



2nd annual Nebraska Department of Education's Symposium on Special Education and Beginning Teaching

July 29, 2013
Cornhusker Hotel
Lincoln, NE

The Heart of Teaching and Learning



Call for Presentations 2013

Teachers are the heart of learning. Several studies identify teachers as the most significant factor influencing student achievement. Yet future teacher shortages are predicted, especially in the field of special education. Nebraska Department of Education recognizes the importance of supporting and retaining current educators. Today's teachers face increasing challenges presented by diverse student populations. This symposium offers an opportunity for teachers to develop knowledge and skills responding to unique learning needs.

The purpose of our symposium is to support teachers serving students with disabilities in inclusive K-12 settings. Symposium content will be relevant to general and special education teachers and administrators, whether veteran or novice.

Apply NOW to share your expertise and passion for teaching.

Please share this with others

Keynote Speakers Include:

Jennifer Abrams is a nationally recognized consultant on effective communication and collaboration skills. A former high school English teacher, Jennifer has become a "voice coach", teaching others how to best use their voices in a group, classroom, with a colleague, or as a supervisor. She has consulted internationally and presented at annual conferences such as Learning Forward, Association for Supervision and Curriculum Development, and the New Teacher Center Annual Symposium. She is author of *Having Hard Conversations* and co-author of *Generational Savvy: How to be Effective with Educators of All Generations*.

Alyson Mike currently serves as the Director of Online Professional Development for the New Teacher Center. She has over 20 years of experience teaching science to high needs middle school and high school students and performed many key roles in the e-Mentoring for Student Success (eMSS) on-line mentoring program. Her accomplishments include active involvement in statewide science education service, National Board Certification, and the honor of being selected Montana's Teacher of the Year in 2004. Alyson's area of interest is professional learning, with a particular focus on supporting beginning teachers in rural areas through online technology.

Call for Presentations Instructions

The planning committee is seeking session proposals supporting teachers serving children and youth with disabilities and their non-disabled peers in inclusive school age settings. Presentation teams are limited to 4 members. Preference will be shown for team presentations including practicing teachers.

We are seeking 60 minute sessions addressing:

- Strategies for dealing with challenging behavior and establishing classroom management procedures
- Inclusive practices related to teaching students with disabilities accessing general curriculum
- Guidance for using paraprofessionals effectively
- Managing Individualized Education Plans (legal requirements, paperwork, meetings)
- Using Functional Behavior Assessment to create an Individualized Behavior Improvement Plan
- Taking care of yourself (emotional well-being, fitness, nutrition, coping with stress)

Resource:

The National Center to Inform Policy and Practice in Special Education Professional Development (www.ncipp.org) has publications detailing practices that improve the retention and quality of beginning special education teachers. Consider utilizing their research as you develop a proposal.

For assistance developing a session proposal, please contact Alice Senseney at alice.senseney@nebraska.gov or 402-471-2775.

Selection Criteria:

1. Call for Presentation proposals received or postmarked no later than **March 29, 2013**.
2. Session description provides a clear, concise description of specific knowledge and skills participants will gain as a result of participating in session.
3. Proposal is relevant to the selected topic and overall symposium purpose.
4. Session content aligns with current, recognized best practices.
5. Sessions will be accepted according to number received per topic, limitations of facility space, and time constraints.
6. You will be notified regarding selection of your proposal by **April 19, 2013**.

Reproduction of Participant Handouts:

Submit hard copy and/or digital handout masters to the address below no later than **July 17** if you wish for NDE to make copies. After the July 17th deadline, presenter(s) are responsible for expense of printing handouts. Please note previous participants expressed their expectation and appreciation of hard copy handouts provided.

