



Katie L. Camacho

S. Preston's Homeroom

State ID: 1234567890

District ID: 123456789

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Student Information

Academic Dashboard

Course History



Katie L. Camacho

203 Oak Boulevard

Ponca, NE 68770

(950) 104-1990

vmreard@example.com

Date of Birth

December 19, 1996

Place of Birth

Ponca, NE

Age as of Sep 1st

16

Guardian / Parent Information

Primary Contact

Name Deana Camacho

Relation to Student Mother

Address 203 Oak Boulevard

Ponca, NE 68770

Cell Phone (402) 379 4498

Work Phone

Email Camacho@example1.com

Name Jonathan Camacho

Relation to Student Father

Address 203 Oak Boulevard

Ponca, NE 68770

Cell Phone (402) 379 4498

Work Phone

Email

Gender

Female

Hispanic or Latino

Yes

Race

White

Home Language

School Information

Grade Level 10th Grade

Late Enrollment

Homeroom S. Preston

Date of Entry August 23, 2010

Date of Withdrawal

Cohort Year 2015

New to District

Program Status

- 504 Designation
- Dual Language Program Career and Technical Education
- English Language Learner
- High Ability Learner
- Special Education
- Title I Support

Other Student Information

- Homeless
- Immigrant
- Limited English Proficiency
- Migrant
- Repeater

Special Education Services

Disability Category Speech

Primary Instructional Setting Inside Regular Class >= 80% of day

Related Services Speech Language Therapy

HAL High Ability Learner

S Special Education

504 504 Designation

L ELL, LEP or Bilingual

E Late Enrollment

P Partial Transcript

A Test Accommodation

Met Goal

Below Goal

Getting Better

Getting Worse

No Change



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Overview

Attendance and Discipline

State Assessments

Other Assessments

Grades and Credits

Advanced Academics

College and Career Readiness



Katie L. Camacho

Grade Level 10th Grade

Current Age 16

[Parent Contact Info](#)

METRIC CATEGORY

PERFORMANCE SUMMARY

METRIC STATUS

Attendance and Discipline

Student's attendance and discipline patterns

Attendance

Daily and class period attendance

5 of 8 metrics met goal



Discipline

Log of discipline incidents and actions year to date

1 of 2 metrics met goal



State Assessments

State examinations and assessments

State Standardized Assessments

Performance and progress on state standardized test

3 of 3 metrics met goal



Language Assessments

English Language Learner

Other Assessments

Other examinations and assessments

Other Local Assessments

Other assessments

Grades and Credits

Student's progression in coursework

Course Grades

Performance and progress in current courses

3 of 6 metrics met goal



Credits

Student progression

0 of 1 metrics met goal

Class Grades
Mastery of content in core courses
of grades dropping 10% or more **1**

Advanced Academics

Advanced coursework opportunity and performance

Advanced Course Potential

Achieving success on recent tests (eligible) vs. current enrollment in advanced courses

1 of 4 metrics met goal



Advanced Course Enrollment, Completion, and Mastery - Prior Years

Achieving success through prior years' enrollment, completion and mastery of advanced courses

0 of 1 metrics met goal



College and Career Readiness

Student's ability to succeed in higher education and the workforce

College Entrance Exams

Whether the student has taken and score of the latest assessment

1 of 4 metrics met goal



College Readiness Indicators

State College Readiness Indicators

0 of 1 metrics met goal



HAL High Ability Learner

S Special Education

504 504 Designation

L ELL, LEP or Bilingual

E Late Enrollment

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A Test Accommodation

Met Goal

Below Goal

Getting Better

Getting Worse

No Change



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ATTENDANCE AND DISCIPLINE

Jump to subcategory: [Attendance](#) | [Discipline](#)

ATTENDANCE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
------------	--------------	-------	--------------	----------------------	---------

Daily Attendance Rate (Through May 25, 2013)

% of days student is in attendance

More

Last Four Weeks	85.0 %	▼	95.0 %	-10.0 %	
Last Eight Weeks	92.5 %	▼	95.0 %	-2.5 %	
Year to Date	92.6 %		95.0 %	-2.5 %	

Days Absent

of days absent year to date

Days Absent (Through May 25, 2013)	8		5	-8	More
Unexcused Days Absent (Through May 25, 2013)	8		5	5	More

Class Period Absence Rate (Through May 25, 2013)

% of total class periods missed

More

Last Four Weeks	15.0 %	▼	10.0 %	-5.0 %	
Last Eight Weeks	7.5 %	▼	10.0 %	2.5 %	
Year to Date	3.9 %		10.0 %	6.1 %	

DISCIPLINE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
------------	--------------	-------	--------------	----------------------	---------

Discipline Referrals (Through May 25, 2013)

Log of discipline incidents and actions year-to-date

More

State Reportable Offenses	15.0 %		0	0	
School Code of Conduct	7.5 %		0	-1	

HAL High Ability Learner

S Special Education

504 504 Designation

L ELL, LEP or Bilingual

E Late Enrollment

P Partial Transcript

A Test Accommodation

Met Goal

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Getting Worse

No Change



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ATTENDANCE AND DISCIPLINE

Jump to subcategory: [Attendance](#) | [Discipline](#)

ATTENDANCE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
------------	--------------	-------	--------------	----------------------	---------

Daily Attendance Rate (Through May 25, 2013)

