

Surveying the Effectiveness of Multicultural Education Programs

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Administrators' Days





Introductions

- Equity, Diversity, and Instructional Strategies
- Data, Research, and Evaluation



Nebraska Statute

- **1993 Multicultural Education Law**
 - Promote and ensure that the history, culture, and contributions of African Americans, Native Americans, Hispanic Americans, and Asian Americans are included in the curriculum of Nebraska public schools
- **1996 Nebraska Revised Statute 79-722**
 - **Evaluation of Multicultural Educational Program**
 - “an evaluation of the implementation and effectiveness of each multicultural program shall be conducted during the first quarter of the 1997-98 school year and every five years thereafter.”
 - The results of the evaluation are to be reported to the Nebraska State Board of Education



Rule 10

- Multicultural Education Requirements
 - Implementation plan
 - Update report to local school board
 - Assurance statement to NDE
- Incorporating the multicultural mandate into Rule 10 assures that its core criteria will be implemented into the instructional programs of all public schools, and that it will be one of the “quality” indicators of the school improvement process.



History of the MCE Survey

- Previous Surveys
 - Fall 1997, Spring 2003, Spring 2008
- Conducted by the Bureau of Sociological Research at UNL
- Paper and pencil mail-in documents
- 2011—Legislature further defined the law and set specific dates for administration and reporting
 - 2012-2013 school year
 - report due November 1, 2013
 - every 5 years thereafter



Bringing it In-house

- SLDS grant and research capacity
- Benefits of in-house
 - Economics
 - Student achievement data
 - Flexibility
 - Continuity
 - Capacity building
 - Process refinement
 - Intra-department collaboration



Update to Survey

- Why update?
- Research and literature review
 - MAP IT
 - James Banks
- Survey Redesign
 - Relevant and useable responses
 - Consistent scale
- Electronic dissemination
 - Surveymonkey



Survey Design

- Demographics
 - Years in education
 - School type/size
- Rating Scale Questions
 - 1 to 4 (never to always)
- Open-ended
 - What resources from NDE...?
 - How address needs...?
 - Comments?



Sampling Procedure

- Similar to previous surveys
 - All public superintendents
 - 450 random principals
 - 450 random teachers
- Distributed via email from Commissioner
 - 3 reminders sent



Response Rate

- Superintendents = 88.2%
- Principals = 74.2%
- Teachers = 35.7%
- **Total = 62.0%**



Data Collection/Analysis

- Demographics
 - School size
 - Years experience

- Position
 - Teachers vs. Principals vs. Superintendents

- Curricular Area
 - E.g. math vs. social studies

- Text Analysis



Preliminary Results

- Sums/Totals
- Discrepancies between groups
- Open-ended responses



Report Construction

- Methodology Report
- Executive Summary
- Whitepaper/Press Release

- Descriptive Statistics
- Statewide Demographics
- Achievement Data
- Interesting Findings



What's Next

- Prior to November 1st
 - State Board
- November 1st
 - Legislative Report Due
- Full report available to public
- Further Analysis
- Presentations



Questions?

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