

Application for Approval for Specific Programs of Educator Preparation – Academic Year 2017-2018

Name of Institution:

Contact Information:

Endorsements listed in RED were added or changed for the 2017-18 academic year. Endorsement Area / Subject or Field	Program Status 2017-18				Grade Level(s) Offered 2017-18	B.A. or B.S.	Masters or 5th Year	Specialist	PhD
	Offer	New	Revised	Dropped					
Administrative Endorsements									
Curriculum Supervisor (G) (F)					PK-12				
Principal (G) (F)					PK-12 PK-8 7-12				
Special Education Supervisor (G) (F)					B-12				
Superintendent (G) (F)					PK-12				
Teaching Endorsements									
Adapted Physical Education (SP)					PK-12				
Agricultural Education (F)					6-12				
American Sign Language (S)					K-8 7-12 K-12				
American Sign Language (SP)					K-8 7-12 K-12				
Anthropology (S)					7-12				
Art (F)					PK-12				
Assessment Leadership (G) (SP)					PK-12				
Basic Business (S)					6-12				
Bilingual Education (SP)					K-6 4-9 7-12				
Biology (S)					7-12				

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BMIT (Business, Marketing & Info Technology) (F)					6-12				
Chemistry (S)					7-12				
Coaching (SP)					7-12				
Driver Education (SP)					7-12				
Early Childhood Education (SP)					PK-3				
Early Childhood Inclusive (F)					B-3				
Earth & Space Science (S)					7-12				
Economics (S)					7-12				
Elementary Education (F)					K-6 K-8				
English Language Arts (F)					7-12				
English as a Second Language (SP)					PK-12 PK-6 4-9 7-12				
Family & Consumer Sciences (F)					6-12				
Geography (S)					7-12				
Health Education (S)					7-12				
Health & Physical Education (F)					PK-12				
Health Sciences (SP)					6-12				
High Ability Education (SP)					K-12				
History (S)					7-12				

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Horticulture Education (S)					7-12				
Industrial Technology Education (F)					6-12				
Information Technology (SP)					PK-12				
Instructional Technology Leadership (SP)					PK-12				
Journalism & Media Education (SP)					7-12				
Mathematics (F)					6-12				
Middle Level Education (S)					5-9				
Middle Level Academic Content Areas: Check the box if your institution offers the endorsement program:									
<i>At least one core academic content area is required:</i>									
English Language Arts					5-9				
Mathematics					5-9				
Science					5-9				
Social Science					5-9				
<i>Additional content areas:</i>									
Agricultural Education					5-9				
Business, Marketing and Information Technology (BMIT)					5-9				
Family and Consumer Sciences					5-9				
Health and Physical Education					5-9				

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Industrial Technology Education					5-9				
World Language – Specify Language:									
Language					5-9				
Language					5-9				
Language					5-9				
Music (F)					PK-12				
Physical Education (S)					PK-6 7-12 PK-12				
Physics (S)					7-12				
Political Science (S)					7-12				
Psychology (S)					7-12				
Reading and Writing (SP)					PK-6 7-12				
Reading Specialist (G) (S)					PK-12				
Religious Education (S)					PK-6 7-12 PK-12				
ROTC (S)					9-12				
School Counselor (G) (F) (S)					(F) (S) (S)				
School Librarian (F)					PK-12				
School Psychologist (G) (F)					PK-12				
Science (F)					7-12				

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Secondary English (S)					7-12						
Secondary Transition Specialist (G) (SP)					7-12						
Skilled & Technical Science Education (SP)					9-12						
Social Science (F)					7-12						
Sociology (S)					7-12						
Special Education Generalist (F) (S)					K-12 (F)	K-6 (S)	7-12 (S)				
Special Education Behavior Intervention Specialist (G) (SP)					B-12	PK-6	7-12				
Special Education Deaf or Hard of Hearing (S)					B-12	PK-6	7-12				
Special Education Early Childhood Special Education (G) (S)					B-K						
Special Education Early Intervention Specialist (SP)					B-PK						
Special Education Functional Academic Skills and Independent Living Specialist (SP)					B-12						
Special Education Inclusion and Collaboration Specialist (G) (SP)					PK-12						
Special Education Visual Impairment (S)					B-12						
Speech (SP)					7-12						
Speech Language Pathologist (G) (F)					Birth-Age 21						
Theatre (SP)					7-12						
Vocal Music (S)					PK-12						

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	Offer	New	Revised	Dropped							
Vocational Special Needs (SP)					7-12						
Work-Based Learning (SP) <i>(formerly Cooperative Education-Diversified Occupations)</i>					9-12						
World Language (S) Specify:											
Language					K-8	7-12	K-12				
Language					K-8	7-12	K-12				
Language					K-8	7-12	K-12				
Language					K-8	7-12	K-12				
Language					K-8	7-12	K-12				

2017-2018 Rule 20 Assurance Statement Section

This Assurance Statement section is used to affirm Teacher Education Program compliance (or indicate areas of noncompliance) with the requirements of Rule 20 (*Regulations for the Approval of Teacher Education Programs*). All state-approved Teacher Education Programs are required to submit the Assurance Statement annually.