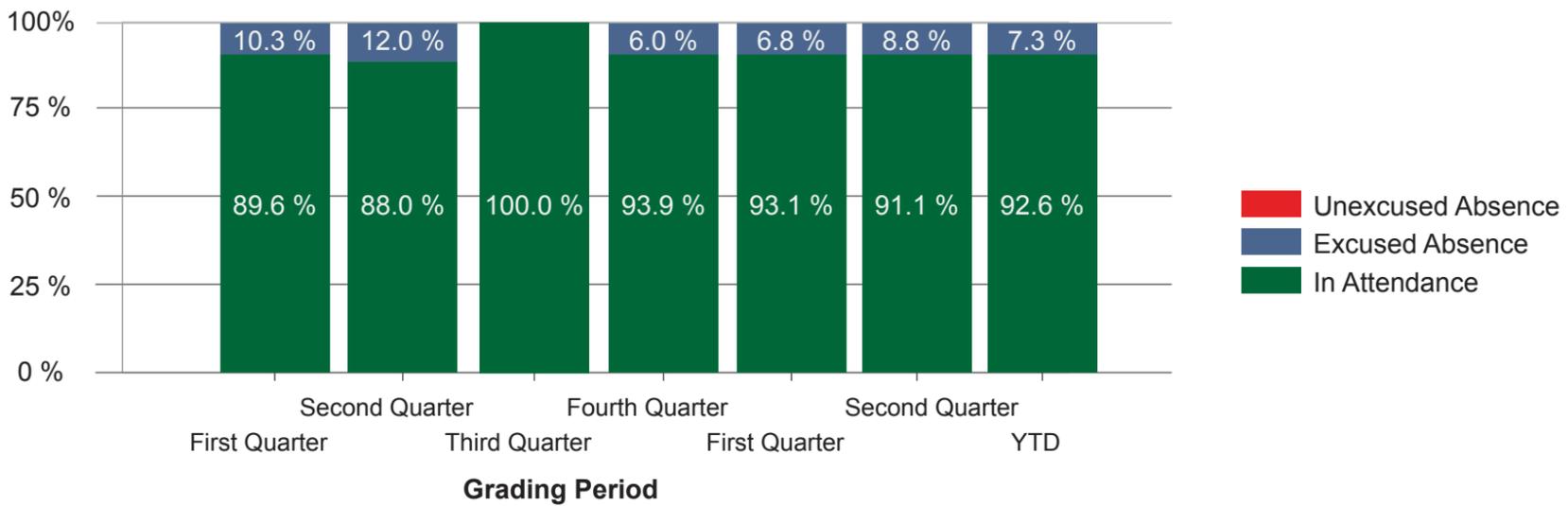
% of days student is in attendance

Last Four Weeks	85.0 %	▼	95.0 %	-10.0 %
Last Eight Weeks	92.5 %	▼	95.0 %	-2.5 %
Year to Date	92.6 %		95.0 %	-2.5 %

More

- Attendance Rate Chart
- Historical Chart

Daily Attendance Rates by Grading Period(s) this School Year



Daily Attendance Rate Historical Trends

Display by: [Day](#) [Week](#) [Grading Period](#) [Semester](#) [Year](#)



Class Period Absence Rate (Through May 25, 2013)

% of total class periods missed

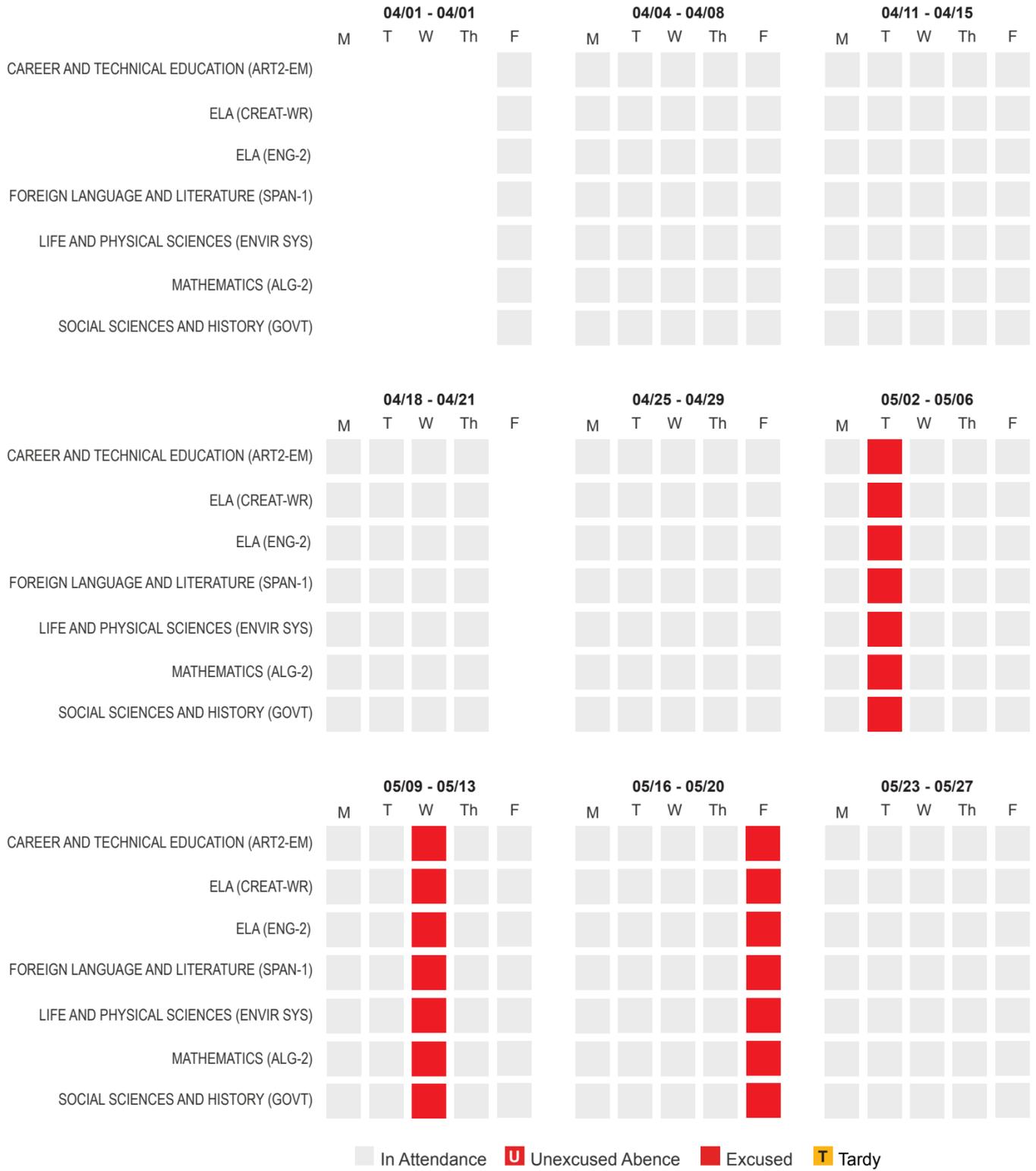
More ▾

-  Calendar
-  Historical Chart

Last Four Weeks	65.0 %	▼	10.0 %	-5.0 %
Last Eight Weeks	75.0 %	▼	10.0 %	2.5 %
Year to Date	85.7 %		10.0 %	6.1 %

