability and Validity

**Provide documentation on the reliability and validity of the teacher certification and licensure assessments, and any other certification and licensure requirements, used by the state. Provide supporting files and links to websites, as applicable. (§205(b)(1)(A))**

Documentation supporting the reliability and validity of Nebraska's teacher certification and licensure assessments, and any other certification and licensure requirements used by Nebraska, can be found in the ETS Praxis Technical Manual. ETS is Nebraska's only testing company. Information provided by ETS in response to this section is linked below.

#### Supporting Files

No files have been uploaded.

#### Related Web Sites

[ETS Praxis Technical Manual](#)

### Section III. Certification Requirements

**List each teaching certificate or license currently issued by the state and answer the questions about each certificate or license. Include all teaching licenses including initial, emergency, temporary, provisional, permanent, professional and master teacher licenses as well as any licenses given specifically to those participating in or completing alternative routes to certification or licensure. Do not include certificates/licenses for principals, administrators, social workers, guidance counselors, speech/language pathologists or any other school support personnel. (§205(b)(1)(A))**

#### Career Education Teaching Certificate

1. **Certificate name:** Career Education Teaching Certificate
2. **Is this an initial certificate?**  
Yes
3. **Is this an emergency, temporary or provisional certificate?**  
No

4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**  
No
5. **Is this certificate given only to career/technical education teachers?**  
Yes
6. **Is this a permanent certificate?**  
No
7. **Duration of certificate (in years):**  
5
8. **Is this certificate renewable?**  
Yes If yes,  
a. **How many times?**  
99  
b. **Renewal duration (in years):**  
5  
c. **Renewal requirements:**  
The applicant must submit a request for renewal from the administrator of the school system in which the applicant teaches and, within five years prior to the date of application for renewal, have taught in a Nebraska school system.
9. **Is a bachelor's degree required?**  
No
10. **Is a master's degree or higher required?**  
No
11. **Is a bachelor's degree in education required?**  
No
12. **Is this certificate granted at the elementary level?**  
No  
**If yes,**  
a. **What is the grade span covered by this certificate?**  
b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**  
Data not reported
13. **Is this certificate granted at the middle school level?**  
No  
**If yes,**  
a. **What is the grade span covered by this certificate?**  
b. **Is a bachelor's degree in a subject area or academic content area required?**  
Data not reported
14. **Is this certificate granted at the secondary level?**  
Yes  
**If yes,**

- a. **What is the grade span covered by this certificate?**  
6-12
- b. **Is a bachelor's degree in a subject area or academic content area required?**  
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**  
Yes
16. **Is a state-approved teacher education program required?**  
No
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**  
No
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**  
No
19. **Are tests or assessments required?**  
No
20. **Are performance assessments (such as portfolios) required?**  
No
21. **Is there a recency of credit requirement?**  
No
22. **Are passing state prescribed coursework and/or written assignments required?**  
No
23. **Is professional employment as a teacher required?**  
Yes
24. **Is passing National Board of Professional Teaching Standards required?**  
No
25. **Is completion of a supervised clinical experience required?**  
No
26. **Is professional development or continuing education experience required?**  
No
27. **Is participation in a mentoring program required?**  
No
28. **Is fingerprinting required?**  
No
29. **Is a background check required?**  
No
30. **Is a police record examination required?**  
No
31. **Is United States citizenship required?**

No

32. **Are there any other requirements?**

Yes

**If yes, please describe**

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

Dual Credit Teaching Certificate

1. **Certificate name:** Dual Credit Teaching Certificate

2. **Is this an initial certificate?**

Yes

3. **Is this an emergency, temporary or provisional certificate?**

No

4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this certificate given only to career/technical education teachers?**

No

6. **Is this a permanent certificate?**

No

7. **Duration of certificate (in years):**

5

8. **Is this certificate renewable?**

Yes If yes,

a. **How many times?**

99

b. **Renewal duration (in years):**

5

c. **Renewal requirements:**

The applicant must have taught one or more dual credit courses within the past five years prior to the date of application for renewal and have received three semester credit hours of graduate credit in education-related coursework within five years prior to the date of application for renewal.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

Yes

11. **Is a bachelor's degree in education required?**

No

12. **Is this certificate granted at the elementary level?**

No

If yes,

- a. **What is the grade span covered by this certificate?**
- b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**  
Data not reported

13. **Is this certificate granted at the middle school level?**

No

If yes,

- a. **What is the grade span covered by this certificate?**
- b. **Is a bachelor's degree in a subject area or academic content area required?**  
Data not reported

14. **Is this certificate granted at the secondary level?**

Yes

If yes,

- a. **What is the grade span covered by this certificate?**  
6-12
- b. **Is a bachelor's degree in a subject area or academic content area required?**  
No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

No

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

No

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

No

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

Yes

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**  
No
26. **Is professional development or continuing education experience required?**  
No
27. **Is participation in a mentoring program required?**  
No
28. **Is fingerprinting required?**  
No
29. **Is a background check required?**  
No
30. **Is a police record examination required?**  
No
31. **Is United States citizenship required?**  
No
32. **Are there any other requirements?**  
Yes  
**If yes, please describe**  
Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

#### Initial Teaching Certificate

1. **Certificate name:** Initial Teaching Certificate
2. **Is this an initial certificate?**  
Yes
3. **Is this an emergency, temporary or provisional certificate?**  
No
4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**  
No
5. **Is this certificate given only to career/technical education teachers?**  
No
6. **Is this a permanent certificate?**  
No
7. **Duration of certificate (in years):**  
5
8. **Is this certificate renewable?**  
Yes If yes,
  - a. **How many times?**  
99
  - b. **Renewal duration (in years):**

5

**c. Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or completed six semester credit hours from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

**9. Is a bachelor's degree required?**

Yes

**10. Is a master's degree or higher required?**

No

**11. Is a bachelor's degree in education required?**

Yes

**12. Is this certificate granted at the elementary level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

K-8

**b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

**13. Is this certificate granted at the middle school level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

4-9

**b. Is a bachelor's degree in a subject area or academic content area required?**

No

**14. Is this certificate granted at the secondary level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

6-12

**b. Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

19. **Are tests or assessments required?**

Yes

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

Yes

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

No

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

Yes

26. **Is professional development or continuing education experience required?**

No

27. **Is participation in a mentoring program required?**

No

28. **Is fingerprinting required?**

No

29. **Is a background check required?**

No

30. **Is a police record examination required?**

No

31. **Is United States citizenship required?**

No

32. **Are there any other requirements?**

Yes

**If yes, please describe**

Fingerprinting, background check and police record examination are required if the applicant has not been a

resident of Nebraska for at least five continuous years immediately preceding the date of the application.

