

OHP Committee's Statement of Purpose

To advise and make recommendations to the SEAC, State Accreditation Committee, State Board of Education, Nebraska Department of Education, other state and local agencies, policymakers and stakeholders regarding education of students in out-of-home placements.

- MEETING AGENDA -

9:30 a.m. to 4:00 p.m. - Tuesday, March 9, 2010
Omaha Room, Country Inn and Suites – Omaha Room
5353 North 27th Street, Lincoln, Nebraska

- 9:30 a.m. **Welcome and Introductions** – Brad Conner
- 9:45 a.m. **Executive Council Announcements**
- Approval of *December 15, 2009 Meeting Notes*
 - Executive Council Report
 - OHP Committee Orientation Packet
 - *Education of Students in Out-of-Home Placements* Brochure
 - *Through the Eyes of the Child* Spring Lecture Series
 - Governor's Commission on the Protection of Children
 - Traumatic Brain Injury (TBI) Grant
 - Nebraska Educators of Students At-Risk (NESTAR) Update
 - Legislative Update
- 10:45 a.m. **Break**
- 11:00 a.m. **Systems Work Group** – Lori Griggs
- Work Group Progress Report
 - *Systems Tool Kit* and *Timeline*
 - Supreme Court Initiative and Commissioner Meetings
 - Judicial Checklist
- 11:30 a.m. **Transitions Work Group** – Scott Wiles
- Work Group Progress Report
- 11:45 a.m. **Public Comment**
- Noon **Working Lunch: *Fostering Connections To Success and Increasing Adoptions Act***
Surrogate Parents for State Wards' Education – Ed Matney
- 1:15 p.m. **Youth Rehabilitation and Treatment Center (YRTC) Liaison Project** – Mark Mason
- 1:30 p.m. **Assessment Work Group** – Randy Farmer
- Work Group Progress Report
 - Draft *NeSA Reading Assessment and Reporting of Students in Interim-Program Schools*
 - Work Group Expansion to Curriculum
 - Curriculum Survey
- 2:00 p.m. **Data Collection and Evaluation Work Group** – Mary Fraser-Meints
- Work Group Progress Report
- Residency and Responsibility Work Group** – Brad Conner
- Work Group Progress Report
- 2:15 p.m. **Work Group Sessions**
- 4:00 p.m. **Wrap Up and Adjournment**