Absences and Tardies Calendar

X



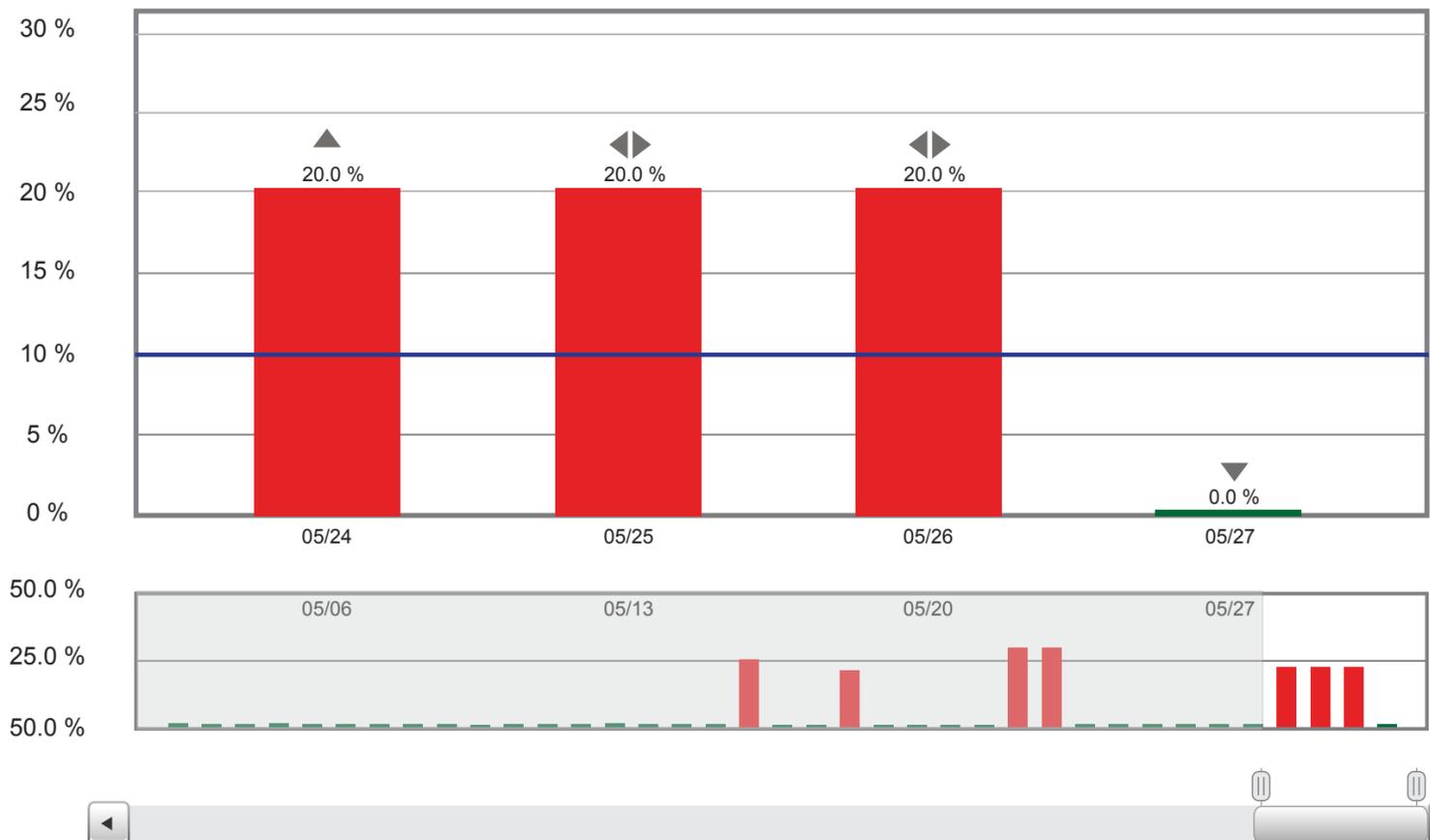
*Does not account for missing roll occurrences
* Not all courses meet daily

Class Period Absence Rate Historical Trends

X

Display by: [Day](#) [Week](#) [Grading Period](#) [Semester](#) [Year](#)

School Goal: 10.0 %



Attendance and Discipline

Jump to subcategory: [Attendance](#) | [Discipline](#)

ATTENDANCE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
------------	--------------	-------	--------------	----------------------	---------

Daily Attendance Rate (Through May 25, 2013)

Number of current and historical non-structural school changes

[More](#)

Last Four Weeks	85.0 %	▼	90.0 %	-5.0 %	
Last Eight Weeks	92.5 %	▼	90.0 %	2.5 %	
Last Eight Weeks	92.6 %		90.0 %	2.6 %	

Days Absent

of days absent year to date

Days Absent (Through May 25, 2013)	13		7	-6	More
Unexcused Days Absent (Through May 25, 2013)	0		7	7	More

Class Period Absence Rate (Through May 25, 2013)

% of total class periods missed

[More](#)

Last Four Weeks	15.0 %	▼	10.0 %	-5.0 %	
Last Eight Weeks	7.5 %	▼	10.0 %	2.5 %	
Last Eight Weeks	3.9 %		10.0 %	6.1 %	

DISCIPLINE	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
------------	--------------	-------	--------------	----------------------	---------

Discipline Referrals (Through May 25, 2013)

Log of discipline infractions and actions year-to-date

[More](#)