### Professional Teaching Certificate

1. **Certificate name:** Professional Teaching Certificate
2. **Is this an initial certificate?**  
No
3. **Is this an emergency, temporary or provisional certificate?**  
No
4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**  
No
5. **Is this certificate given only to career/technical education teachers?**  
No
6. **Is this a permanent certificate?**  
No
7. **Duration of certificate (in years):**  
10
8. **Is this certificate renewable?**  
Yes If yes,
  - a. **How many times?**  
99
  - b. **Renewal duration (in years):**  
10
  - c. **Renewal requirements:**  

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application for renewal, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours from a standard institution of higher education.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.
9. **Is a bachelor's degree required?**  
Yes
10. **Is a master's degree or higher required?**  
Yes
11. **Is a bachelor's degree in education required?**

Yes

12. **Is this certificate granted at the elementary level?**

Yes

**If yes,**

- a. **What is the grade span covered by this certificate?**

K-8

- b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

13. **Is this certificate granted at the middle school level?**

Yes

**If yes,**

- a. **What is the grade span covered by this certificate?**

4-9

- b. **Is a bachelor's degree in a subject area or academic content area required?**

No

14. **Is this certificate granted at the secondary level?**

Yes

**If yes,**

- a. **What is the grade span covered by this certificate?**

6-12

- b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

No

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

No

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is professional development or continuing education experience required?**

No

27. **Is participation in a mentoring program required?**

No

28. **Is fingerprinting required?**

No

29. **Is a background check required?**

No

30. **Is a police record examination required?**

No

31. **Is United States citizenship required?**

No

32. **Are there any other requirements?**

Yes

**If yes, please describe**

Fingerprinting, background check, and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

#### Provisional Commitment Teaching Certificate

1. **Certificate name:** Provisional Commitment Teaching Certificate

2. **Is this an initial certificate?**

No

3. **Is this an emergency, temporary or provisional certificate?**

Yes

4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**

No

5. **Is this certificate given only to career/technical education teachers?**

No

6. **Is this a permanent certificate?**

No

7. **Duration of certificate (in years):**

1

**8. Is this certificate renewable?**

Yes If yes,

**a. How many times?**

99

**b. Renewal duration (in years):**

1

**c. Renewal requirements:**

The applicant must submit a written request for renewal from the administrator of the school system in which the applicant teaches and show by documentation sufficient progress on the completion of an approved teacher preparation program to permit the renewal of the certificate, which includes completion of six semester credit hours of coursework which fulfills some or all of the remaining program or endorsement requirements within one year prior to the date of renewal application or have met at least one of the other requirements necessary for the issuance of a regular teaching certificate within one year prior to the date of renewal application.

**9. Is a bachelor's degree required?**

Yes

**10. Is a master's degree or higher required?**

No

**11. Is a bachelor's degree in education required?**

No

**12. Is this certificate granted at the elementary level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

K-8

**b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

**13. Is this certificate granted at the middle school level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

4-9

**b. Is a bachelor's degree in a subject area or academic content area required?**

No

**14. Is this certificate granted at the secondary level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

6-12

**b. Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

Yes

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is professional development or continuing education experience required?**

No

27. **Is participation in a mentoring program required?**

No

28. **Is fingerprinting required?**

No

29. **Is a background check required?**

No

30. **Is a police record examination required?**

No

31. **Is United States citizenship required?**

No

32. **Are there any other requirements?**

Yes

**If yes, please describe**

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

### Provisional Teaching Certificate

1. **Certificate name:** Provisional Teaching Certificate
2. **Is this an initial certificate?**  
No
3. **Is this an emergency, temporary or provisional certificate?**  
Yes
4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**  
No
5. **Is this certificate given only to career/technical education teachers?**  
No
6. **Is this a permanent certificate?**  
No
7. **Duration of certificate (in years):**  
1
8. **Is this certificate renewable?**  
Yes If yes,
  - a. **How many times?**  
99
  - b. **Renewal duration (in years):**  
1
  - c. **Renewal requirements:**  
The applicant must show by documentation sufficient progress on the fulfillment of the requirements for issuance of a regular teaching certificate to permit the renewal of the certificate, which shall include completion of six semester credit hours of coursework which fulfills some or all of the remaining teacher preparation program or endorsement requirements within one year prior to the date of application or have met at least one of the other requirements necessary for the issuance of a regular teaching certificate within one year prior to the date of application.
9. **Is a bachelor's degree required?**  
Yes
10. **Is a master's degree or higher required?**  
No
11. **Is a bachelor's degree in education required?**  
Yes
12. **Is this certificate granted at the elementary level?**  
Yes  
**If yes,**
  - a. **What is the grade span covered by this certificate?**

K-8

- b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

13. **Is this certificate granted at the middle school level?**

Yes

**If yes,**

- a. **What is the grade span covered by this certificate?**

4-9

- b. **Is a bachelor's degree in a subject area or academic content area required?**

No

14. **Is this certificate granted at the secondary level?**

Yes

**If yes,**

- a. **What is the grade span covered by this certificate?**

6-12

- b. **Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

No

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**  
Yes
26. **Is professional development or continuing education experience required?**  
No
27. **Is participation in a mentoring program required?**  
No
28. **Is fingerprinting required?**  
No
29. **Is a background check required?**  
No
30. **Is a police record examination required?**  
No
31. **Is United States citizenship required?**  
No
32. **Are there any other requirements?**  
Yes  
**If yes, please describe**  
Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application.

#### Standard Teaching Certificate

1. **Certificate name:** Standard Teaching Certificate
2. **Is this an initial certificate?**  
No
3. **Is this an emergency, temporary or provisional certificate?**  
No
4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**  
No
5. **Is this certificate given only to career/technical education teachers?**  
No
6. **Is this a permanent certificate?**  
No
7. **Duration of certificate (in years):**  
5
8. **Is this certificate renewable?**  
Yes If yes,
  - a. **How many times?**  
99
  - b. **Renewal duration (in years):**

5

**c. Renewal requirements:**

If renewal is prior to expiration or less than five years after expiration, the applicant, within five years prior to the date of application, must have taught half-time or more for one school year or have been employed by the Nebraska Department of Education or have completed six semester credit hours in education-related coursework.

If renewal is five or more years after expiration, the applicant, within five years prior to the date of application for renewal, must have completed fifteen semester credit hours of coursework in an approved program for the preparation of teachers which shall include a course in instructional techniques; a practicum consisting of 100 or more clock hours of contact with students in the classroom, 50% of which shall consist of performing instructional duties; course(s) which address current issues in education, including but not limited to special education, gifted education, reading and writing in content area and school law; and the remaining coursework be directly related to the applicant's area of endorsement on the expired certificate.

**9. Is a bachelor's degree required?**

Yes

**10. Is a master's degree or higher required?**

No

**11. Is a bachelor's degree in education required?**

Yes

**12. Is this certificate granted at the elementary level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

K-8

**b. Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

No

**13. Is this certificate granted at the middle school level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

4-9

**b. Is a bachelor's degree in a subject area or academic content area required?**

No

**14. Is this certificate granted at the secondary level?**

Yes

**If yes,****a. What is the grade span covered by this certificate?**

6-12

**b. Is a bachelor's degree in a subject area or academic content area required?**

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

No

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

No

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

Yes

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

No

26. **Is professional development or continuing education experience required?**

No

27. **Is participation in a mentoring program required?**

No

28. **Is fingerprinting required?**

No

29. **Is a background check required?**

No

30. **Is a police record examination required?**

No

31. **Is United States citizenship required?**

No

32. **Are there any other requirements?**

Yes

**If yes, please describe**

Standard Teaching certificates are granted to applicants who have held an Initial Teaching Certificate and have

taught half-time or more for two consecutive school years within five continuous years immediately preceding the date of application. Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of the application.

