



Lisa Dieker



Dr. Lisa Dieker is a Pegasus Professor and Lockheed Martin Eminent Scholar Chair at the University of Central Florida. She coordinates the doctoral program in special education and is Director of the Lockheed Martin Mathematics and Science Academy. She received her Ph.D. from the University of Illinois. She has a passion for how technology and specifically virtual environments can be used to impact teacher preparation. She has received over \$15 million in grant funding in her career and has published 5 books and 2 DVDs on her work in teacher education along with over 50 chapters and journal articles and provided over 100 Keynote addresses. She currently serves on numerous editorial review boards and is the Associate Editor for *Teaching Exceptional Children* and past co-editor of the *Journal of International Special Needs Education*. She has been awarded the Council for Exceptional Children: Children Advocacy Network Advocate of the Year Award, the UCF Graduate Student Mentor of the Year Award and Eastern Illinois University Outstanding Alumni of the Year Award.

KEYNOTE: Embracing Effective Practices to Ensure the Success of All Learners in Inclusive Settings

Given the right culture, leadership, and supports ALL students can be successful. What are tools that lead to this success? Discover common themes in successful schools and what changes can occur through the use of technology, collaboration, Universal Design for Learning and evidence-based practices to ensure the success of all students academically and socially as well as tools to help teachers change their practices. This keynote will provide practical and common themes from successful schools and what changes must occur to ensure successful differentiation that is supported by current and innovative ideas for students from all academic and social levels in today's 21st Century classrooms.

AFTERNOON SESSION: Increasing student engagement at the secondary level through technology and evidence-based practices while maintaining high standards

This session will provide secondary educators with thoughts to ponder related to the impact of the changing standards on inclusive settings and meeting the needs of all students. The session will focus on practical ideas to address collaborative teaching, universal design for learning, interdisciplinary collaboration and the use of technology to ensure the success of students with disabilities.

This engaging session will highlight

- Useful strategies to successfully support students with disabilities and students who are gifted in general education classrooms
- Practical techniques for establishing partnerships between general and special educators, including co-teaching
- User friendly resource materials for immediate use in your school related to student learning and assessment
- Real world, relevant and practical ideas, and videotaped examples of inclusive and co-taught settings, including tools for collaboration, assessment and universal design principals.

Specific tools across the content will be discussed as well the role of the special educator not only using these tools but teaching students to self advocate for their needs for success in school and life.