State Reportable Offenses	0		0	0	
---------------------------	---	--	---	---	--

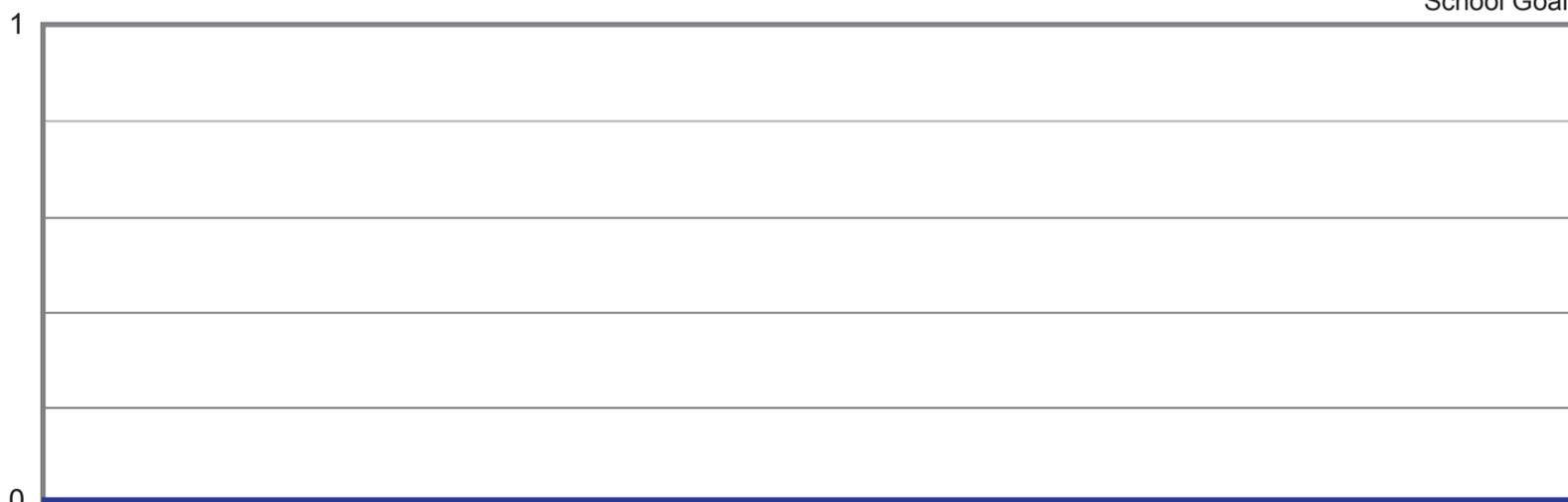
[Incidents Log](#)
[Historical Chart](#)

[Disciplinary Incidents Historical Trends](#)

X

Display by: [Day](#) [Week](#) [Grading Period](#) [Semester](#) [Year](#)

School Goal: 0



School Code of Conduct	1		0	-1	More
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[Log of Incidents and Actions](#)

X

DATE	INCIDENT CODE	INCIDENT DESCRIPTION	ACTION
10/21/2013	04	School Code of Conduct #12	In-School Suspension



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Grades and Credits

Advanced Academics

College and Career Readiness

Attendance and Discipline

Jump to subcategory: State Standardized Assessments

STATE STANDARDIZED ASSESSMENTS

PROFICIENCY LEVEL

SCALE SCORE

TREND

DETAILS

NeSA Assessment (Through May 25, 2013)

Test scores and whether met standard

Reading (2011 8th Grade State Assessment)

EXCEEDS

136



More

Reading Reporting Categories

- NeSA Standards
- Historical Chart

Standards

VALUE

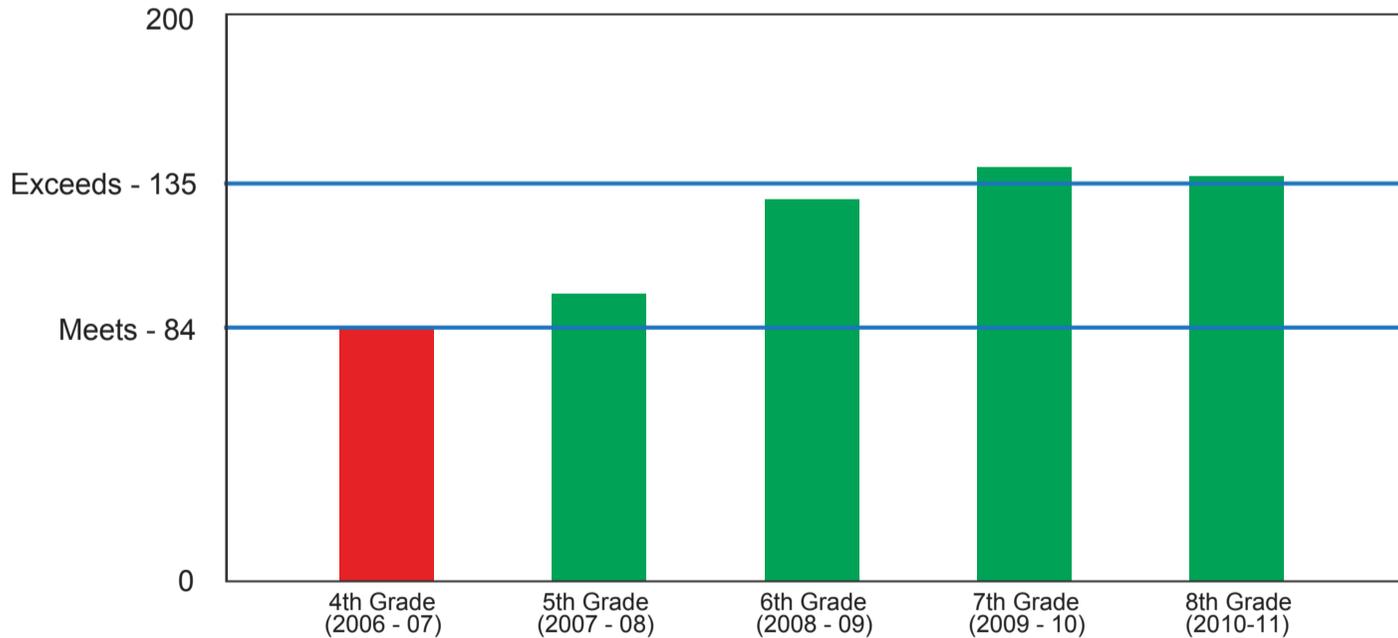
Vocabulary

04/10

Comprehension

09/10

Reading Historical Performance



Mathematics (2011 8th Grade State Assessment)

MEETS

125



More

Science (2011 8th Grade State Assessment)

BELOW

84



More

Writing (2011 8th Grade State Assessment)

A

MEETS

5



More

HAL High Ability Learner

S Special Education

504 504 Designation

L ELL, LEP or Bilingual

E Late Enrollment

P Partial Transcript

A Test Accommodation

Met Goal

Below Goal

Getting Better

Getting Worse

No Change



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- Overview Attendance and Discipline State Assessments Other Assessments Grades and Credits Advanced Academics College and Career Readiness

