NeSA-English Language Arts (ELA)
Text-Dependent Analysis (TDA)

Text-Dependent Analysis (TDA) requires students to:
- **Read** text (informational and/or literature)
- **Respond** to a writing prompt based on the text(s)
- Draw on **writing skills** while **inferring** and **synthesizing** information from the passage(s) to develop a comprehensive response
- Provide **evidence** from the passage(s) to support response

TDA Format on NeSA-ELA:
1. Students read one or two passages
2. Students answer 5-8 questions (Combination of Multiple Choice, Evidence-Based Selected Response, Auto-Scored Constructed Response)
3. Students respond to TDA prompt

TDA Prompt Guidelines
- Prompts will be written in the following three sentence structure:
  1. Set up/lead in with passage(s) named
  2. The prompt
  3. "Write a well-organized response using specific evidence from the (*passage/poem/story*) to support your answer."
- No "pop quizzes" [Ex: 'Which literary devices does the author use?' 'What is the mood of the story?']
- Go beyond what has been considered typical grade level complexity. Prompts should be at DOK 3.
- At lower grade levels prompts should provide more of a *roadmap*—show students the path to get there. [Ex: A theme of *Luke's Paper Crane* is the importance of family. Explain how key details in the story support this theme.]
- At upper grade levels prompts should provide *road signs*—point students in the right direction. [Ex: Mood is the feeling or emotion that a reader experiences from a poem or story. Explain how the poet's word choice helps create mood throughout the poem *Campfire*.]
- TDA prompts will include a variety of modes in which the students will write.
- Individual TDA prompts will align to one of the following 1.6 Reading Comprehension indicators: 1.6.a, 1.6.b, 1.6.c, 1.6.d, 1.6.e, 1.6.f, 1.6.g, 1.6.h, 1.6.i, or 1.6.j

Not Text-Dependent Analysis	Text-Dependent Analysis
Give three examples of how animals sleep in different ways.	Both *Safe Slumber* and *Where Do Animals Sleep?* tell about ways that different animals sleep in the wild. Explain why animals sleep in different ways. Write a well-organized response using specific evidence from BOTH passages to support your answer.
Identify the literary devices the author uses in the story. Provide evidence from the story in your response.	Mood is the feeling or emotion that a reader experiences from a poem or story. Explain how the poet's word choice helps create mood throughout the poem *Campfire*. Write a well-organized response using specific evidence from the story to support your answer.
Describe the history of the Panama Canal. Use evidence from the passage to support your answer.	Read the definition below. **phenomenon**: an unusual or significant fact or event In the last sentence of "Highway of Water," the author claims the Panama Canal is a phenomenon. Analyze how the author supports this claim throughout the passage. Write a well-organized response using specific evidence from the passage to support your answer.