

**NEBRASKA DATA CONFERENCE
KEARNEY, NE
April 18-19, 2011**

Presentation Descriptions

Reporting Suspensions, Expulsions and Excessive Absenteeism

Jill Aurand
Kathy Boshart

This session will focus on defining and clarifying what is expected on the Report of Suspensions/ Expulsions, including Gun-Free Information, and changes made to the report in the last few years. We will also spend some time discussing the Excessive Absenteeism Monthly Collection and how it compares and contrasts to the Report of Suspensions/Expulsions.

Student Data and the School Lunch Program

Bev Benes
Howard Camp

Topics discussed in this presentation will include:

- Single Student Look-up for Direct Certification
 - Frequent updates of Directly Certified students
 - Communicating between Data Stewards and school lunch directors/managers
 - Confidentiality/disclosure of student data
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NSSRS 2011-2012: What's New

Chris Cassel
Pam Tagart

An overview of Nebraska Student and Staff Record System (NSSRS) changes for the 2011-2012 school year. Topics will include: new NDE Staff ID, new staff data collection process, and changes to data elements collected.

Privacy, Confidentiality, and Personally Identifiable Information

Chris Cassel
Scott Summers

A discussion of managing Personally Identifiable Information (PII) in electronic student education records with an emphasis on the resources now available from the U.S. Department of Education's new Privacy Technical Assistance Center (PTAC). Topics will include: Statewide Longitudinal Data System (SLDS), technical briefs 1 (NCES 2011-601), and 2 (NCES 2011-602).

NDE Staff ID Introduction

Matthew Dicke
Ginny Carter

For reporting in 2011-2012, a unique identifier named NDE Staff ID will replace current reporting using SSN. Session will demonstrate the NDE Staff ID search and assignment process. Time will be allowed for questions and answers.

Using Nebraska's Post School Outcomes Data to Improve Transition Planning for Students with Disabilities

Lindy Foley
Jack Shepard

The state has been collaborating with school districts to collect post-school data for students with disabilities for four (4) years. Statewide data trends will be reviewed. Youth from the Nebraska Youth Leadership Council will present their analysis and perspective on the data.

Making the Most of Early Childhood Data

Diane Kvasnicka

This session will provide guidance in using data from multiple sources (child and program data) for responding to federal and state requirements and to improve outcomes for all children age birth to kindergarten.

NSSRS 101 for Data Stewards

Rachael LaBounty
Ben Baumfalk

NSSRS 101 for Data Stewards is designed with the new Data Stewards in mind. It will provide an overview of uploading files, error checks, validations and reports. If you are new to the world of NSSRS, this is the session for you.

Graduation Cohort 101

Rachael LaBounty
Eva Shepherd
Pam Tagart

This session provides a look at Nebraska's new graduation cohort determination process. Participants will receive information on cohort data management and its ramifications: including information on data entry, troubleshooting and correction, and interpretation using a variety of resources. Learn how a graduation cohort is determined using district data and what you can do to better manage the process.

Profiles: A Tool to Document and Use Results for School Improvement

Freida Lange
Sharon Steindam

A school profile maintains a rich and current description of students, their performance, and school effectiveness. It is used to assess student performance on expectations for student learning, evaluate the effectiveness of curriculum and instruction, and determine interventions to improve student performance. This session will address how available data in Nebraska should be used to develop the profile that lays the foundation for all continuous improvement activities.

Nebraska Partnership for Learning – “Going the Distance with the Help of My Friends”

Freida Lange
Angie Zabawa

This session is for school principals, school improvement leaders and teacher leaders who want to extend their Continuous Improvement efforts using data and peer

feedback. Through collaboration with other schools and districts, new partnerships can be formed within the state. The opportunity to establish “sister” schools committed to reciprocal support and accountability will be shared. Hear from panelists from outside Nebraska who have been doing exactly that in order to improve their student achievement.

DRS Overview

Russ Masco
Ben Baumfalk

An introduction to the Nebraska Data Reporting System (DRS). Topics will include a comparison of DRS Public to DRS Secure; an overview of the available data categories; and a comparison of the Quick Facts, Guided Inquiry, and Advanced Inquiry tools. Considerations to keep in mind when using the Advanced Inquiry dashboards will be emphasized.

NSSRS Validation, Look Ups and Reports

Russ Masco
Matt Heusman

This presentation will introduce you to the NSSRS Validation website where we will highlight reports and several of the Student Look up tools. We will also provide the big picture of how that data affects State of the Schools Report and State Aid.

ARRA Assurances – What are they and what do they mean?

Marilyn Peterson

The American Recovery and Reinvestment Act (ARRA) brought millions of dollars to Nebraska, and in return, we promised to implement four assurances. This session will overview the requirements and reporting involved.