Grades and Credits

Jump to subcategory: Course Grades | Credits

SHOW PRIOR YEAR

Table with 6 columns: COURSE GRADES, METRIC VALUE, TREND, STUDENT GOAL, DIFFERENCE FROM GOAL, DETAILS

Class Grades

Mastery of content in core courses

More

Table rows for Class Grades metrics: Failing (Through Spring Semester 2013), # of course grades dropping 10% or more (Through Spring Semester 2013)

Grades Below C Level (Through Spring Semester 2013)

Number of courses below C for the last grading period

More

Algebra I (Through Spring Semester 2013)

Whether or not student has taken; score of latest assessment

More

Table rows for Algebra I metrics: Taken or enrolled (by 9th grade), Passing or has passed

Table with 6 columns: CREDITS, METRIC VALUE, TREND, STUDENT GOAL, DIFFERENCE FROM GOAL, DETAILS

Credit Accumulation

Cumulative number earned as of latest grading period, overall and by subject

More

Legend for student status and trends: HAL High Ability Learner, S Special Education, 504 504 Designation, L ELL, LEP or Bilingual, E Late Enrollment, P Partial Transcript, A Test Accommodation, Met Goal, Below Goal, Getting Better, Getting Worse, No Change



COURSE GRADES	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
---------------	--------------	-------	--------------	----------------------	---------

Class Grades

Mastery of content in core courses

More ▾
 ≡ Current Courses
 More ▾

■ Failing (Through Spring Semester 2013)	1/7	◀▶	0	-1
■ # of course grades dropping 10% or more (Through Spring Semester 2013)	0/7	◀▶	0	0

Current Courses →



STATE COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						ONE	TWO	THREE
☰ Fall Semester								
ALG-2	Algebra II	Mathematics	Kelley Christian	10th Grade	1	78	78	78
ART2-EM	Art II Electronic Media	Career and Technical Education	Dewayne Hickman	10th Grade	1	46	46	46
CREAT-WR	Creative/imaginative Writing	ELA	David Young	10th Grade	1	51	51	51
ENG-2	English II	ELA	Sara Preston	10th Grade	1	99	99	99
ENVIRYS	Environmental Systems	Life and Physical Sciences	Rusell Gomez	10th Grade	1	53	53	53
SPAN-1	Languages Other Than English Level I	Foreign Language and Literature	Patricia Moran	10th Grade	1	59	59	59
GOVT	United States Government	Social Sciences and History	Jon Kaiser	10th Grade	1	72	72	72

*Credits to be earned may reflect a two semester course.
 *Course and grade information is reflective of courses in which the student is currently enrolled.

STATE COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						ONE	TWO	THREE
☰ Spring Semester								
ALG-2	Algebra II	Mathematics	Kelley Christian	10th Grade	1	93	93	93
ART2-EM	Art II Electronic Media	Career and Technical Education	Dewayne Hickman	10th Grade	1	100	100	100
CREAT-WR	Creative/imaginative Writing	ELA	David Young	10th Grade	1	96	96	96
ENG-2	English II	ELA	Sara Preston	10th Grade	1	97	97	97
ENVIRYS	Environmental Systems	Life and Physical Sciences	Rusell Gomez	10th Grade	1	64	64	64
SPAN-1	Languages Other Than English Level I	Foreign Language and Literature	Patricia Moran	10th Grade	1	77	77	77
GOVT	United States Government	Social Sciences and History	Jon Kaiser	10th Grade	1	97	97	97

*Credits to be earned may reflect a two semester course.
 *Course and grade information is reflective of courses in which the student is currently enrolled.

Grades and Credits

Jump to subcategory: [Course Grades](#) | [Credits](#)

[SHOW PRIOR YEAR](#)

COURSE GRADES	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
---------------	--------------	-------	--------------	----------------------	---------

Class Grades

Mastery of content in core courses

■ **Failing (Through Spring Semester 2013)**

1/7



0

-1

More ▾

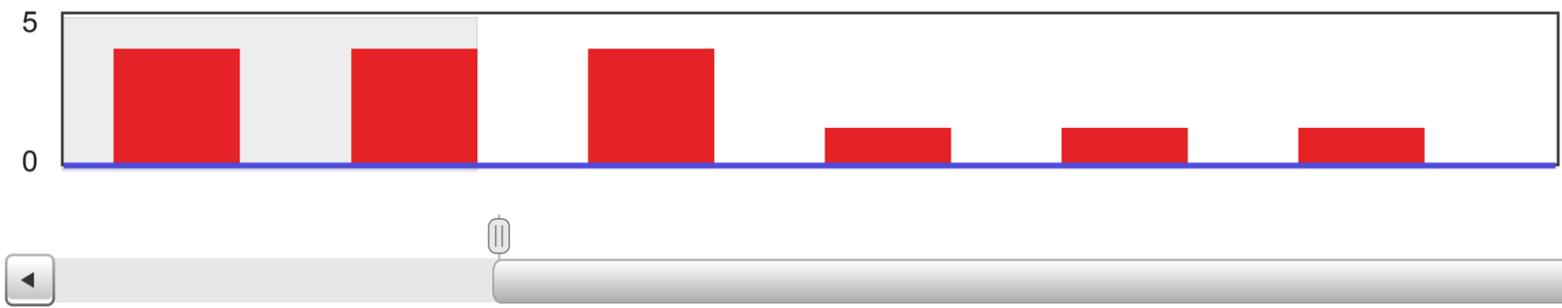
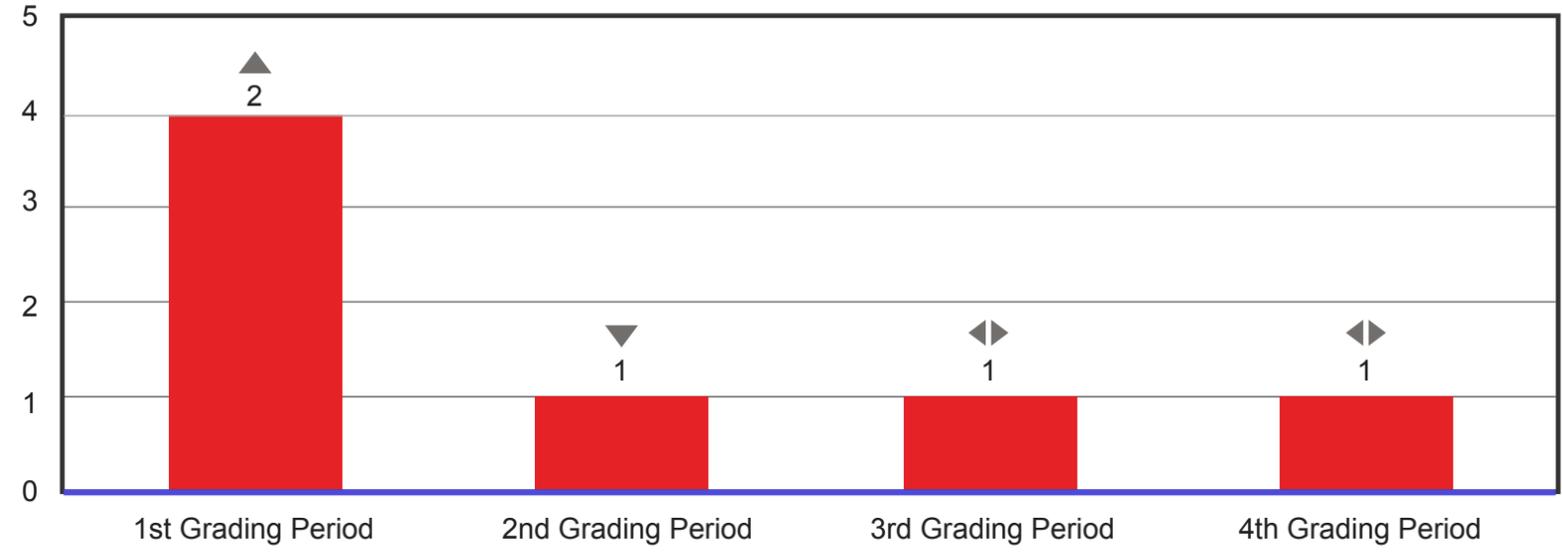
More ▾

