Figure 8.2
SOMEWHERE HIGH SCHOOL'S EARLY WARNING SYSTEM TO ENSURE THAT *ALL* STUDENTS GRADUATE

PURPOSE		PARTICIPANTS	IMPLEMENTATION		RESULTS
What is the purpose of the program or process?	***How will you know the purpose is being met? (What are the outcomes?)***	***Who is the program/process intended to serve?***	***What will it look like when the program/process is fully implemented?***	***How is implementation being measured?***	***What are the results?***
The purpose of this Early Warning System is to: • Identify factors that contribute to our students not completing high school. • Identify students at-risk of dropping out of high school. • Understand why students are dropping out. • Offer processes to get students back on track. • Provide programming to meet the needs of all students, get them on-track for graduation, and prepare them to be successful in postsecondary education/training, and/or become successful in a chosen career.	When the purpose of the Early Warning System is met— • All students will graduate. • Students at-risk will be identified early. • Students will attend and want to attend school. • High quality programming will be provided so all students can succeed. • Students will be satisfied with the programs and processes of the school. • All students will be prepared to be successful in college and/or careers. • Staff will feel satisfied that they have done everything they can to provide a quality education for every student. • Students will successfully apply for postsecondary education/training. • Will become successful in gaining employment and in their chosen careers.	All students at-risk to graduate from high school.	When the program is fully implemented: • Staff will review the data of all students to identify those at-risk of dropping out of Somewhere High School. • After interviewing each student, staff will determine processes and procedures for getting individuals or groups of students on-track to graduate. • High-quality strategies that engage students in learning will be employed. • Programs will be monitored and students will be interviewed regularly to ensure that students are on track. • A support system for families will be established and implemented. (See Flowchart.)	The Early Warning monitoring system will ensure that all students at-risk of dropping out of high school are identified and that processes and procedures are put into place to prevent these students from dropping out.	When the program is fully implemented, students will: • attend school regularly. • behave appropriately at school. • be motivated to learn and complete high school • graduate from high school. • be satisfied with the programs offered. • be prepared for college and/or careers. • be admitted to postsecondary education institutions. • succeed in college without remediation. Staff will be happy because they are doing something for students who would otherwise fail. Parents will be happy because— • they know how to support their child's education and future. • their child is graduating from high school and on track for a productive life.
		Who is being served? Who is not being served?		***To what degree is the program being implemented?***	
		The students currently not being served are those who are dropping out of high school, failing courses, and missing more than 10% of classes.		The degree of implementation will be measured by reviewing the integrity and fidelity of implementation, by reviewing the data and asking the students.	

NEXT STEPS: Develop programs and processes in cooperation with colleges, universities, career preparatory programs, and businesses in the areas to understand their expectations for student success.