Nebraska State Accountability — the NeSA tests are intended to measure, report, and compare student performance on academic content standards in all Nebraska public school buildings.

More information about the NeSA testing program including the curriculum standards, performance level descriptors, and converting your child’s scale score to a percentile rank can be found on the Nebraska Department of Education website at www.education.ne.gov
Two copies of each Individual Student Report (ISR) are printed and delivered to each district and sorted by school. Schools should separate the copies. One copy should be sent home with the student and the second copy filed in the student’s cumulative folder. The sample report summarizes a student’s performance in NeSA-Reading.

1. **IDENTIFICATION INFORMATION**
   Student identification information is provided at the top of the report. The district and school indicate where the student is enrolled.

2. **SCALE SCORE AND PERFORMANCE LEVEL**
   The student’s scale score and Performance Level for reading is reported in this table. An asterisk (*) next to the scale score indicates that the student received one of the not tested codes. If the student received a not tested code of **INV** = Invalid, **OTH** = Other, **PAR** = Parent Refusal, or **SAE** = Student Absent for the Entire Testing Window, the Performance Level is reported as **Below Standards**. If the student received a not tested code of **EMW** = Emergency Medical Waiver, **NLE** = No Longer Enrolled, or **RAL** = Recently Arrived LEP, the student was exempted from the 2010 NeSA-Reading Test.

3. **CONTENT STANDARD**
   The first column in this table lists the content standard tested.

4. **TOTAL NUMBER OF QUESTIONS**
   The second column in this table lists the total number of questions and points possible for each content standard.

5. **STUDENT PERCENT CORRECT**
   The third column in this table shows the percent correct for each content standard. If a student was assigned a not tested code, or if no attempt was made, this column is blank.

6. **DISTRICT PERCENT CORRECT**
   The fourth column in this table shows the percent correct at the district level for each content standard. This allows the reader to compare how an individual student performed as measured against district performance for the same standard.

7. **STATE PERCENT CORRECT**
   The last column in this table shows the percent correct at the state level for each content standard. This allows the reader to compare how an individual student performed as measured against state performance for the same standard.

8. **INTERPRETATION OF CHART**
   This paragraph provides an estimate of the range in scale scores the student would likely receive if he or she were to take the same test again.

9. **PERFORMANCE LEVELS**
   The NeSA-Reading results are reported according to three Performance Levels: **Exceeds the Standards**, **Meets the Standards**, and **Below the Standards**. Scale scores range from 0 to 200 for each grade. Each Performance Level has a correlating scale score range.

10. **STATUS**
    The area at the bottom of the report lists the purpose of the NeSA tests and information regarding the Nebraska Department of Education website.
## Performance Level Descriptors — Grade 11

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Scale Score Ranges</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exceeds the Standards</strong></td>
<td>Reading 135 and above</td>
<td>Overall student performance in reading reflects high academic performance on the standards and a thorough understanding of the content at or above eleventh grade. A student scoring at Exceeds the Standards level consistently utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at or above grade level.</td>
</tr>
<tr>
<td><strong>Meets the Standards</strong></td>
<td>Reading 085–134</td>
<td>Overall student performance in reading reflects satisfactory performance on the standards and sufficient understanding of the content at eleventh grade. A student scoring at Meets the Standards level generally utilizes a variety of reading strategies to comprehend and interpret grade-level appropriate narrative and informational text.</td>
</tr>
<tr>
<td><strong>Below the Standards</strong></td>
<td>Reading 084 and below</td>
<td>Overall student performance in reading reflects unsatisfactory performance on the standards and insufficient understanding of the content at eleventh grade. A student scoring at Below the Standards level inconsistently utilizes a variety of reading skills and strategies to comprehend and interpret narrative and informational text at grade level.</td>
</tr>
</tbody>
</table>

For the complete descriptors see
[www.education.ne.gov/Assessment/NeSAReadingTest2009-10.htm](http://www.education.ne.gov/Assessment/NeSAReadingTest2009-10.htm)
PERFORMANCE LEVEL DESCRIPTORS

The back page of the ISR contains the Performance Level Descriptor Summary Statements for each of the three Performance Levels: *Exceeds the Standards*, *Meets the Standards*, and *Below the Standards*. This text describes the student performance characteristics corresponding to each level. The full text of the Performance Level Descriptors may be found at [www.education.ne.gov/Assessment/NeSAReadingTest2009-10.htm](http://www.education.ne.gov/Assessment/NeSAReadingTest2009-10.htm). The student is expected to perform the majority of what is described for his/her Performance Level and even more of what is described for the levels below. The student may also be capable of performing some of what is described in the next level but not enough to have reached that level.