Ponca Public Schools

Not Actual Student Data

Ponca Public Schools

111 Main St
Ponca, NE 68700
(402) 555-0002 main line
(402) 555-0003 fax

Administration

Superintendent	David Wilson

District Characteristics

District Enrollment	459
Number of Schools	
High School	1
Middle School	0
Elementary School	2

Student Demographics

Gender

Female	51.1%
Male	48.9%

Ethnicity

Hispanic/Latino	54.9%

Race

American Indian - Alaskan Native	0.4%
Asian	1.0%
Black - African American	15.5%
White	24.6%
Two or More	1.8%

Students by Program

504 Designation	10.2%
Dual Language Program	0.8%
Career and Technical Education	72.5%
Free or Reduced Priced Lunch	24.6%
High Ability Learner	2.0%
English Language Learner	13.5%
Special Education	4.8%
Title I Support	4.8%

Other Student Information

Economically Disadvantaged	24.6%
Homeless	4.9%
Immigrant	0.3%
Limited English Proficiency	0.2%
Migrant	0.8%
Repeater	43.6%

HAL High Ability Learner | S Special Education | 504 504 Designation | L ELL, LEP or Bilingual | E Late Enrollment | P Partial Transcript | A Test Accommodation

Met Goal | Below Goal | Getting Better | Getting Worse | No Change

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District Information | Academic Dashboard | Operational Dashboard | Goal Planning

Overview | Attendance and Discipline | State Assessments | Other Assessments | Grades and Credits | Advanced Academics | College and Career Readiness

METRIC CATEGORY	PERFORMANCE SUMMARY	METRIC STATUS
Attendance and Discipline Student attendance and discipline patterns		
▪ **Attendance** Daily and class period attendance	**0** of **9** metrics met goal	
▪ **Discipline** Discipline infractions and actions	**2** of **6** metrics met goal	
State Assessments State examinations and assessments		
▪ **State Standardized Assessments** Performance and progress on state standardized test	**2** of **4** metrics met goal	
Other Assessments Local examinations and assessments		
▪ **Other Assessments** Performance and progress on local other assessments	**0** of **2** metrics met goal	
Grades and Credits Student progression in coursework		
▪ **Course Grades** Performance and progress in current courses	**8** of **15** metrics met goal	
Advanced Academics Advanced coursework opportunity and performance		
▪ **State Standardized Assessments** Student exceeds performance on state standardized test	**1** of **4** metrics met goal	
▪ **Advanced Coursework** Student opportunity and performance in advanced coursework	**4** of **5** metrics met goal	
College and Career Readiness Student ability to succeed in higher education and the workforce		
▪ **College Entrance Exams** Whether the student has taken and score of the latest assessment	**4** of **7** metrics met goal	

All Discipline Infractions

% of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct infractions in a given grading period

Year to Date	9.8%	70 of 714

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ATTENDANCE AND DISCIPLINE

Jump to subcategory: Attendance | Discipline

ATTENDANCE	METRIC VALUE (% of students)	TREND	DISTRICT GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Days Absent (Through May 25, 2013) % of students with 5 or more absences year to date	93.6 %		10.0 %	-83.6 %	666 of 711	More
Prior Year Days Absent (Through May 25, 2012)	90.6 %		10.0 %	-80.6 %	644 of 711	More
Average Daily Attendance (Through May 25, 2013) Average daily attendance for all students with membership in the district (unweighted)						More
Last Four Weeks	79.6 %		90.0 %	-10.4 %	566 of 711	More
Year to Date	87.9 %		90.0 %	-2.1 %	625 of 711	More
Prior Year	85.4 %	◀▶	90.0 %	- 4.6 %	607 of 711	More
Daily Attendance Rate (Through May 25, 2013) % of students meeting attendance rate threshold during the specified time frame						More
Last Four Weeks	27.4 %	▼	95.0 %	-67.6 %	195 of 711	More
Last Eight Weeks	21.3 %	▼	95.0 %	-73.7 %	152 of 711	More
Year to Date	44.0 %		95.0 %	-51.0 %	313 of 711	More
Prior Year (2011-2012)	36.0 %	▼	95.0 %	-59.0 %	256 of 711	More
Class Period Absence Rate (Through May 25, 2013) % of total class periods missed						More
Last Four Weeks	62.1 %	▼	10.0 %	-52.1 %	444 of 714	More
Last Eight Weeks	67.3 %	▼	10.0 %	-57.3 %	481 of 714	More
Year to Date	40.0 %		10.0 %	-30.0 %	286 of 714	More
Prior Year (2011-2012)	38.0 %	◀▶	10.0 %	-28.0 %	271 of 714	More
Tardy Rate (Through May 25, 2013) % students exceeding tardy rate threshold of 10% during specified time frame						More
Last Four Weeks	62.1 %	▼	10.0 %	-52.1 %	444 of 714	More
Last Eight Weeks	67.3 %	▼	10.0 %	-57.3 %	481 of 714	More
Year to Date	40.0 %		10.0 %	-30.0 %	286 of 714	More
Prior Year (201-2012)	38.0 %	◀▶	10.0 %	-28.0 %	271 of 714	More