### Temporary Teaching Certificate

1. **Certificate name:** Temporary Teaching Certificate
2. **Is this an initial certificate?**  
No
3. **Is this an emergency, temporary or provisional certificate?**  
Yes
4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**  
No
5. **Is this certificate given only to career/technical education teachers?**  
No
6. **Is this a permanent certificate?**  
No
7. **Duration of certificate (in years):**  
2
8. **Is this certificate renewable?**  
No If yes,
  - a. **How many times?**
  - b. **Renewal duration (in years):**
  - c. **Renewal requirements:**
9. **Is a bachelor's degree required?**  
Yes
10. **Is a master's degree or higher required?**  
No
11. **Is a bachelor's degree in education required?**  
Yes
12. **Is this certificate granted at the elementary level?**  
Yes  
**If yes,**
  - a. **What is the grade span covered by this certificate?**  
K-8
  - b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**  
No

13. **Is this certificate granted at the middle school level?**  
Yes  
**If yes,**  
a. **What is the grade span covered by this certificate?**  
4-9  
b. **Is a bachelor's degree in a subject area or academic content area required?**  
No
14. **Is this certificate granted at the secondary level?**  
Yes  
**If yes,**  
a. **What is the grade span covered by this certificate?**  
6-12  
b. **Is a bachelor's degree in a subject area or academic content area required?**  
No
15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**  
Yes
16. **Is a state-approved teacher education program required?**  
Yes
17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**  
Yes
18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**  
No
19. **Are tests or assessments required?**  
No
20. **Are performance assessments (such as portfolios) required?**  
No
21. **Is there a recency of credit requirement?**  
No
22. **Are passing state prescribed coursework and/or written assignments required?**  
No
23. **Is professional employment as a teacher required?**  
No
24. **Is passing National Board of Professional Teaching Standards required?**  
No
25. **Is completion of a supervised clinical experience required?**  
Yes
26. **Is professional development or continuing education experience required?**  
No

27. **Is participation in a mentoring program required?**

No

28. **Is fingerprinting required?**

No

29. **Is a background check required?**

No

30. **Is a police record examination required?**

No

31. **Is United States citizenship required?**

No

32. **Are there any other requirements?**

Yes

**If yes, please describe**

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

A Temporary Teaching Certificate is issued when the applicant has met all of the requirements for certification except for the requirement for human relations training, which must be completed in the two years in which the certificate is valid.

#### Transitional Teaching Certificate

1. **Certificate name:** Transitional Teaching Certificate

2. **Is this an initial certificate?**

No

3. **Is this an emergency, temporary or provisional certificate?**

Yes

4. **Is this certificate given only to alternative routes to teacher certification participants or completers?**

Yes

5. **Is this certificate given only to career/technical education teachers?**

No

6. **Is this a permanent certificate?**

No

7. **Duration of certificate (in years):**

1

8. **Is this certificate renewable?**

Yes If yes,

a. **How many times?**

5

b. **Renewal duration (in years):**

1

c. **Renewal requirements:**

The applicant shall submit a written request for renewal from the administrator of the school system in which the applicant teaches which shall include documentation that the school system could not find a fully-qualified teacher for the position and a written plan for the mentoring and supervision of the applicant; have at least three-fourths of the course requirements for preparation in the endorsement area in which the applicant teaches; and submit a transcript assessment completed by a certification officer in a standard institution of higher learning, a plan for completion of the teacher preparation program and a transcript documenting completion of at least six semester credit hours annually towards completion of the teacher preparation program.

9. **Is a bachelor's degree required?**

Yes

10. **Is a master's degree or higher required?**

No

11. **Is a bachelor's degree in education required?**

No

12. **Is this certificate granted at the elementary level?**

No

**If yes,**

- a. **What is the grade span covered by this certificate?**
- b. **Is a bachelor's degree in a subject area or academic content area (other than elementary education) required?**

Data not reported

13. **Is this certificate granted at the middle school level?**

No

**If yes,**

- a. **What is the grade span covered by this certificate?**
- b. **Is a bachelor's degree in a subject area or academic content area required?**

Data not reported

14. **Is this certificate granted at the secondary level?**

Yes

**If yes,**

- a. **What is the grade span covered by this certificate?**
- b. **Is a bachelor's degree in a subject area or academic content area required?**

6-12

No

15. **Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?**

Yes

16. **Is a state-approved teacher education program required?**

Yes

17. **Is there a credit hour requirement for pedagogy, professional knowledge and/or professional education coursework?**

Yes

18. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

19. **Are tests or assessments required?**

No

20. **Are performance assessments (such as portfolios) required?**

No

21. **Is there a recency of credit requirement?**

No

22. **Are passing state prescribed coursework and/or written assignments required?**

No

23. **Is professional employment as a teacher required?**

Yes

24. **Is passing National Board of Professional Teaching Standards required?**

No

25. **Is completion of a supervised clinical experience required?**

Yes

26. **Is professional development or continuing education experience required?**

Yes

27. **Is participation in a mentoring program required?**

Yes

28. **Is fingerprinting required?**

No

29. **Is a background check required?**

No

30. **Is a police record examination required?**

No

31. **Is United States citizenship required?**

No

32. **Are there any other requirements?**

Yes

**If yes, please describe**

Fingerprinting, background check and police record examination are required if the applicant has not been a resident of Nebraska for at least five continuous years immediately preceding the date of application.

#### Section IV. Standards and Criteria

**(§205(b)(1)(B), §205(b)(1)(C))**

1. **Has the state developed standards that prospective teachers must meet in order to attain initial**

**teacher certification or licensure?**

Yes

2. **Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?**

Yes

3. **Are there distinct state teacher standards for early childhood education (birth through age 6)?**

Yes

4. **Are there distinct state teacher standards for early elementary education (grades K-3)?**

Yes

5. **Are there distinct state teacher standards for upper elementary education (grades 4-6)?**

Yes

6. **Are there distinct state teacher standards for middle grades education?**

Yes

7. **Are there distinct state teacher standards for secondary education?**

Yes

8. **Were the standards of any national organizations used, modified or referenced in the development of the state teacher standards?**

Yes

**If yes, please specify.**

Regarding questions 4 and 5 above, Nebraska's Elementary Education endorsement is issued at the K-6 grade level (or K-8 in self-contained classrooms).

Endorsement standards are updated on a rotational basis and use national professional association content area standards, where available, as a basis for revisions. In addition, Nebraska utilizes the INTASC model core teaching standards as a basis for preparation of teachers.

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and Chapter 24, Regulations for Certificate Endorsement, and their respective guideline documents contain specific language on the performances expected of beginning teachers and serve as the basis for assessment of their preparedness to teach the strategies, specific content knowledge and skills.

9. **Are there state teacher standards for the following specific teaching fields and grade levels? (Add any additional teaching fields in your state at the bottom of the list.)**

Teaching field	All levels	Grade-Specific Standards				
		Early childhood	Grades K-3	Grades 4-6	Middle grades	Secondary grades
Arts	Yes	Yes	Yes	Yes	Yes	Yes
Bilingual education, ESL	Yes	Yes	Yes	Yes	Yes	Yes
Civics/ government	No	No	No	No	No	Yes
Economics	No	No	No	No	No	Yes
English/ language arts	Yes	Yes	Yes	Yes	Yes	Yes
Foreign languages	Yes	Yes	Yes	Yes	Yes	Yes
Geography	No	No	No	No	No	Yes

History	No	No	No	No	No	Yes
Mathematics	No	No	No	No	Yes	Yes
Science	No	No	No	No	Yes	Yes
Social studies	No	No	No	No	Yes	Yes
Special education	Yes	Yes	Yes	Yes	Yes	Yes
Technology in teaching	Yes	Yes	Yes	Yes	Yes	Yes
Vocational/ technical education	No	No	No	No	Yes	Yes
Health and Physical Education	Yes	Yes	Yes	Yes	Yes	Yes

10. **Has the state established challenging academic content standards for K-12 students that specify what children are expected to know and be able to do; contain coherent and rigorous content; and encourage the teaching of advanced skills?**

Yes

11. **Has the state established early learning standards for early childhood education programs?**

Yes

12. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the assessments required for teacher certification or licensure?**

No

13. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure standards with the challenging academic content standards for K-12 students?**

Yes

14. **Has the state established a policy that links, aligns or coordinators teacher certification or licensure standards with early learning standards for early childhood education programs?**

Yes

15. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with the challenging academic content standards for K-12 students?**

No

16. **Has the state established a policy that links, aligns or coordinates teacher certification or licensure assessments with early learning standards for early childhood education programs?**

No

17. **Are there other steps being taken to develop or implement teacher standards and align teacher preparation, certification, licensure or assessment standards with content standards for students?**

Yes

**If yes, please describe**

Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, requires that each teacher preparation institution have a plan on file, within the institution, which identifies how the institution will provide prospective teachers with the knowledge, understanding and ability to teach the concepts, skills and processes appropriate for their endorsement area(s). Chapter 20 will be revised in 2011-2012 to include more explicit preparation program accountability and expectations related to revised content standards for students.