Rule 20 (dated August 1, 2014) is accessible for your review: http://www.education.ne.gov/LEGAL/webrulespdf/CLEANRule20_2014.pdf

Instructions on completing the Rule 20 Assurance Statement:

1. If there are any areas of noncompliance, please check the appropriate box. For complete explanation of each area, refer to [Rule 20](#) language.
2. Comments may be added at the end of the Assurance Statement if there are any areas of noncompliance and corrections in progress.
3. Your electronic signature will be required at the end of the NDE 20-004 form including the Rule 20 Assurance Statement.
4. If you must close your document before completing the form, save the form then return and complete any remaining items.

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If there are any areas of noncompliance, please check the appropriate box:

[Rule 20](#)

Rule 20 Code Section 004: Professional Teacher Education Program Requirements

004.01 General Policy Statements

004.02 Personnel Requirements include Unit Administrator, Certification Officer, Field Experience Coordinator, and Cooperating Educators

004.03 Professional Teacher Education Faculty Requirements

Minimum Required Faculty include undergraduate and graduate faculty

Faculty Qualifications include faculty hold a master's degree; background is in field they teach; 2 years PK-12 teaching experience or exceptional expertise; 1/3 undergraduate faculty hold a terminal degree; ½ graduate faculty hold a terminal degree; 6th year or doctorate degree faculty hold a doctorate and 2 years teaching or administrative experience; adjunct faculty in clinical experience supervision hold certification in area they are supervising.

Faculty Load include for undergraduate faculty not more than 24 credit hours, for graduate faculty not more than 18 credit hours per academic year; clinical experience supervision not more than 18 candidates to 1 faculty member in 1 semester; advanced program candidates assigned to advanced program faculty.

004.04 Minimum Endorsement Offering Requirements

004.05 Library Requirements

004.06 Policies for Program Admission, Progression, and Completion include disclosure, notice regarding convictions, criminal background check, convictions, GPA, basic skills test, application, and performance assessments.

Rule 20 Code Section 005: Initial Program Coursework Requirements

005.01 General Education Coursework

005.02 Professional Education Coursework

005.03 Field Experience Coursework

Initial Program Field Experience includes a practicum experience, clinical practice experience of required length, and 5 observations by faculty.

Speech Language Pathology and School Psychologist Preparation Programs require a minimum of 3 onsite observations by faculty.

Rule 20 Code Section 006: Advanced Program Field Experience

006.01 The institution shall have a clear statement of policies and procedures relating to field Experiences which shall be made available, together with the Standards for Professional Practices Criteria in 92 NAC 27, to all persons involved in the field experience.

006.02 Institutions shall require field experiences for advanced certification programs.

006.03 All clinical practice shall be conducted in a Nebraska school system, or in an approved, accredited or otherwise legally operated school in another state or an English-speaking school in another country where teachers, and administrators in the school are required by law or regulation to be certificated by the state or nation's educational authority.

006.04 The institution shall engage with school partners on a regular and ongoing basis to develop and communicate the roles and responsibilities of candidates, college supervisors, cooperating educators, and other school personnel; to provide opportunities to provide input to the program regarding candidate placements, candidate performance, and program improvement; and to develop the skills of faculty and school-based educators to work collaboratively to enhance candidate development.

Rule 20 Code Section 007: Program Quality Indicators

007 Program Quality Indicators. The institution shall establish a systematic process to address and document program quality indicators that include admission and completion, content knowledge, graduate follow-up, employer follow-up, graduate support, and program support.

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Rule 20 Assurance Statement comments for areas of noncompliance and corrections in progress:

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TO BE COMPLETED BY THE INSTITUTION OF HIGHER EDUCATION

Institution Name

Date of Last State Team Approval Visitation:

National Accreditation:

NCATE/TEAC/CAEP Yes No

Higher Learning Commission Yes No

Person Authorized to Recommend for Educator Certification

Date

President or Dean of College of Education

Date

Indicated by the signatures above, we assure that this Educator Preparation program is operated in compliance with 92 NAC 20, *Regulations for the Approval of Teacher Education Programs* and 92 NAC 24, *Regulations for Certificate Endorsements* except for the noncompliance(s) listed above; and request official approval by the Nebraska State Board of Education for offering programs of educator preparation for certification purposes for the 2017-2018 academic year.

TO BE COMPLETED BY THE NEBRASKA DEPARTMENT OF EDUCATION

Approved by the State Board of Education on:

Date

Administrator of Educator Preparation Program Approval

Date