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ATTENDANCE AND DISCIPLINE

Jump to subcategory: Attendance | Discipline

ATTENDANCE	METRIC VALUE (% of students)	TREND	DISTRICT GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Days Absent (Through May 25, 2013) % of students with 5 or more absences year to date	9.6 %		10.0 %	0.4 %	666 of 711	More
Prior Year Days Absent (Through May 25, 2012)	11.0 %		10.0 %	-1.0 %	644 of 711	More
Average Daily Attendance (Through May 25, 2013) Average daily attendance for all students with membership in the district (unweighted)						More
Last Four Weeks	90.5 %		90.0 %	5.0 %	566 of 711	More
Year to Date	87.9 %		90.0 %	-2.1 %	625 of 711	More
Prior Year	85.4 %		90.0 %	- 4.6 %	607 of 711	More
Daily Attendance Rate (Through May 25, 2013) % of students meeting attendance rate threshold during the specified time frame						More
Last Four Weeks	97.5 %		95.0 %	2.5 %	195 of 711	More
Last Eight Weeks	96.2 %		95.0 %	1.2 %	152 of 711	More
Year to Date	95.5 %		95.0 %	5.5 %	313 of 711	More
Prior Year (2011-2012)	94.0 %		95.0 %	-1.0 %	256 of 711	More
Class Period Absence Rate (Through May 25, 2013) % of total class periods missed						More
Last Four Weeks	10.1 %		10.0 %	-0.1 %	444 of 714	More
Last Eight Weeks	10.5 %		10.0 %	-0.5 %	481 of 714	More
Year to Date	9.5 %		10.0 %	0.5 %	286 of 714	More
Prior Year (2011-2012)	9.5 %		10.0 %	0.5 %	271 of 714	More
Tardy Rate (Through May 25, 2013) % students exceeding tardy rate threshold of 10% during specified time frame						More
Last Four Weeks	10.3 %		10.0 %	-0.3 %	444 of 714	More
Last Eight Weeks	10.6 %		10.0 %	-0.6 %	481 of 714	More
Year to Date	9.8 %		10.0 %	0.2 %	286 of 714	More
Prior Year (201-2012)	9.0 %		10.0 %	1.0 %	271 of 714	More

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ASSESSMENTS

Jump to subcategory: State Standardized Assessments

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
NeSA Assessment Performance (Through May 25, 2013) % of students tested who met standard						
Reading (2013)	82.1 %	▲	80.0%	2.1%	243 of 296	More
Mathematics (2013)	64.9 %	▼	80.0%	-14.1%	192 of 296	More
Science (2013)	82.0 %	▲	80.0%	2.0%	101 of 123	More
Writing (2013)	82.0 %	▲	80.0%	2.0%	101 of 123	More
NeSA Assessment Participation (Through May 25, 2013) % of eligible students who did not take the test						
Reading (2013)	100.0%	▲	98.0%	2.0%	296 of 296	More
Mathematics (2013)	100.0%	▲	98.0%	2.0%	296 of 296	More
Science (2013)	100.0%	▼	98.0%	2.0%	296 of 123	More
Writing (2013)	100.0%	▲	98.0%	2.0%	296 of 123	More