Historical Chart

Failing Historical Trends →

Display By: [Grading Period](#)

School Goal: 0



■ **# of course grades dropping 10% or more (Through Spring Semester 2013)**

0/7



0

0

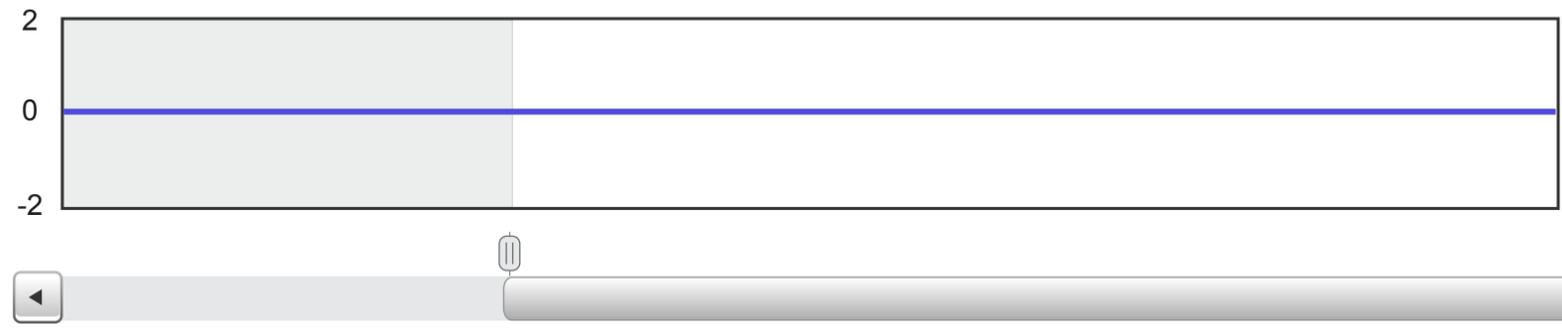
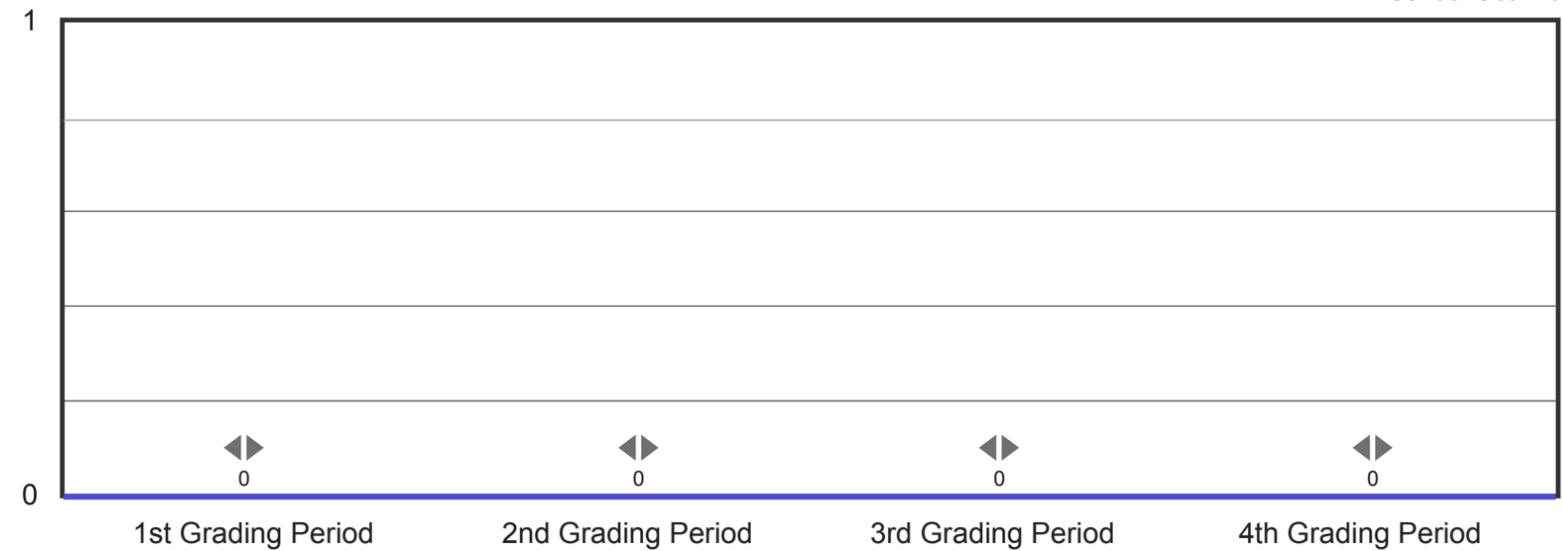
More ▾

