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## Social Studies Standards Update

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July 25, 2012



NEBRASKA  
DEPARTMENT OF  
EDUCATION

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79-760.01. Academic content standards  
State Board of Education Duties:

- o Adopt measurable academic content standards for at least the grade levels required for statewide assessment pursuant to section 79-760.03.
- o The standards shall cover the subject areas of reading, writing, mathematics, science, and social studies.
- o The standards adopted shall be sufficiently clear and measurable to be used for testing student performance with respect to mastery of the content described in the state standards.

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**Standards Revision Schedule**

Content Area	Deadline	Adopted
Reading	July 1, 2009	April 2, 2009
Mathematics	July 1, 2010	October 8, 2009
Science	July 1, 2013	October 6, 2010
Social Studies	July 1, 2013	

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- Standards Criteria**
- The standards will:
- o Focus on students before content.
  - o Be broad, deep and few, representing the most essential and enduring concepts.
  - o Reflect on-going research and best practice.
  - o Reflect knowledge and skills relevant to citizens of the 21<sup>st</sup> century.

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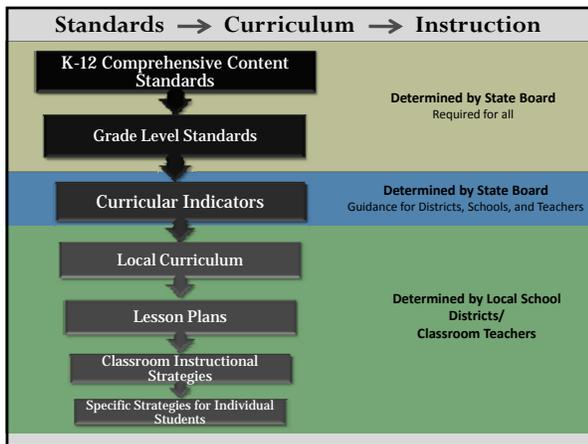
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### Process for Social Studies

- ▶ Large Writing Group
  - 40 members from across the state K-16**
  - Met 3 times to draft and revise**
  - ▶ Smaller Editing Committee
    - Volunteers from the large group**
    - Meet in addition to edit and revise**
    - ▶ Elementary Focus Groups
      - 50 members from across the state**
      - Met once to offer input**

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### K-12 Comprehensive Social Studies Standards

- Civics
- Economics
- Geography
- History

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**Draft CIVICS K-12 Standard:** Students will develop and apply the skills of civic responsibility based upon knowledge of government at local, state, national, and global levels.

**Draft ECONOMICS K-12 Standard:** Students will acquire economic knowledge to develop and apply economic reasoning skills to make informed decisions and to become effective participants at the local, state, national, and global levels.

**Draft GEOGRAPHY K-12 Standard:** Students will develop and apply spatial perspectives, geographic knowledge, and geographic skills to make informed decisions regarding issues and current events at local, state, national, and global levels

**Draft HISTORY K-12 Standard:** Students will develop and apply historical knowledge and skills to research, analyze, and understand the key concepts of past, current, and potential issues and events at the local, state, national, and global levels.

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<b>Economics Concepts:</b> <ul style="list-style-type: none"> <li>- Consumer</li> <li>- Producer</li> <li>- Institutions</li> <li>- Government</li> <li>- Global Community</li> </ul>	<b>History Concepts:</b> <ul style="list-style-type: none"> <li>- Chronological Thinking</li> <li>- Historical Comp</li> <li>- Historical Analysis</li> <li>- Historical Research</li> <li>- Historical Issues</li> </ul>
<b>Civics Concepts:</b> <ul style="list-style-type: none"> <li>- Forms and Functions of Government</li> <li>- Civic Participation</li> </ul>	<b>Geography Concepts</b> <ul style="list-style-type: none"> <li>- World in Spatial Terms</li> <li>- Places and Regions</li> <li>- Physical Systems</li> <li>- Human Systems</li> <li>- Human/ Environment Interaction</li> <li>- Application of Geography</li> </ul>

**Big Ideas/ Concepts**

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### Tiers of Specificity

- ▶ **K-12 Comprehensive Content Standards**  
Identify broad K-12 learning standards for students related to civics, economics, Geography, and history
- ▶ **Grade Level Standards**  
Statements that identify what students know and be able to do by the end of each identified grade, organized by concept
- ▶ **Curricular Indicators**  
Examples that further define what a student should learn at each specified grade level

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### Vertical Format of Standards

**Nebraska Language Arts Standards:  
Grade 1**

<b>LA 1.1</b>	<b>Students will learn and apply reading skills and strategies to construct meaning.</b>
<b>LA 1.1.1</b>	<b>Knowledge of Print: Students will demonstrate knowledge of the concepts of print.</b>
<b>LA 1.1.1.a</b>	Recognize that print varies (e.g., font, size, bold, italic, upper/lower case)
<b>LA 1.1.1.b</b>	Identify the purpose of print is to carry information
<b>LA 1.1.1.c</b>	Recognize voice to print match
<b>LA 1.1.1.d</b>	Understand that words are made up of letters
<b>LA 1.1.1.e</b>	Identify parts of a book (e.g., cover, pages, title, this page, author, illustrator)
<b>LA 1.1.1.f</b>	Knowledge that print reads from left to right and top to bottom
<b>LA 1.1.1.g</b>	Identify punctuation (e.g., period, quotation marks, exclamation mark, question mark)
<b>LA 1.1.2</b>	<b>Phonological Awareness: Students will demonstrate phonological awareness through oral activities.</b>
<b>LA 1.1.2.a</b>	Segment spoken sentences into words
<b>LA 1.1.2.b</b>	Recognize and produce oral rhymes

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INDEPENDENT ELECTRICITY DELIVERY AND ENERGY SERVICES

Next Opportunity for Input

Electronic Survey  
Fall 2012  
Your Comments Matter!



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