Each institution must also supply a matrix for each endorsement area of its teacher preparation program within its plan on file. The matrix, or Table of Alignment of Standards and Assessments, identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of the endorsement area. Copies of the matrices are kept on file at the Nebraska Department of Education and provide

the rationale for annual recommendation to the Nebraska State Board of Education for the approval of the institution's teacher preparation program and the endorsement areas it offers.

In regards to Questions 12, 15 and 16, Nebraska does not require content tests for licensure beyond the PPST, which the Nebraska Department of Education does not consider a content test.

### Section V. Assessment Pass Rates

Program	Assessment code - Assessment name Test Company Group	Number taking tests	Avg. scaled score	Number passing tests	Pass rate (%)	State Average pass rate (%)	State Average scaled score
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	37	179	36	97	99	180
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	152	180	151	99	99	180
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009- 10	86	180	85	99	99	181
Chadron State College (6466)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008- 09	84	180	83	99	100	181
Chadron State College (6466)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	37	176	37	100	99	178
Chadron State College (6466)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	151	179	151	100	99	179

Chadron State College (6466)	ETSo710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009-10	85	178	84	99	99	179
Chadron State College (6466)	ETSo710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008-09	85	178	85	100	100	179
Chadron State College (6466)	ETSo720 -PRAXIS I WRITING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	37	175	34	92	98	176
Chadron State College (6466)	ETSo720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	151	176	149	99	98	177
Chadron State College (6466)	ETSo720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009-10	88	175	84	95	99	177
Chadron State College (6466)	ETSo720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008-09	85	176	82	96	99	177
College of St Mary (6106)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	91	179	88	97	99	180
College of St Mary (6106)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	59	177	56	95	99	181
College of St Mary (6106)	ETSo730 -PRAXIS I	31	179	30	97	100	181

	MATHEMATICS Educational Testing Service (ETS) All program completers, 2008- 09						
College of St Mary (6106)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	90	179	88	98	99	179
College of St Mary (6106)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009- 10	59	179	58	98	99	179
College of St Mary (6106)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008- 09	30	180	30	100	100	179
College of St Mary (6106)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	90	177	89	99	98	177
College of St Mary (6106)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009- 10	59	176	56	95	99	177
College of St Mary (6106)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008- 09	31	176	29	94	99	177
Concordia University (6116)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	143	182	140	98	99	180
Concordia University (6116)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service	79	181	78	99	99	181

	(ETS) All program completers, 2009-10						
Concordia University (6116)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	91	181	91	100	100	181
Concordia University (6116)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	144	180	141	98	99	179
Concordia University (6116)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009-10	79	179	77	97	99	179
Concordia University (6116)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008-09	91	178	91	100	100	179
Concordia University (6116)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	143	177	137	96	98	177
Concordia University (6116)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009-10	79	177	79	100	99	177
Concordia University (6116)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008-09	91	177	90	99	99	177
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS)	49	182	49	100	99	180

	Other enrolled students						
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009- 10	39	183	39	100	99	181
Creighton University (6121)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008- 09	32	182	32	100	100	181
Creighton University (6121)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	49	183	49	100	99	179
Creighton University (6121)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009- 10	39	182	39	100	99	179
Creighton University (6121)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008- 09	32	181	31	97	100	179
Creighton University (6121)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	49	180	49	100	98	177
Creighton University (6121)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009- 10	39	179	39	100	99	177
Creighton University (6121)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008- 09	32	179	32	100	99	177

Doane College (6165)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	137	180	129	94	99	180
Doane College (6165)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009- 10	75	182	73	97	99	181
Doane College (6165)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008- 09	57	182	57	100	100	181
Doane College (6165)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	138	178	129	93	99	179
Doane College (6165)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009- 10	75	180	75	100	99	179
Doane College (6165)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008- 09	57	179	57	100	100	179
Doane College (6165)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	137	176	125	91	98	177
Doane College (6165)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009- 10	75	177	74	99	99	177
Doane College (6165)	ETS0720 -PRAXIS I WRITING	57	178	57	100	99	177

	Educational Testing Service (ETS) All program completers, 2008-09							
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	10	182	10	100	99	180	
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	42	178	35	83	99	180	
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	10	183	10	100	99	181	
Grace University (6248)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	8				100	181	
Grace University (6248)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	10	182	10	100	99	178	
Grace University (6248)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	41	180	39	95	99	179	
Grace University (6248)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009-10	10	181	10	100	99	179	
Grace University (6248)	ETS0710 -PRAXIS I READING  Educational Testing Service	8				100	179	

	(ETS) All program completers, 2008-09						
Grace University (6248)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All enrolled students who have completed all noncl	10	179	10	100	98	176
Grace University (6248)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) Other enrolled students	42	177	38	90	98	177
Grace University (6248)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2009-10	10	178	10	100	99	177
Grace University (6248)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2008-09	8				99	177
Hastings College (6270)	730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	116	180	116	100	99	180
Hastings College (6270)	730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	60	180	60	100	99	181
Hastings College (6270)	730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	62	181	62	100	100	181
Hastings College (6270)	710 -PRAXIS I READING Educational Testing Service (ETS) Other enrolled students	116	179	116	100	99	179

Hastings College (6270)	710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2009-10	62	179	62	100	99	179
Hastings College (6270)	710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2008-09	62	179	62	100	100	179
Hastings College (6270)	720 -PRAXIS I WRITING Educational Testing Service (ETS) Other enrolled students	116	177	115	99	98	177
Hastings College (6270)	720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2009-10	61	176	61	100	99	177
Hastings College (6270)	720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2008-09	62	176	62	100	99	177
Midland University (6406)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	55	179	54	98	99	180
Midland University (6406)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	30	178	30	100	99	181
Midland University (6406)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	25	180	25	100	100	181
Midland University (6406)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) Other enrolled students	55	177	54	98	99	179
Midland University	ETS0710 -PRAXIS I READING	30	176	30	100	99	179

(6406)	Educational Testing Service (ETS) All program completers, 2009-10							
Midland University (6406)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008-09	25	178	25	100	100	179	
Midland University (6406)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	55	175	53	96	98	177	
Midland University (6406)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009-10	30	176	29	97	99	177	
Midland University (6406)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008-09	25	176	24	96	99	177	
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	2				99	180	
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	56	181	56	100	99	180	
Nebraska Wesleyan University (6470)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	35	182	35	100	99	181	
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING	2				99	178	

	Educational Testing Service (ETS) All enrolled students who have completed all noncl						
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	56	178	56	100	99	179
Nebraska Wesleyan University (6470)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009- 10	35	179	35	100	99	179
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	2				98	176
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	56	176	54	96	98	177
Nebraska Wesleyan University (6470)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009- 10	35	177	35	100	99	177
Peru State College (6468)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	186	179	185	99	99	180
Peru State College (6468)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009- 10	79	180	79	100	99	181
Peru State College (6468)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS)	96	180	96	100	100	181

	All program completers, 2008-09						
Peru State College (6468)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) Other enrolled students	186	178	185	99	99	179
Peru State College (6468)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2009-10	78	178	78	100	99	179
Peru State College (6468)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2008-09	96	179	96	100	100	179
Peru State College (6468)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) Other enrolled students	189	176	189	100	98	177
Peru State College (6468)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2009-10	81	176	81	100	99	177
Peru State College (6468)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2008-09	96	176	96	100	99	177
Union College (6865)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	4				99	180
Union College (6865)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	14	182	12	86	99	180