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GRADES AND CREDITS

HIDE PRIOR YEAR

Jump to subcategory: Course Grades

COURSE GRADES	METRIC VALUE (% of students)	TREND	DISTRICT GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Grades Below C Level (Through End of Year 2012-2013)						
% students with at least 1 current classroom grade below C						
% with 1 or more course grades below C	64.7 %	◀▶	40.0 %	-24.7 %	457 of 706	More
Prior Year % with 1 or more course grades below C (2011-2012)	64.7 %	◀▶	40.0 %	-24.7 %	457 of 706	More
% with 2 or more course grades below C	41.7 %	◀▶	30.0 %	-11.7 %	295 of 706	More
Prior Year % with 2 or more course grades below C (2011-2012)	41.7 %	▲	30.0 %	-11.7 %	295 of 706	More
% with 3 or more course grades below C	29.4 %	◀▶	10.0 %	-19.4 %	208 of 706	More
Prior Year % with 3 or more course grades below C (2011-2012)	25.0 %	◀▶	10.0 %	-15.0 %	177 of 706	More
Falling Class Grades (Through End of Year 2012-2013)						
% of students with core subject course grades dropping 10%+ from prior grading period						
ELA / Reading	15.3 %	▲	15.0 %	-0.3 %	108 of 702	More
Mathematics	12.5 %	◀▶	15.0 %	2.5 %	88 of 701	More
Science	11.4 %	▲	15.0 %	3.6 %	77 of 675	More
Social Studies	18.6 %	▼	15.0 %	-3.6 %	130 of 698	More
Algebra I (Through End of Year 2012-2013)						
% of students who are taking/taken course; % of students who are passing/passed course by 9th grade						
9th Grade						
Taking or have Taken	95.6 %	◀▶	75.0 %	20.6 %	200 of 209	More
Passing or have Passed	71.5 %	◀▶	75.0 %	-3.5 %	143 of 200	More
10th Grade						
Taken	90.9 %	◀▶	75.0 %	15.9 %	171 of 188	More
Passed	70.1 %	▼	75.0 %	-4.9 %	120 of 171	More
11th Grade						
Taken	97.2 %	◀▶	75.0 %	22.2 %	143 of 147	More
Passed	82.5 %	◀▶	75.0 %	7.5 %	118 of 143	More
12th Grade						
Taken	90.5 %	◀▶	75.0 %	15.5 %	154 of 170	More
Passed	83.7 %	◀▶	75.0 %	8.7 %	129 of 154	More

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ADVANCED ACADEMICS

Jump to subcategory: State Standardized Assessments | Advanced Academics

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
NeSA Advanced Performance (Through May 25, 2013) % of students performing at or above Exceeds Standards						
Reading	24.4 %		40.0 %	-15.6 %	51 of 209	More
Mathetmatics	15.4 %		40.0 %	-24.8 %	29 of 188	More
Science	20.7 %		40.0 %	-19.3 %	39 of 188	More
Writing	42.2 %		40.0 %	2.2 %	62 of 147	More

ADVANCED ACADEMICS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
Advanced Course Potential % of students eligible for advanced courses, but not currently enrolled						
% with NeSA - Reading Exceeds Standards, but not enrolled	30.9 %	▼	40.0 %	9.1 %	140 of 453	More
% with NeSA - Mathematics Exceeds Standards, but not enrolled	19.3 %	▲	40.0 %	20.7 %	54 of 279	More
% with NeSA - Science Exceeds Standards, but not enrolled	13.2 %	▼	40.0 %	26.8 %	38 of 287	More
% with NeSA - Writing Exceeds Standards, but not enrolled	13.2 %	▼	40.0 %	26.8 %	38 of 287	More
Advanced Course Enrollment (Through May 25, 2013) % of middle and high school students currently enrolled in at least 1 pre-AP, AP, IB, or Dual Credit core course						
Middle School	24.4 %		60.0 %	-15.6 %	51 of 209	More
High School	15.4 %		60.0 %	-44.6 %	29 of 188	More
Advanced Course Completion % of students completing at least 1 pre-AP, AP, IB, or Dual Credit course in one of the four core subject areas in prior school years						
Middle School	24.4 %		60.0 %	-15.6 %	51 of 209	More
High School	15.4 %		60.0 %	-44.6 %	29 of 188	More

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COLLEGE AND CAREER READINESS

Jump to subcategory: College Entrance Exams

COLLEGE ENTRANCE EXAMS	METRIC VALUE (% of students)	TREND	DISTRICT GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
College Entrance Exams						
% of students who have taken college entrance exams						
PSAT Taken (Through May 25, 2013)						
% of students who have taken exam						
9th Grade	80.1 %		100.0%	-19.9%	167 of 209	More
10th Grade	30.0 %		50.0%	-20.0%	56 of 188	More
11th Grade	32.3 %		60.0%	-27.7%	47 of 147	More
ACT/SAT Taken (Through May 25, 2013)						
% of students who have taken exam						
9th Grade	0.0 %		5.0%	-5.0%	0 of 188	More
10th Grade	0.0 %		40.0%	-40.0%	0 of 147	More
11th Grade	14.8 %		60.0%	-45.2%	25 of 170	More
12th Grade	14.8 %		60.0%	-45.2%	25 of 170	More
Scores Meeting College Ready Benchmark						
% of students at or above College Ready Benchmark on all subject tests						
PSAT: % of Students	61.5 %		25.0%	36.5%	29 of 47	More
ACT: % of Students	28.8 %		40.0%	-11.2%	6 of 20	More
SAT: % of Students	61.5 %		25.0%	36.5%	3 of 5	More

