Nebraska Clinical Practice Evaluation
(Student Teaching Experience)

Name of Teacher Candidate: _____ Date of Evaluation: _____ Endorsement Area: _____

Name of College/Univ Supervisor: _____ Name of Cooperating Teacher/Mentor: _____

Directions: Please indicate your rating of the teacher candidate's ability to **effectively demonstrate** each standard, including qualitative comments to support your ratings. Use the following performance descriptors to complete the evaluation:

Consistent The teacher candidate consistently demonstrates the Standard.
Frequent The teacher candidate frequently demonstrates the Standard.
Occasional The teacher candidate occasionally demonstrates the Standard.
Rare The teacher candidate rarely demonstrates the Standard.

Guidelines http://www.education.ne.gov/EducatorPrep/IHE/ClinicalExperienceEvaluation/GuidelinesStd12-Examples.pdf

Standards*	Consistent	Frequent	Occasional	Rare
Standard 1: Student Development				
Standard 1.1: The teacher candidate understands how students grow and develop.	☐	☐	☐	☐
Standard 1.2: The teacher candidate recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	☐	☐	☐	☐
Standard 1.3: The teacher candidate implements developmentally appropriate and challenging learning experiences.	☐	☐	☐	☐
Standard 2: Learning Differences.				
Standard 2.1: The teacher candidate understands individual differences and diverse cultures and communities.	☐	☐	☐	☐
Standard 2.2: The teacher candidate ensures inclusive learning environments that enable each student to meet high standards.	☐	☐	☐	☐
Standard 3: Learning Environments				
Standard 3.1: The teacher candidate works with others to create environments that support individual and collaborative learning.	☐	☐	☐	☐
Standard 3.2: The teacher candidate creates environments that encourage positive social interaction, active engagement in learning, and self-motivation.	☐	☐	☐	☐
Standard 3.3: The teacher candidate manages student behavior to promote a positive learning environment.	☐	☐	☐	☐
Standard 4: Content Knowledge				
Standard 4.1: The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	☐	☐	☐	☐
Standard 4.2: The teacher candidate creates learning experiences that make these aspects of the discipline accessible and meaningful for students to assure mastery of the content.	☐	☐	☐	☐
Standard 4.3: The teacher candidate integrates Nebraska Content Standards and/or professional standards within instruction.	☐	☐	☐	☐
Standard 5: Application of Content				
Standard 5.1: The teacher candidate understands how to connect concepts across disciplines.	☐	☐	☐	☐
Standard 5.2: The teacher candidate uses differing perspectives to engage students in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	☐	☐	☐	☐

Standards *	Consistent	Frequent	Occasional	Rare
Standard 6: Assessment				
Standard 6.1: The teacher candidate understands multiple methods of assessment.	☐	☐	☐	☐
Standard 6.2: The teacher candidate uses multiple methods of assessment to engage students in their own growth, to monitor student progress, and to guide the teacher candidate's and student's decision making.	☐	☐	☐	☐
Standard 7: Planning for Instruction				
Standard 7.1: The teacher candidate plans instruction that supports every student in meeting rigorous learning goals.	☐	☐	☐	☐
Standard 7.2: The teacher candidate draws upon knowledge of content areas, curriculum, cross-disciplinary skills, technology, and pedagogy.	☐	☐	☐	☐
Standard 7.3: The teacher candidate draws upon knowledge of students and the community context.	☐	☐	☐	☐
Standard 8: Instructional Strategies				
Standard 8.1: The teacher candidate understands a variety of instructional strategies.	☐	☐	☐	☐
Standard 8.2: The teacher candidate uses a variety of instructional strategies to encourage students to develop deep understanding of content areas and their connection and to build skills to apply knowledge in meaningful ways.	☐	☐	☐	☐
Standard 8.3: The teacher candidate utilizes available technology for instruction and assessment.	☐	☐	☐	☐
Standard 9: Professional Learning and Ethical Practice				
Standard 9.1: The teacher candidate engages in ongoing professional learning.	☐	☐	☐	☐
Standard 9.2: The teacher candidate models ethical professional practice.	☐	☐	☐	☐
Standard 9.3: The teacher candidate uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (students, families, other professionals, and the community), and adapts practice to meet the needs of each student.	☐	☐	☐	☐
Standard 10: Leadership and Collaboration				
Standard 10.1: The teacher candidate seeks opportunities to take responsibility for student learning.	☐	☐	☐	☐
Standard 10.2: The teacher candidate seeks opportunities, including appropriate technology, to collaborate with students, families, colleagues, and other school professionals, and community members to ensure student growth.	☐	☐	☐	☐
Standard 11: Impact on Student Learning and Development				
Standard 11.1: The teacher candidate works to positively impact the learning and development for all students.	☐	☐	☐	☐
Standard 12: Professional Dispositions				
Standard 12.1: The teacher candidate demonstrates passion, self-awareness, initiative and enthusiasm.	☐	☐	☐	☐
Standard 12.2: The teacher candidate demonstrates skill in interpersonal relationships, reflective response to feedback, and displays evidence of appropriate social awareness.	☐	☐	☐	☐
Standard 12.3: The teacher candidate practices good judgment, flexibility, problem-solving skills, professional communication and organization.	☐	☐	☐	☐
Standard 12.4: The teacher candidate maintains a professional demeanor and appearance, and displays dependability, punctuality, and perseverance.	☐	☐	☐	☐

*Evaluation standards listed are based on Council of Chief State School Officers Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards, 2011.

Comments (if any)