Union College (6865)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009- 10	15	179	14	93	99	181
Union College (6865)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008- 09	21	180	21	100	100	181
Union College (6865)	ETSo710 -PRAXIS I READING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	4				99	178
Union College (6865)	ETSo710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	14	180	14	100	99	179
Union College (6865)	ETSo710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009- 10	15	180	15	100	99	179
Union College (6865)	ETSo710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008- 09	21	180	21	100	100	179
Union College (6865)	ETSo720 -PRAXIS I WRITING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	4				98	176
Union College (6865)	ETSo720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	14	176	13	93	98	177
Union College (6865)	ETSo720 -PRAXIS I WRITING	15	176	15	100	99	177

	Educational Testing Service (ETS) All program completers, 2009-10							
Union College (6865)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008-09	21	176	20	95	99	177	
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	11	182	11	100	99	180	
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	623	181	617	99	99	180	
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	302	182	297	98	99	181	
University of Nebraska - Lincoln (6877)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	241	181	240	100	100	181	
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	11	181	11	100	99	178	
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	624	179	616	99	99	179	
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING	300	180	300	100	99	179	

	Educational Testing Service (ETS) All program completers, 2009-10						
University of Nebraska - Lincoln (6877)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008-09	241	180	241	100	100	179
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	11	177	11	100	98	176
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	623	177	600	96	98	177
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009-10	302	178	298	99	99	177
University of Nebraska - Lincoln (6877)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008-09	241	177	237	98	99	177
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	88	180	87	99	99	180
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	365	180	361	99	99	180
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service	162	180	160	99	99	181

	(ETS) All program completers, 2009-10						
University of Nebraska at Kearney (6467)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	143	180	142	99	100	181
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All enrolled students who have completed all noncl	88	179	86	98	99	178
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) Other enrolled students	365	178	360	99	99	179
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2009-10	162	178	160	99	99	179
University of Nebraska at Kearney (6467)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2008-09	142	178	141	99	100	179
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All enrolled students who have completed all noncl	88	176	88	100	98	176
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) Other enrolled students	365	176	349	96	98	177
University of Nebraska at Kearney (6467)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS)	162	177	159	98	99	177

	All program completers, 2009-10						
University of Nebraska at Kearney (6467)	ETSo720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2008-09	141	176	140	99	99	177
University of Nebraska at Kearney - Alt (6467)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	8					
University of Nebraska at Kearney - Alt (6467)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	28	180	27	96	96	180
University of Nebraska at Kearney - Alt (6467)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	32	184	32	100	100	184
University of Nebraska at Kearney - Alt (6467)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	33	182	32	97	97	182
University of Nebraska at Kearney - Alt (6467)	ETSo710 -PRAXIS I READING Educational Testing Service (ETS) All enrolled students who have completed all noncl	8					
University of Nebraska at Kearney - Alt (6467)	ETSo710 -PRAXIS I READING Educational Testing Service (ETS) Other enrolled students	27	181	27	100	100	181
University of Nebraska at Kearney - Alt (6467)	ETSo710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2009-	31	181	30	97	97	181

	10						
University of Nebraska at Kearney - Alt (6467)	ETSo710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2008-09	33	181	33	100	100	181
University of Nebraska at Kearney - Alt (6467)	ETSo720 -PRAXIS I WRITING Educational Testing Service (ETS) All enrolled students who have completed all noncl	8					
University of Nebraska at Kearney - Alt (6467)	ETSo720 -PRAXIS I WRITING Educational Testing Service (ETS) Other enrolled students	27	178	27	100	100	178
University of Nebraska at Kearney - Alt (6467)	ETSo720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2009-10	31	178	29	94	94	178
University of Nebraska at Kearney - Alt (6467)	ETSo720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2008-09	33	178	32	97	97	178
University of Nebraska at Omaha (6420)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	11	180	11	100	99	180
University of Nebraska at Omaha (6420)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	681	180	681	100	99	180
University of Nebraska at Omaha (6420)	ETSo730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	198	180	198	100	99	181

University of Nebraska at Omaha (6420)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	192	181	192	100	100	181
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All enrolled students who have completed all noncl	11	179	11	100	99	178
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) Other enrolled students	681	179	681	100	99	179
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2009-10	199	179	199	100	99	179
University of Nebraska at Omaha (6420)	ETS0710 -PRAXIS I READING Educational Testing Service (ETS) All program completers, 2008-09	191	179	191	100	100	179
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All enrolled students who have completed all noncl	11	177	11	100	98	176
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) Other enrolled students	684	177	683	100	98	177
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING Educational Testing Service (ETS) All program completers, 2009-10	203	176	203	100	99	177
University of Nebraska at Omaha (6420)	ETS0720 -PRAXIS I WRITING	191	176	191	100	99	177

Omaha (6420)	Educational Testing Service (ETS) All program completers, 2008-09						
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All enrolled students who have completed all noncl	61	179	60	98	99	180
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	277	180	276	100	99	180
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	119	180	119	100	99	181
Wayne State College (6469)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	113	180	113	100	100	181
Wayne State College (6469)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	62	176	62	100	99	178
Wayne State College (6469)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) Other enrolled students	277	177	276	100	99	179
Wayne State College (6469)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009-10	119	178	118	99	99	179
Wayne State College (6469)	ETS0710 -PRAXIS I READING	112	177	112	100	100	179

	Educational Testing Service (ETS) All program completers, 2008-09						
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All enrolled students who have completed all noncl	62	175	62	100	98	176
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	278	176	277	100	98	177
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009-10	120	176	120	100	99	177
Wayne State College (6469)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008-09	112	176	112	100	99	177
York College (6984)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) Other enrolled students	8				99	180
York College (6984)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2009-10	16	178	15	94	99	181
York College (6984)	ETS0730 -PRAXIS I MATHEMATICS Educational Testing Service (ETS) All program completers, 2008-09	19	182	19	100	100	181
York College (6984)	ETS0710 -PRAXIS I READING  Educational Testing Service	8				99	179

	(ETS) Other enrolled students						
York College (6984)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2009-10	15	178	15	100	99	179
York College (6984)	ETS0710 -PRAXIS I READING  Educational Testing Service (ETS) All program completers, 2008-09	20	179	20	100	100	179
York College (6984)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) Other enrolled students	8				98	177
York College (6984)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2009-10	15	176	14	93	99	177
York College (6984)	ETS0720 -PRAXIS I WRITING  Educational Testing Service (ETS) All program completers, 2008-09	21	177	21	100	99	177

Section V. Summary Pass Rates

Program	Group	Number taking tests	Number passing tests	Pass rate (%)	State Average pass rate (%)
Chadron State College (6466)	All program completers, 2009-10	88	83	94	97
Chadron State College (6466)	All program completers, 2008-09	86	82	95	99
College of St Mary (6106)	All program completers, 2009-10	59	52	88	97
College of St Mary (6106)	All program completers, 2008-	32	29	91	99

	09				
Concordia University (6116)	All program completers, 2009-10	79	76	96	97
Concordia University (6116)	All program completers, 2008-09	91	90	99	99
Creighton University (6121)	All program completers, 2009-10	39	39	100	97
Creighton University (6121)	All program completers, 2008-09	32	31	97	99
Doane College (6165)	All program completers, 2009-10	75	72	96	97
Doane College (6165)	All program completers, 2008-09	57	57	100	99
Grace University (6248)	All program completers, 2009-10	10	10	100	97
Grace University (6248)	All program completers, 2008-09	8			99
Hastings College (6270)	All program completers, 2009-10	63	63	100	97
Hastings College (6270)	All program completers, 2008-09	62	62	100	99
Midland University (6406)	All program completers, 2009-10	30	29	97	97
Midland University (6406)	All program completers, 2008-09	25	24	96	99
Nebraska Wesleyan University (6470)	All program completers, 2009-10	35	35	100	97
Peru State College (6468)	All program completers, 2009-10	81	81	100	97
Peru State College (6468)	All program completers, 2008-09	96	96	100	99
Union College (6865)	All program completers, 2009-10	15	14	93	97
Union College (6865)	All program completers, 2008-09	21	20	95	99
University of Nebraska - Lincoln (6877)	All program completers, 2009-10	303	294	97	97
University of Nebraska - Lincoln (6877)	All program completers, 2008-09	243	238	98	99
University of Nebraska at Kearney (6467)	All program completers, 2009-10	164	157	96	97

