FREE WEBINARS!

NEBRASKA DEPARTMENT OF EDUCATION

CEEAS
Center for Educational Excellence in Alternative Settings

The **NEBRASKA DEPARTMENT OF EDUCATION**, in partnership with the Center for Educational Excellence in Alternative Settings (CEEAS), is pleased to announce **three FREE one-hour webinars** designed for teachers and administrators working in alternative schools.

There is NO FEE to participate in the webinars!
You are invited to sign up for any or all of the following webinars.
They do not need to be taken in sequence and may be taken individually.

To register, please visit: **www.education.ne.gov/cspd/OHP/Registration2015_for_web.pdf**

1

The Trauma-Informed School*

January 21st at 3:30pm

This workshop will provide administrators and teachers with a solid understanding of what "trauma-informed care" means and offer practical tips on how to infuse that knowledge into the learning environment.

Featured Presenters:
David Domenici from CEEAS and Monique Marrow from the Center for Trauma Recovery and Juvenile Justice at the University of Connecticut and the University of Kentucky Center on Trauma and Children.

www.startmeeting.com/wall/115-442-634

2

Making PBIS Work in Your School*

February 18th at 3:30pm

This workshop will provide administrators and teachers with a firm understanding of the research behind PBIS-type programming and offer practical tips on how to adapt the PBIS framework into your unique school and classroom environment.

3

Reading Strategies that Work*

March 18th at 3:30pm

This workshop will provide administrators and teachers with a balanced look at a sampling of reading intervention and support strategies. It is designed to support students with a wide range of reading skills and challenges and then offer practical tips on how to implement reading strategies in your unique school or classroom.

***Attendees are asked to download the *Start Meeting* desktop app prior to the beginning of the webinar at: www.startmeeting.com.** Workshop materials will be accessible to individuals using laptops or personal computers equipped with web browsers. Materials will also be accessible on many tablets and smartphones.

Notifications for the webinars will be sent one week in advance and the day before each webinar.
For educators who cannot participate in the live webinars, they will be taped and available on-line the following day. The links will be provided via email.