

Nebraska State Accountability - Reading (NeSA-R) Table of Specifications

Grade 7

Gr7 Vocabulary	Highest DOK level Tested	DOK 1	DOK 2	DOK 3	Item Total
LA 7.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.					
LA 7.1.5.a <i>Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies</i>	1	3-5	0	0	3-5
LA 7.1.5.b <i>Relate new grade level vocabulary to prior knowledge and use in new situations.</i>	Assessed at the local level				
LA 7.1.5.c <i>Select and apply knowledge of context clues (e.g., word, phrase, sentence and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, index, tables, maps, graphs, charts) appropriate to a particular text to determine meaning of unknown words</i>	2	1-2	3-5	0	4-7
LA 7.1.5.d <i>Analyze semantic relationships (e.g., figurative language, connotations, subtle distinctions)</i>	2	1-2	1-2	0	2-4
LA 7.1.5.e <i>Determine meaning using print and digital reference materials</i>	Assessed at the local level				
Gr7 Comprehension	Highest DOK level Tested	DOK 1	DOK 2	DOK 3	Item Total
LA 7.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension					
LA 7.1.6.a <i>Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective</i>	3	0	1-2	1-2	2-4
LA 7.1.6.b <i>Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, theme)</i>	2	2-4	2-4	0	4-8

LA 7.1.6.c <i>Analyze author's use of literary devices (e.g., foreshadowing, personification, idiom, oxymoron, hyperbole, flashback, suspense, symbolism, irony)</i>	3	0	1-2	1-2	2-4
LA 7.1.6.d <i>Summarize, analyze, and synthesize informational text using main idea and supporting details</i>	3	0	2-3	2-3	4-6
LA 7.1.6.e <i>Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support)</i>	2	1-2	2-4	0	3-6
LA 7.1.6.f <i>Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, annotations, maps, charts, tables, graphs, headings, subheadings)</i>	2	1-2	1-2	0	2-4
LA 7.1.6.g <i>Explain and make inferences based on the characteristics of narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, essays)</i>	2	0	1-3	0	1-3
LA 7.1.6.h <i>Explain the social, historical, cultural, and biographical influences in a variety of genres</i>	Assessed at the local level				
LA 7.1.6.i <i>Use narrative and informational text to develop a national and global multi-cultural perspective</i>	Assessed at the local level				
LA 7.1.6.j <i>Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing prior knowledge, information from the text and additional sources, to support answers</i>	3	2-3	2-3	1-2	5-8
LA 7.1.6.k <i>Select text for a particular purpose (e.g., understand, interpret, enjoy, solve problems, form an opinion, answer a specific question, discover models for own writing)</i>	Assessed at the local level				
LA 7.1.6.l <i>Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading</i>	Assessed at the local level				
LA 7.1.6.m <i>Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct</i>	Assessed at the local level				
LA 7.1.6.n <i>Use examples and details to make inferences or logical predictions while previewing and reading text</i>	Assessed at the local level				
LA 7.1.6.o <i>Respond to text verbally, in writing, or artistically</i>	Assessed at the local level				