University of Nebraska at Kearney (6467)	All program completers, 2008-09	143	141	99	99
University of Nebraska at Kearney - Alt (6467)	All program completers, 2009-10	32	30	94	94
University of Nebraska at Kearney - Alt (6467)	All program completers, 2008-09	33	31	94	94
University of Nebraska at Omaha (6420)	All program completers, 2009-10	204	204	100	97
University of Nebraska at Omaha (6420)	All program completers, 2008-09	194	194	100	99
Wayne State College (6469)	All program completers, 2009-10	120	119	99	97
Wayne State College (6469)	All program completers, 2008-09	113	113	100	99
York College (6984)	All program completers, 2009-10	16	14	88	97
York College (6984)	All program completers, 2008-09	21	21	100	99

### Section VI. Alternative Routes

Please provide the following information about your state's alternative routes to teacher certification or licensure. (§205(b)(1)(E))

1. **Has the state approved any alternative routes to certification or licensure?**  
Yes
2. **Is the state considering or has the state proposed alternative routes to certification or licensure?**  
Yes
3. **Has the state approved alternative routes to certification or licensure, but no entity is currently implementing them?**  
No
4. **Has the state approved and implemented one or more alternative routes to certification or licensure?**  
Yes

For all state-approved alternative routes, both implemented and not implemented, list each alternative route and answer the questions about each route.

#### Transition to Teaching

1. **Alternative route name:** Transition to Teaching
2. **Year approved by the state:** 2002

3. **Year implemented:** 2002
4. **Number enrolled during the 2009-10 academic year:** 71
5. **Is this alternative route limited to teaching certain subject areas or grade levels?**  
Yes  
**If yes, please specify**  
The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska. An individual in this route may receive a Transitional Teaching Certificate permitting him/her to be employed as a teacher while completing the Transition to Teaching Program.
6. **Is this alternative route designed to address critical shortage areas?**  
Yes  
**If yes, please specify**  
The Transition to Teaching Program was developed in response to a shortage of secondary level teachers in Nebraska.
7. **Maximum number of years allowed to complete alternative route program:** 5
8. **Is this route intended for mid-career switchers?**  
Yes
9. **Is a teaching license issued to an individual participating in this route?**  
Yes  
**If yes, please specify**  
An individual in this route may receive a Transitional Teaching Certificate if the individual: submits a written request for the issuance of such certificate from the administrator of the school district in which the individual intends to teach which includes documentation that the school district has not found a fully qualified teacher for the position; has at least a baccalaureate degree which includes at least three-fourths of the course requirements for preparation in the endorsement area that addresses the teaching position to be filled by the applicant; has an assessment of his/her transcripts completed by a certification officer in a standard institution of higher education and a plan developed for completion of an approved initial teacher certification program; submits a written plan from the school system for mentoring and supervision of the individual; completes a pre-teaching seminar that includes information and skill development in the areas of diversity, classroom management, curriculum planning, and instructional strategies prior to assuming responsibility for the classroom; and submits a written agreement to complete the program for an initial teaching certificate which includes a commitment by the standard institution to provide at least one supervisory visit each semester to the school system and classroom of the individual. The certificate is renewed annually as long as the individual completes at least six semester credit hours toward completion of the program and the school district wishes to rehire the individual.
10. **Is a bachelor's degree required?**  
Yes  
If yes,
  - a. **Is a bachelor's degree in a subject area required?**  
No
11. **Are pedagogy or professional knowledge classes required?**  
Yes
12. **Is there a credit hour requirement for general and/or professional education coursework?**  
Yes
13. **Is there a grade point average (GPA) requirement for general and/or professional education coursework?**

Yes

14. **Are tests or assessments required?**

Yes

15. **Are performance assessments (such as portfolios) required?**

No

16. **Is passing state prescribed coursework and/or written assignments required?**

No

17. **Is professional employment as a teacher required?**

Yes

18. **Is completion of a supervised clinical experience required?**

Yes

**If yes, please describe**

Supervised clinical experience is performed in the individual's classroom under the supervision of a mentor teacher and a representative of the Transition to Teaching Program.

19. **Is professional development or continuing education experience required?**

Yes

20. **Is participation in a mentoring program required?**

Yes

21. **Is a person participating in this route considered highly qualified under the *No Child Left Behind Act*?**

Yes

22. **Is there a service requirement upon completion of this alternative route?**

No

**If yes, please specify**

**Teaching in a high-needs school?**

NA

**If yes, how many years?**

**Teaching in a critical shortage area?**

NA

**If yes, how many years?**

23. **Is fingerprinting required?**

No

24. **Is a background check required?**

No

25. **Is a police record examination required?**

No

26. **Is United States citizenship required?**

No

27. **Who administers the alternative route?**

Institution of higher education

**If the alternative route is administered by institutions of higher education, select the institutions offering this alternative route:**

University of Nebraska at Kearney - Alt

28. **Are there any other requirements?**

Yes

**If yes, please specify**

An individual participating in the Transition to Teaching Program who holds a Transitional Teaching Certificate is considered NCLB highly-qualified for a period of three years if the individual continues to make progress toward initial certification, participates in professional development and is in a mentored situation.

An applicant for a Transitional Teaching Certificate must undergo fingerprinting, a background check and a police record examination if the applicant has not been a resident of Nebraska for at least five (5) consecutive years immediately preceding the date of application.

29. **Web site:** [http://www.unk.edu/academics/coe/stateassessment/Transition\\_to\\_Teaching\\_Office\\_Home/](http://www.unk.edu/academics/coe/stateassessment/Transition_to_Teaching_Office_Home/)

## Section VII. Program Performance

### Criteria for assessing the performance of teacher preparation programs in the state (§205(b)(1)(F), §207(a))

1. **Has the state implemented criteria for assessing the performance of traditional teacher preparation programs?**

Yes

**If yes, provide the implementation date.**

01/19/2008

2. **Has the state implemented criteria for assessing the performance of alternative routes to teacher certification or licensure?**

Yes

**If yes, provide the implementation date.**

01/19/2008

3. **List the entities involved in implementation:**

The membership of the Nebraska Council on Teacher Education, which includes representation from the following entities: Nebraska Department of Education; all Nebraska teacher preparation programs; Nebraska State Education Association; Nebraska Association of School Boards; Nebraska Council of School Administrators; Nebraska PTA; Nebraska Council for American Private Education. The Nebraska Council on Teacher Education is an advisory body to the Nebraska State Board of Education and, as such, recommendations of the Council are subject to State Board approval.

4. **Specify any national organizations whose criteria are being used or that are involved in some other way:**

Standards of national professional associations related to Nebraska endorsement areas are considered as revisions to Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, are made. National professional associations include the following: American Association of Health Educators; National Association of Sport and Physical Education; American Association of School Librarians; Council for Exceptional Children; Educational Leadership Constituent Council; International Reading Association; International Society for Technology in Education; National Association for the Education of Young Children; National Association of School Psychologists; National Council for the Social Studies; National Council of Teachers of English; National Council of Teachers of Mathematics; National Middle School Association; National Science Teachers Association; Association for Childhood Education International; Association for Educational Communications and Technology;

Teachers of English to Speakers of Other Languages; American Council on the Teaching of Foreign Languages; and Alliance for Health, Physical Education, Recreation and Dance.