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Staff

STAFF

HIDE PRIOR YEAR

Jump to subcategory: Experience, Education, and Certifications | Retention and Staffing

EXPERIENCE, EDUCATION AND CERTIFICATIONS	METRIC VALUE (% of teachers)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	TEACHER ATTAINMENT (# meeting teacher goal)	DETAILS
Teacher Experience (Through May 25, 2013)						
% of teachers with >5 years of professional teaching experience						
All Subjects	64.1 %	◀▶	60.0 %	4.1 %	50 of 78	More
ELA/Reading	42.8 %	◀▶	60.0 %	-17.2 %	6 of 14	More
Mathematics	46.1 %	◀▶	60.0 %	-13.9 %	6 of 13	More
Science	64.2 %	▲	60.0 %	4.2 %	9 of 14	More
Social Studies	60.0 %	▲	60.0 %	0.0 %	6 of 10	More
Teacher Education (Through May 25, 2013)						
% of teachers with advanced degrees						
Bachelors	92.3 %	◀▶	90.0 %	2.3 %	72 of 78	More
Masters	32.0 %	▲	30.0 %	2.0 %	25 of 78	More
Specialist	92.3 %	◀▶	90.0 %	2.3 %	72 of 78	More
Doctorate	32.0 %	▲	30.0 %	2.0 %	25 of 78	More
Teacher Certification by Subject Area (Through April 1, 2013)						
% of teachers qualified for teaching in a subject they are teaching						
ELA/Reading	42.0%	◀▶	60.0 %	-18.0 %	6 of 14	More
Mathematics	69.2 %	▲	60.0 %	9.2 %	9 of 13	More
Science	64.2 %	▲	60.0 %	4.2 %	9 of 14	More
Social Studies	60.0 %	◀▶	60.0 %	0.0 %	6 of 10	More

RETENTION AND STAFFING	METRIC VALUE (% of teachers)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	TEACHER ATTAINMENT (# meeting teacher goal)	DETAILS
Teacher Retention						
% of teachers returning from the previous year	63.2%	▼	80.0 %	-16.8 %	49 of 78	More

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GOAL PLANNING - ATTENDANCE AND DISCIPLINE

PUBLISH ALL GOALS | PUBLISH DISTRICT GOALS

Jump to subcategory: Attendance | Discipline

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL	DIFFERENCE FROM GOAL	NEW GOAL
Days Absent (Through May 25, 2013) % of students with 5 or more absences year to date	93.6 %	10.0 %	-83.6 %	0.1000
Average Daily Attendance (Through May 25, 2013) Average daily attendance for all students with membership in the distirct (unweighted)				
Last Four Weeks	79.6 %	90.0 %	-10.4 %	0.9000
Year to Date	87.9 %	90.0 %	-2.1 %	0.9000
Daily Attendance Rate (Through May 25, 2013) % of students meeting attendance rate threshold during the specified time frame				
Last Four Weeks	27.4 %	95.0 %	-67.6 %	0.9500
Last Eight Weeks	21.3 %	95.0 %	-73.3 %	0.9500
Year to Date	44.0 %	95.0 %	-51.0 %	0.9500
Class Period Absence Rate (Through May 25, 2013) % of students exceeding class period absence rate threshold of 10% during the specified timeframe				
Last Four Weeks	62.1 %	10.0 %	-52.1 %	0.1000
Last Eight Weeks	67.3 %	10.0 %	-57.3 %	0.1000
Year to Date	40.0 %	10.0 %	-30.0 %	0.1000

DISCIPLINE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL	DIFFERENCE FROM GOAL	NEW GOAL
All Discipline Infractions (Through May 25, 2013) % of students with 1+ state reportable offenses and/or 5+ total discipline infractions in a given grading period				
Current Grading Period	5.8 %	5.0 %	-0.8 %	0.0500
Previous Grading Period	3.2 %	5.0 %	1.8 %	0.0500
Year to Date	9.8 %	5.0 %	-4.8 %	0.0500

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