Federal Accountability – AYP and PLAS

Marilyn Peterson
Michelle Michl

This session will provide an overview of the major Federal accountability processes and requirements for the Elementary and Secondary Act (ESEA) Adequate Yearly Progress (AYP) and the new American Recovery and Reinvestment Act (ARRA), Persistently Lowest-Achieving Schools (PLAS).

Connecting Teachers to Students

Marilyn Peterson
Pam Tagart

Connecting teachers to students, courses completed by all students and grades earned in high school are new data and reporting requirements. This session will provide information on the collection and use of this data.

Identifying, Serving, and Reporting Students in Homeless Situations

Roger Reikofski

This session will discuss the federal McKinney-Vento Homeless Education Act. We will share the definition of homeless students, successful strategies for identifying homeless students, and services that are required by law to be provided to homeless students. A portion of the time will be devoted to discussing homeless unaccompanied youth.

Teacher and Principal Standards for Educator Effectiveness

Donlynn Rice
James Havelka

In January, the Nebraska State Board of Education approved the development of teacher/principal performance standards for educator effectiveness. A Drafting Committee has begun work on developing the standards currently scheduled for review by the State Board in the fall of 2011. This session will provide you with a first look at the draft and provide you with information on how other states are using teacher/principal standards as well as possibilities for Nebraska.

Introducing the NDE Standards Instructional Tool

Donlynn Rice
Tricia Parker
Deb Romanek

NDE has recently launched a new website designed to assist schools in implementing the Nebraska Academic Content standards in Language Arts and Mathematics. This site is designed to provide teachers with a deeper understanding of the intent of the standards and indicators, to share common language surrounding the standards, and to provide instructional examples to assist students in mastering the standards.

State Accountability Framework

Pat Roschewski

This session will overview the newly proposed/legislated state accountability model, including its purposes and implementation. The model outlined in LB #635 is based solely on building and district data.

Leadership in Using NeSA Data – Part I and II

Pat Roschewski
John Moon
Jan Hoegh

This is a two part session. In Part I, participants will learn more about the test, the reports, and the vocabulary on the reports. In Part II, time will be spent in actually analyzing data on the reports. This process could be replicated in schools.

Nebraska Department of Education Definition and Determination of Highly Mobile Students

Dick Schoonover
Anusha Tummala

This session will review the definition of a highly mobile student and present information regarding the number of highly mobile students within the state. The session will also

review verification reports that will be provided to school districts regarding the number of highly mobile students in the district and their schools.

Special Education Reporting in the NSSRS

Sara Sinani
Aimee Lempke

This session will review Special Education Snapshot reporting errors and provide ways you can fix and/or prevent them. We will also look at the different Special Education reports that are available.

Understanding Title III ELL Accountability

Terri Schuster
Anusha Tummala

This session will provide an overview of Title III Accountability; explain the new models used to calculate Annual Measureable Achievement Objectives (AMAOs); and discuss implications of not meeting them.

Title I Data

Diane Stuehmer

This session will focus on what data from NSSRS, Consolidated Data Collections, Grants Management System and other sources are used for Title I purposes, such as AYP, Comparability Reports, NCLB Qualified paraprofessionals, etc.

School Counseling Data Connects to Positive Student Outcomes

Donna Vrbka
Vicky Munoz

The Nebraska Statewide School Counseling Evaluation study found evidence that school counseling programs in Nebraska high schools contribute significantly to students' educational outcomes. This session will provide an overview of findings and recommendations for local school counseling programs.

Data Visualization

Tami Williams
Vicki Hoskovec
Jac Thiessen
Joe Crum
Pat Roschewski

Starting the fall 2010, Millard has utilized a powerful data visualization tool called Tableau. In this presentation we will showcase the district-created Views, implementation strategies, and lessons learned that can be applied to any software solution.

Connecting the Data between NSSRS, Data Collections and State Aid

Bryce Wilson
Aimee Lempke

This presentation will provide an overview of how data collected in NSSRS and other Data Collections is used in the calculation of State Aid. Additionally, we will talk about common mistakes and the reports available to validate your data.

Technology, Education, Assessment, and Management

SuAnn Witt

This session will highlight the technology plan submission process that was formerly housed at UNL and will be in the NDE Grants Management System.

Q & A Sessions:

NSSRS: Q/A

- Aimee Lempke
 - Chris Cassel
 - Pam Tagart
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GMS: Q/A

- Kiley Taylor
 - Cathy Von Kaenel
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Early Childhood: Q/A

- Diane Kvasnicka
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Superintendent/Teacher Salary: Q/A

- Marilyn Peterson
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