Standards in Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs, are developed with consideration to the National Council of Accreditation of Teacher Education (NCATE) standards.

5. **If the state has not implemented criteria, has the state proposed criteria for assessing teacher preparation program performance?**

NA

6. **Do the state criteria include a determination of passing rates on state certification or licensure assessments in the academic content areas?**

No

7. **Do the state criteria include indicators of teaching skills?**

Yes

8. **Describe the state criteria for assessing the performance of teacher preparation programs for:**

a. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are gifted and talented, and to tailor academic instruction to such needs.**

The guidelines which accompany Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include INTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement.

b. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with disabilities, and to tailor academic instruction to such needs.**

The guidelines which accompany Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include INTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement.

c. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students who are limited English proficient, and to tailor academic instruction to such needs.**

The guidelines which accompany Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include INTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement.

d. **Assessing the ability of teacher preparation program enrollees to employ teaching and learning strategies that focus on the identification of the specific learning needs of students with low literacy levels, and to tailor academic instruction to such needs.**

The guidelines which accompany Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, include INTASC and NCATE standards, both of which include indicators of candidate knowledge and skill. Additional indicators are also provided in the guidelines which accompany Title 92, NAC, Chapter 24, Regulations for Certificate Endorsement.

9. **Do the state criteria include progress in increasing the percentage of highly qualified teachers in the state?**

No

10. **Do the state criteria include progress in increasing professional development opportunities?**  
No
11. **Do the state criteria include progress in improving student academic achievement for elementary and secondary students?**  
No
12. **Do the state criteria include progress in raising the standards for entry into the teaching profession?**  
No
13. **Are there any other criteria?**  
Yes

**If yes, please specify**

Additional program standards and criteria for Nebraska teacher education programs are defined in Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, and its accompanying guidelines. Additional content program standards and criteria are defined in Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines and are based on the national standards of the national associations addressed in Question 4, as well as other specialized professional associations with content specific standards.

### Section VIII. Low Performing

**Please provide the following information about low performing teacher preparation programs in your state. (§207(a))**

- Provide a list of the criteria your state has defined for classifying traditional teacher preparation programs as "low performing" or "at risk of being low performing."**  
Sections 003 through 005 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provide the basis for assessment of teacher preparation programs.
- Provide a list of the criteria your state has defined for classifying alternative routes to teacher certification or licensure as "low performing" or "at risk of being low performing."**  
Sections 003 through 005 of Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, provide the basis for assessment of teacher preparation programs.
- Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing traditional teacher preparation programs.**  
Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

If a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 31 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

4. **Provide a description of the procedures your state uses to identify and assist (through the provisions of technical assistance) low performing alternative routes to teacher certification or licensure.**

Each Nebraska institution submits an annual report regarding program offerings. In addition, a full state approval review process is conducted for each institution (currently once every seven years). For this review process, the institution submits detailed information to NDE which includes: documentation of how the institution is meeting the standards in Title 92, Nebraska Administrative Code (NAC), Chapter 20; documentation how the institution is meeting the requirements of Title 92, NAC, Chapter 24 for the endorsements offered by the institution; an outcomes-based folio for each content area program with six or more completers over the past three years; and a matrix which includes outcome data for other teacher education program requirements. This information is reviewed by a team of trained professional educators to assure that all standards in the above Chapters have been met. In addition to the review of the provided information, an on-site visit is conducted.

If a violation of any of the above-mentioned standards occurs, the institution has one academic year to correct the deficiency or a revisit is scheduled before the end of that academic year. If the violation has not been corrected by April 1 of the following academic year, a recommendation is made to the Nebraska State Board of Education that the institution be placed on probation.

An institution that is placed on probation would be assigned a team of trained educators representing the Nebraska Council on Teacher Education to work with the institution in correcting its deficiencies.

An institution on probation continuing to have the same uncorrected violation(s) by May 31 of a year in which it is on probation shall be recommended by the Commissioner of Education to the State Board for denial of its continuing approval for the next year.

5. **Provide a list of traditional and alternative teacher preparation programs in your state that are currently classified as low performing or at risk of being so classified.**

No programs are classified as low performing or at risk.

## Section IX. HQT Shortages

**Provide a description of the extent to which teacher preparation programs are addressing shortages of highly qualified teachers, by area of certification or licensure, subject, and specialty, in your state's public schools. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(I))**

Teacher preparation programs in Nebraska generally control the number of students admitted into their programs based upon supply and demand, as there is no state regulation that requires an institution to target shortage areas. Initiatives in the state include the following: use of alternative forms of communication technology to reach a broader target population; guest speakers including current candidates, current teachers and faculty; working with the Admissions Department to increase recruitment of students seeking a mathematics endorsement; promote science education at a campus science summer camp; provide state-funded financial assistance to candidates seeking to enter high-need fields; work with school

partners to develop an education academy and dual enrollment courses for high school students interested in teaching as a career; invite local school district administrators to speak about the need for teachers in high-need fields; collaboration between instructors in Teacher Education and World Languages to increase course availability; and meetings with Future Teachers chapters to promote interest in teaching in a high-need field.

#### Supporting Files

No files have been uploaded.

#### Related Web Sites

No links have been provided.

### Section X. Teacher Training

**Provide a description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to teach students with disabilities effectively, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the *Individuals with Disabilities Education Act*. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(J))**

Section 005.10C of Title 92, NAC, Chapter 20, requires all teacher preparation students to complete a minimum of three semester credit hours of coursework in special education; however most institutions exceed this minimum through additional required coursework and also with intentional infusion of special education components throughout professional education courses. Institutions meet this requirement through coursework which may include differentiated instruction, student learning styles and strategies, participation on an IEP team, assessments, and classroom observation. As an example, one Nebraska institution's coursework includes introduction to common characteristics of disabilities, the concept of differentiated instruction, team teaching, the referral and IEP/IFSP process, and a required 10-hour special education classroom observation. All institutions require field-based experiences which include working with special education students. Lesson plans, portfolios and other student work samples focus candidates on adapting instruction to meet the needs of all students, including students with disabilities.

All special education teacher candidates must successfully complete a required set of special education courses and experiences to ensure that they are prepared to teach students with disabilities. Special Education endorsement requirements are specified in Rule 24 and include a minimum of 27 semester credit hours of specialized content and a varying number of clock hours of supervised practicum/clinical experiences dependent upon the area of specialization. Specialized content coursework may include inclusion of special education students into general education classrooms, research-based teaching methodologies, collaboration strategies, federal and state laws for special education, technology to make curriculum more accessible, understanding students with a variety of identified disabilities, special education program planning and management, working with families and agencies, participation on an IEP team, assessments, and classroom observation. Most institutions will exceed the minimum requirements in Rule 24. For example, at one institution, candidates seeking a Special Education endorsement are required to take 78 credit hours, demonstrating competency in the 9 program outcomes and 16 essential competencies for K-12 Mild/Moderate exceptional learners, as well as the 6 program outcomes and 9 essential teaching behaviors of the professional education knowledge base.

All Special Education endorsements are currently under revision. These revised endorsements will form the basis for new preparation standards for Special Education teachers. Standards established by the Council for Exceptional Children are serving as the basis for endorsement revisions.