Failing Historical Trends →

X

Display By: [Grading Period](#)

School Goal: 0



Grades and Credits

[SHOW PRIOR YEAR](#)

Jump to subcategory: [Course Grades](#) | [Credits](#)

COURSE GRADES	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
---------------	--------------	-------	--------------	----------------------	---------

Class Grades

Mastery of content in core courses

<ul style="list-style-type: none"> Failing (Through Spring Semester 2013) 	1/7	◀▶	0	-1	More ▾
<ul style="list-style-type: none"> # of course grades dropping 10% or more (Through Spring Semester 2013) 	0/7	◀▶	0	0	More ▾

Grades Below C Level (Through Spring Semester 2013)

Number of courses below C for the last grading period

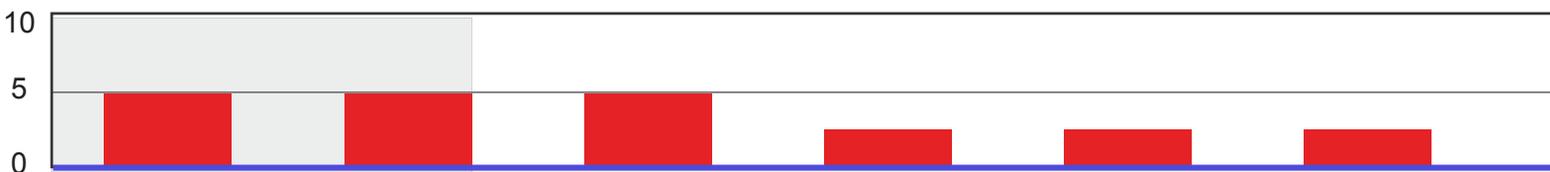
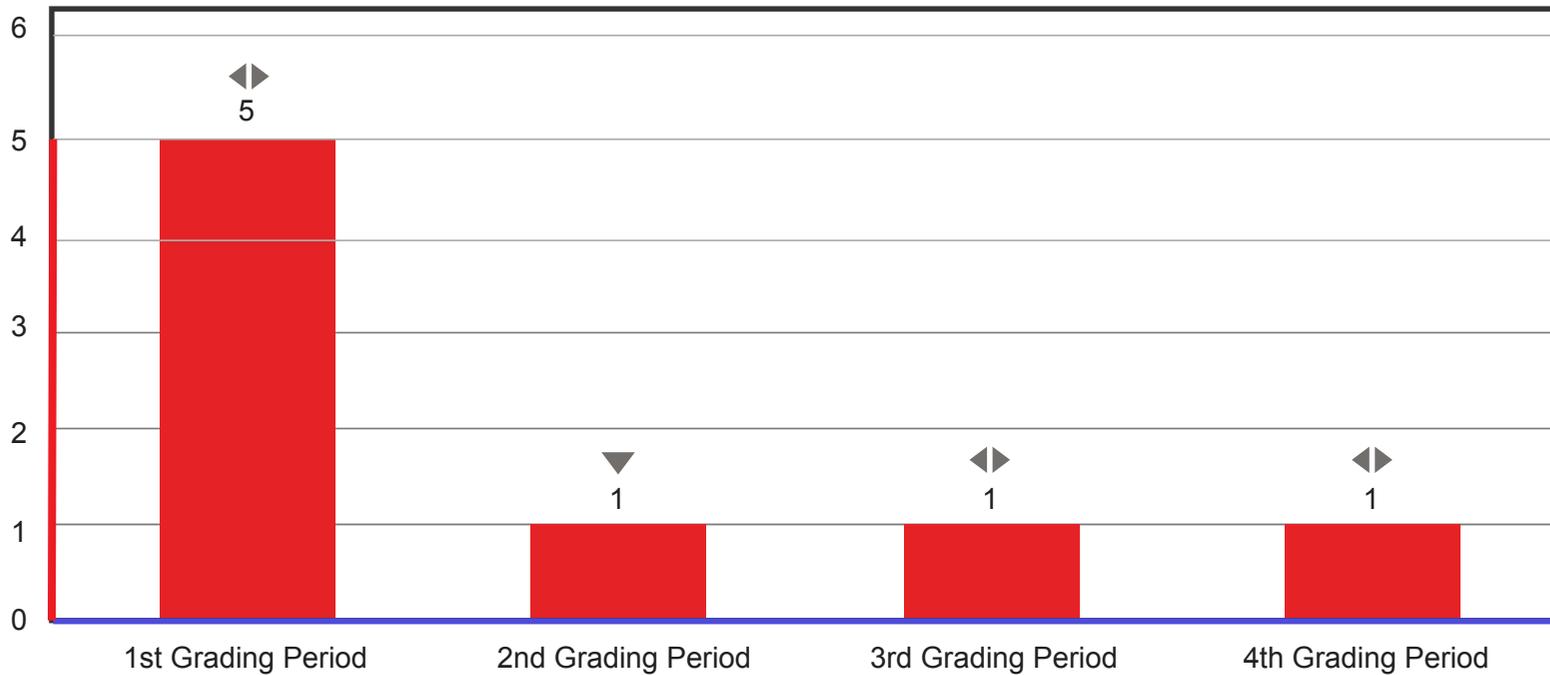
1 Below C	◀▶	0	-1	More ▾
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[Below C Historical Trends](#) →

Current Courses
 Historical Chart

Display By: [Grading Period](#)

School Goal: 0



Grades and Credits

[SHOW PRIOR YEAR](#)

Jump to subcategory: [Course Grades](#) | [Credits](#)

COURSE GRADES	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
---------------	--------------	-------	--------------	----------------------	---------

Class Grades

Mastery of content in core courses

<ul style="list-style-type: none"> Failing (Through Spring Semester 2013) 	1/7	◀▶	0	-1	More ▾
<ul style="list-style-type: none"> # of course grades dropping 10% or more (Through Spring Semester 2013) 	0/7	◀▶	0	0	More ▾

Grades Below C Level (Through Spring Semester 2013)

Number of courses below C for the last grading period

	1 Below C	◀▶	0	-1	More ▾
--	-----------	----	---	----	--------

Algebra I (Through Spring Semester 2013)