Return form by March 29, 2013 to: Alice Senseney, Nebraska Department of Education, PO Box 94987, Lincoln, NE 68509-2987, Phone: 402-471-2775, Fax: 402-742-8329, Email: alice.senseney@nebraska.gov

Tips:

1. Presenters are limited to one proposal.
2. Save a copy of your proposal for future reference.
3. Mark **July 29, 2013** on your calendar for "The Heart of Teaching and Learning – Who We Are".
4. Make arrangements for overnight lodging soon, if needed. www.Lincoln.org

Registration Fees: None

Stipends:

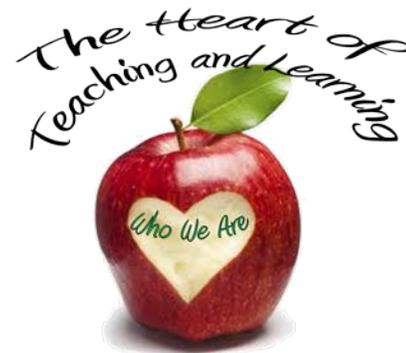
Presenters will be offered a \$100 stipend if July 29, 2013 is a non-contract day.

Expenses: For those presenters traveling more than 60 miles one way, mileage, parking, and lodging expenses may be reimbursed.

Symposium Website:

<http://www.education.ne.gov/cs/pd/Conference.html>

2nd annual **Nebraska Department of Education's**
Symposium on Special Education and Beginning Teaching
July 29, 2013, Cornhusker Hotel, Lincoln, NE



Call for Presentations 2013

Session Topic: (Check **ONE**.)

- Behavior & classroom management
- Inclusive practices
- Utilizing paraprofessionals
- Individualized Education Plans
- Behavior Assessment & Improvement Plan
- Taking care of yourself

Session Title: (10 words or less) _____

Session Description: (Summarize your session in 100 words or less. Specify session outcomes.)

Intended Audience and Content Focus: (Please check as many as applicable.)

- | | | | | |
|--|--|--|--|--------------------------------------|
| <input type="checkbox"/> Teacher | <input type="checkbox"/> Administrator | <input type="checkbox"/> Mentor | <input type="checkbox"/> Novice | <input type="checkbox"/> Veteran |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> General Education | <input type="checkbox"/> Elementary School | <input type="checkbox"/> Middle School | <input type="checkbox"/> High School |
| <input type="checkbox"/> Other: Please specify _____ | | | | |

Presenter(s) Information: (Further details will be sent to email address provided.)

First presenter listed will serve as primary contact person for session.

Name: _____ Position: _____

School/Agency: _____

Street Address: _____

City, State, Zip: _____

Email Address: _____ Phone: _____

Name: _____ Position: _____

School/Agency: _____

Street Address: _____

City, State, Zip: _____

Email Address: _____ Phone: _____

Name: _____ Position: _____

School/Agency: _____

Street Address: _____

City, State, Zip: _____

Email Address: _____ Phone: _____

Name: _____ Position: _____

School/Agency: _____

Street Address: _____

City, State, Zip: _____

Email Address: _____ Phone: _____

AV Equipment:

- Check here if Internet connection needed. A screen and AV cart will be provided. All other materials or equipment needed for this session are the responsibility of the presenter(s).

Join us at
the 2nd annual

Nebraska Department of Education's Symposium on Special Education and Beginning Teaching

The Heart of
Teaching and Learning



The Cornhusker, A Marriott Hotel

Lincoln, NE
July 29, 2013 8:30 - 3:30



NEBRASKA DEPARTMENT OF EDUCATION

KEYNOTE SPEAKERS:

- Jennifer Abrams, author of *Having Hard Conversations*
- Alyson Mike, Director of Online Professional Development, New Teacher Center

Select a Session Topics:

- ⇒ Behavior & classroom management
- ⇒ Inclusive practices
- ⇒ Individualized Education Plans
- ⇒ Behavior Assessment & Improvement Plan
- ⇒ Paraprofessional practices
- ⇒ Taking care of yourself

Pre-register:

- ◆ www.education.ne.gov/cspd/Conference.html
- ◆ Limited number of \$100 stipends available to eligible participants
- ◆ No registration fee

Symposium Purposes:

- ⇒ Support educators serving students with disabilities in K-12 inclusionary settings
- ⇒ Recruit participants for e-Mentoring for Student Success (eMSS) online mentoring program
- ⇒ Provide awareness of available resources and best practices
- ⇒ Facilitate networking

Nebraska Department of Education
Equity/Instructional Strategies
P.O. Box 94987
Lincoln, NE 68509-4987
13-42-10

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