**Provide a description of the extent to which teacher preparation programs prepare teachers, including general education and special education teachers, to effectively teach students who are limited English proficient. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(L))**

All Nebraska teacher preparation institutions require teacher education candidates to complete a minimum of 3 credit hours of coursework that focuses on working with diverse populations, including limited English proficient students; however, some institutions have implemented a required course for all endorsement areas which specifically focuses on ESL. Required field-based experiences are coordinated by faculty to provide candidates with experiences in classroom with ESL students. In addition, concepts for working with limited English proficient students are embedded throughout methods courses, and lesson plans and artifacts require a focus on ESL student needs. Examples of practices in Nebraska institutions include: students take adaptation courses alongside their methods courses, faculty development and faculty involvement in service/organizational activities, and targeted service-learning for candidates. In response to the increasing ELL population in NE, institutions have reviewed programs and enhanced ELL focused instruction. Several institutions are implementing new required and elective courses (or adding ESL endorsement programs). There is also increased recruitment and support to encourage candidates to complete the ESL endorsement as a part of their preparation program.

Title 92, NAC, Chapter 20, and Title 92, NAC, Chapter 24, are currently undergoing revisions that include a new proposed Bilingual Education endorsement and a revised English as a Second Language endorsement.

#### Supporting Files

No files have been uploaded.

#### Related Web Sites

[Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs](#) (Disability)

[Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements](#) (Disability)

[Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements](#) (LEP)

#### Section XI. Technology

**Provide a description of the activities that prepare teachers to integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement. Include planning activities and timelines if these activities are not currently in place. Include both traditional programs and alternative routes to teacher certification or licensure, as applicable. (Â§205(b)(1)(K))**

Building the skills of teachers to utilize technology as an instructional tool is a required component of Nebraska's teacher preparation programs. Use of instructional technology is embedded throughout coursework required of all teacher preparation programs in Nebraska, in some institutions a specific technology in education course is required. Candidates are required to utilize technology to develop instruction and assessment materials that will positively impact their role as a teacher, as well as demonstrate competency in using technology as a teacher. The requirement that students use technology in their instruction in practicum and student teaching experiences ensures that technology is used to collect, manage and analyze data in order to improve teaching and learning for the purpose of increasing student academic achievement. Examples of the above include completion of lesson plans/units using technologies to modify instruction to

meet the needs of diverse learners; instruction on basic uses of various technologies, including web pages, wikis, google docs, online courses, in a classroom setting; use of software to collect students' scores on assessment to determine appropriate level of instruction; and "brown bag" sessions to introduce students to new technology followed by in-depth training.

Principles of Universal Design are integrated into all methods courses through emphasis on developmentally appropriate practices, multiple intelligences and attention to diversity and special needs. One example is the annotated bibliography project required at one Nebraska institution. Students review 40 studies of an area of special education, then manage and analyze the data to find trends.

Title 92, NAC, Chapter 20, and Title 92, NAC, Chapter 24, are undergoing revisions to include more specific requirements relative to the utilization of technology in student instruction. In addition, a new instructional technology leadership endorsement is being proposed as a supplemental endorsement option which may be added to a regular endorsement.

### Supporting Files

No files have been uploaded.

### Related Web Sites

[Title 92, NAC, Chapter 20, Regulations for the Approval of Teacher Education Programs](#)

[Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements](#)

## Section XII. Improvement Efforts

**List and describe any steps taken by the state during the past year to improve the quality of the current and future teaching force. (Â§205(d)(2)(A))**

### RULE REVISIONS

The Nebraska Department of Education is continuously revising the rules and regulations that govern educator preparation in the state to ensure that Nebraska educator preparation programs are consistently rigorous and producing well-prepared, effective educators.

Title 92, Nebraska Administrative Code (NAC), Chapter 20, Regulations for the Approval of Teacher Education Programs, is undergoing a significant rewrite to update and strengthen the requirements for Nebraska educator preparation programs. Areas of revision focus include: pre-service exit standards, core academic standards for all candidates, performance-based program exit requirements, field-based experience expectations, K-12 student and preparation program assessment and accountability, diversity and special populations.

Revisions to Title 92, NAC, Chapter 21, Issuance of Certificate and Permits to Teach, Provide Special Services, and Administer in Nebraska Schools, are underway and include discussion related to developing a process for utilizing performance-based criteria for initial certificate issuance and certificate renewal utilizing professional development/growth experiences rather than solely on the basis of teaching experience or credit hours.

Title 92, NAC, Chapter 24, Regulations for Certificate Endorsements, and its accompanying guidelines continue to undergo revisions to incorporate state K-12 standards and current standards of professional associations. The standards of the Specialized Professional Associations affiliated with NCATE have provided the foundation for the revision of many endorsement criteria found in the Chapter 24 Guidelines. Chapter 24 and its guidelines are revised annually to incorporate endorsement reviews and modifications to K-12 standards and assessment processes, which are undergoing significant

changes due to State and Federal regulations. Revision conversations focus on the evolving needs of students and schools.

#### NEBRASKA COUNCIL ON TEACHER EDUCATION (NCTE)

The Nebraska Council on Teacher Education (NCTE) is a statutory advisory body to the Nebraska State Board of Education. Members represent administrators, school boards, teachers, higher education, parents, private education and the NE Department of Education. NCTE continues to focus its meetings on the discussion of the improvement of educator preparation programs in Nebraska. Discussions revolve around the key issues and challenges facing Nebraska's teachers and administrators, the assessment and accountability of Nebraska's educators, the state's certification, recertification, professional development and evaluation practices, and methods to increase, support and retain Nebraska's supply of educators. Outcomes of these discussions are considered recommendations to the NE Board of Education and to NDE staff to inform policy and procedures.

#### EXCELLENCE IN TEACHING ACT

On April 22, 2009, the Excellence in Teaching Act (§§ 79-8,132-79-8,140 R.R.S.) was signed by Governor Heineman revising the existing Attracting Excellence in Teaching Program and authorizing the Enhancing Excellence in Teaching Program. The Attracting Excellence to Teaching Program (AETP) provides forgivable loans to eligible students who are enrolled in an undergraduate or graduate teacher education program at an eligible Nebraska institution working towards his/her initial certificate to teach in Nebraska. Eligible students may apply, on an annual basis, for an AETP loan in an amount of \$3,000 and can apply for, and receive, AETP loans annually for up to five (5) consecutive years. In return for receiving an AETP loan, the student agrees to complete the teacher education program that s/he is currently enrolled in and commits to becoming certified and to teach full-time in an accredited or approved public or private school in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify under the poverty factor.

The Enhancing Excellence in Teaching Program (EETP) provides forgivable loans to Nebraska teachers enrolled in an eligible graduate program at an eligible Nebraska institution. Eligible students may apply, on an annual basis, for an EETP loan in an amount of up to \$175 per credit hour, or a maximum of \$3,000, for coursework that has been identified by the institution as part of the student's graduate program. In return for receiving an EETP loan, the student agrees to complete the graduate program that s/he is currently enrolled in and maintain full-time employment in an accredited or approved public or private school in Nebraska. If the student meets the loan forgiveness obligations, loans will be forgiven, beginning after the first two years of full-time teaching, in an amount up to \$3,000 for each year of teaching or in an amount up to \$6,000 for each year of teaching if the student teaches in a school district that has been classified as very sparse or in a school building in which at least 40% of the students qualify under the poverty factor.

NOTE - In April, 2011, the NE Legislature suspended portions of the program for two years due to budget concerns; however, some funds remain to continue other portions of the program during the suspension.

#### STATEWIDE INITIATIVES

The Nebraska Department of Education has identified several priority areas in regards to the systemic development and improvement of Nebraska's educators. These priority areas of discussion and expected implementation include: establishing statewide teacher and administrator standards of performance; developing performance-based certification and recertification requirements; incorporation of stronger and more collaborative field-based experiences; educator preparation program evaluation/accountability structures; mentoring and induction for new-to-the-profession educators; and statewide professional development structures.

#### Supporting Files

[NCTE Organizational Policies](#)

#### Related Web Sites

No links have been provided.

### Supplemental

**Please use this space to provide any supplemental information.**

### Supporting Files

No files have been uploaded.

### Related Web Sites

No links have been provided.

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