Whether or not student has taken; score of latest assessment

<ul style="list-style-type: none"> Taken or enrolled (by 9th grade) 	NO
<ul style="list-style-type: none"> Passing or has passed 	

CREDITS	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
---------	--------------	-------	--------------	----------------------	---------

Credit Accumulation

Cumulative number earned as of latest grading period, overall and by subject

12

More ▾

[Course History](#) →

☰ Course History

SUBJECT AREA	TOTAL CREDITS EARNED
--------------	----------------------

⊖ ELA / Reading

3.5

COURSE #	DESCRIPTION	SEMESTER	GRADE LEVEL	FINAL COURSE GRADE	CREDITS EARNED
CREAT-WR	Creative/Imaginative Writing	Fall Semester	10th Grade	51	.5
ENG-2	English II	Fall Semester	10th Grade	99	1
CREAT-WR	Creative/Imaginative Writing	Fall Semester	10th Grade	96	1
ENG-2	English II	Fall Semester	10th Grade	97	1

⊕ Mathematics

2

⊕ All Other Subjects

6.5



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Grades and Credits

Advanced Academics

College and Career Readiness

Advanced Academics

Jump to subcategory: Advanced Course Potential | Advanced Course Enrollment, Completion and Mastery - Prior Years

SHOW PRIOR YEAR

Table with 5 columns: ADVANCED COURSE POTENTIAL - CURRENT YEAR, PSAT 80+ PERCENTILE, NeSA EXCEEDS, ENROLLED, DETAILS. Rows for ELA / Reading, Mathematics, Science, Social Studies.

Table with 5 columns: ADVANCED COURSE ENROLLMENT, COMPLETION AND MASTERY - PRIOR YEARS, ENROLLED, COMPLETION, MASTERY, DETAILS. Rows for ELA / Reading, Mathematics, Science, Social Studies.

HAL High Ability Learner

S Special Education

504 504 Designation

L ELL, LEP or Bilingual

E Late Enrollment

P Partial Transcript

A Test Accommodation

Met Goal

Below Goal

Getting Better

Getting Worse

No Change





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College and Career Readiness

College and Career Readiness

Jump to subcategory: College Entrance Exams

SHOW PRIOR YEAR

COLLEGE ENTRANCE EXAMS	STATUS	METRIC VALUE	TREND	DETAILS
PSAT				
Whether student has taken and score of latest assessment				
<ul style="list-style-type: none"> Taken At/Above College Readiness Benchmark 	<p>YES</p> <p>NO</p>			More
SAT				
Whether student has taken and score of latest assessment				
<ul style="list-style-type: none"> Taken At/Above College Readiness Benchmark 	<p>YES</p> <p>NO</p>			More
ACT				
Whether student has taken and score of latest assessment				
<ul style="list-style-type: none"> Taken At/Above College Readiness Benchmark 	<p>YES</p> <p>YES</p>			More

HAL High Ability Learner

S Special Education

504 504 Designation

L ELL, LEP or Bilingual

E Late Enrollment

P Partial Transcript

A Test Accommodation

Met Goal

Below Goal

Getting Better

Getting Worse

No Change





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Course History

Jump to subcategory: [Current Courses](#) | [Course History](#) | [Historical Assessment Scores](#)

SHOW PRIOR YEAR

Current Courses

STATE COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						ONE	TWO	THREE

Fall Semester

- Credits to be earned may reflect a two semester course.
- Course and grade information is reflective of courses in which the student is currently enrolled.

STATE COURSE #	DESCRIPTION	SUBJECT AREA	INSTRUCTOR	GRADE LEVEL	CREDITS TO BE EARNED	GRADES PER GRADING PERIOD		
						ONE	TWO	THREE

Spring Semester

ALG-2	Algebra II	Mathematics	Kelley Christian	10th Grade	1	93	93	93
ART2-EM	Art II Electronic Media	Career and Technical Education	Dewayne Hickman	10th Grade	1	100	100	100
CREAT-WR	Creative/imaginative Writing	ELA	David Young	10th Grade	1	96	96	96
ENG-2	English II	ELA	Sara Preston	10th Grade	1	97	97	97
ENVIRYS	Environmental Systems	Life and Physical Sciences	Rusell Gomez	10th Grade	1	64	64	64
SPAN-1	Languages Other Than English Level I	Foreign Language and Literature	Patricia Moran	10th Grade	1	77	77	77
GOVT	United States Government	Social Sciences and History	Jon Kaiser	10th Grade	1	97	97	97

Course History

Jump to subcategory: [ELA / Reading](#) | [Mathematics](#) | [All Other Subjects](#)

Cumulative Credits Earned: 12

SUBJECT AREA	TOTAL CREDITS EARNED
--------------	----------------------

ELA / Reading 3.5

COURSE #	DESCRIPTION	SEMESTER	GRADE LEVEL	FINAL COURSE GRADE	CREDITS EARNED
CREAT-WR	Creative/Imaginative Writing	Fall Semester	10th Grade	51	.5
ENG-2	English II	Fall Semester	10th Grade	99	1
CREAT-WR	Creative/Imaginative Writing	Fall Semester	10th Grade	96	1
ENG-2	English II	Fall Semester	10th Grade	97	1

Mathematics 2

All Other Subjects 6.5

Historical NeSA Assessments

SCHOOL YEAR	DATE TAKEN	GRADE LEVEL	ASSESSMENT TITLE	ACCOMMODATIONS	STUDENT TEST SCORES	BELOW STANDARDS	MEETS STANDARD	EXCEEDS STANDARDS
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Mathematics

2009	4/1/2009	6	State Assessment		45	Yes	No	No
2010	5/1/2010	7	State Assessment		58	Yes	No	No
2011	4/1/2011	8	State Assessment		145	No	Yes	Yes

Reading

2010	4/1/2010	7	State Assessment		138	No	Yes	Yes
2011	3/1/2011	8	State Assessment		178	No	Yes	Yes

Science

2011	4/1/2011	8	State Assessment		166	No	Yes	Yes
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HAL High Ability Learner
S Special Education
504 504 Designation
L ELL, LEP or Bilingual
E Late Enrollment
P Partial Transcript
A Test Accommodation

Met Goal
Below Goal
Getting Better
Getting Worse
No Change