

PAC Meeting
October 24, 2013

Goal 1 – DART – Data dashboard

May 23, 2013 signed contract with Ed-fi (25 other states using the dashboard)

Design team – 20 districts participated

Making recommendations what the data elements should be for the data dashboard. *must implement data element to include in the dashboard*

Pilot Districts for Dashboard:

- Bancroft Rosalie
- Fairbury
- Neligh-Oakdale
- Ponca
- South Sioux City
- Boon Central
- McCook
- Omaha
- Scottsbluff
- Valentine

Three phases of dashboard process

- 1) Dashboard Readiness (09/13-01/14)
- 2) Dashboard Development (01/14-05-14)
- 3) Dashboard Implementation (05/14/12/14)

Provide fiscal support for each project phase.

We are meeting with Ed-Fi in a week or 2 in Austin, TX.

Pilot districts – expectations-→ identify partnership structure (encourage partnership with ESU's)

Jon Cerny – with partnership – formalize with an argument. (8 ESU's involved) some formal agreement to help us.

Template to follow? → yes we can create to have some frame and be able to adapt for own use.

Goal 2 – Develop training materials. Technical work, data cadre group-→ Russ Masco

- Data literacies

- Training efforts
- Data analysis
- Update DRS

Midst of working on data literacy

- Made sure certain ideas were being addressed
- During summer able to get document finalized – will start creating a curriculum based off that in case someone doesn't have one.
- Working with accreditation – AdvancED – try to have DRS answer questions for trends (3 more workshops)

McREL – Project of support ← training/curriculum program

Goal is to have each district be able to do this.

ESU 3 – guiding documents (contact Russ M)

This to be changed to the data worksheet – yes now this is in one document – Districts not always finished – but they have step by step instructions.

Goal 3 –

Training for NDE staff-use data literacies

Multicultural study – ready by Nov 1.

Latino Study with University

Records compliance technology report for NeAT team

Look at file for masking – how to best maintain confidentiality

Goal 4 -

Jill development of Data dictionary – Interstate Locator

Interstate Locator → application installed did upload to search Iowa and got back 167 matches. Working on methodology to relay to districts and when they can transfer student out. Hope to get to search Kansas soon.

Kansas searched us and received very few back.

Ad-Hoc items –

Policy Recommendations – Make tool available to any district in state – How do we make it available to all the districts in a sustainable way.

Deal with technical/infrastructure

Current → Matt Bloomstead → network NE – what do the agreements look like private cloud environment. Different entities working together. Make sure have support for the future.

Technical - identity management – diverged with user accounts. Glue that holds partnerships together. We have worked with ESU - school districts struggling with same thing.

WE could provide for one student system – a statewide student info system to make this sustainable over the long run.

Jon Skretta – Most districts would say great idea so long you adopt what we are currently using. Data streamlined if had one uniform system. NE – local control

ESU 3- a system that will accommodate the range of sizes in NE

*not necessarily about the department → building service's out ← going statewide leverage power of state and have money to go back into education

ESU 3 – choose a system that's popular

Customize extractors → future schools have to pay to have extractors ← once we have them built we have them to use. Will be additional writing to codes upgrades and updates?

how do we make this available to the state

Not just funding – not a pilot but want a dashboard → have a problem, who do they call how do they fund that.

Pilot districts are being encouraged to have as much partnership a possible

Peggy – Changing systems – professional development → all staff has to learn how system works – still an expense at the district level.

Bob Uhing – Whatever decision is made – know as soon as possible to have info available with cost to fund the extractors

Is there a way to get a comparable figure for the future? – not currently

David Ludwig – 3 systems ← percent of school districts and percent of students represented by each system 65% districts. Power school → , Students on infinite campus → 39%

When we are working with districts – may find that someone doesn't want to play.

Keep a running list of policy questions.

Power School – Use in Nebraska is very active – help small districts get on board. User groups critical relying on one another to stay updated – bigger network.

Going with a company that may or may not be there in the future. Grass roots support network?

Cheryll Mallcom – Provide limited choice it would be better received and ease the transition

Chad Dumas – Appropriate timeline to allow schools to adjust. Start now so people could start thinking ahead.

Kathy B – Vendors won't do everything for us but will do something for us.

John Skretta – this work is tremendous in finding students and helping districts get a more accurate # on drop out rate and other data.

Peggy – thoughts of South Dakota being a part of the interstate locator anytime soon?

Right now - no.

Transition – your thoughts

At Core → creating alliances, connections, and key messages

Thinking about all the work and sustainability – who are those people you are connected to.

Marilyn – continue to provide service people become used to and then depend on dashboard get built and used then will become desirable.

→ Audience we should be connecting to?

Matt B – fear with data – doing things around reports. Like to see students in control of their own data they know when they are making progress. How can take advantage of the part that has to be there and do something really good.