

Nebraska State Accountability - Reading (NeSA-R) Table of Specifications

Grade 5

Gr5 Vocabulary	Highest DOK Level Tested	DOK 1	DOK 2	DOK 3	Item Total
LA 5.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.					
LA 5.1.5.a <i>Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., affixes, abbreviations, parts of speech, word origins)</i>	1	4-6	0	0	4-6
LA 5.1.5.b <i>Relate new grade level vocabulary to prior knowledge and use in new situations</i>	Assessed at the local level				
LA 5.1.5.c <i>Select and apply context clues (e.g., word, phrase, sentence and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, captions, maps) to determine meaning of unknown words in a variety of text structures</i>	2	1-2	3-4	0	4-6
LA 5.1.5.d <i>Identify semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies)</i>	1	2-4	0	0	2-4
LA 5.1.5.e <i>Determine meaning using print and digital reference materials (e.g., dictionary, thesaurus, glossary)</i>	Assessed at the local level				
Gr5 Comprehension	Highest DOK Level Tested	DOK 1	DOK 2	DOK 3	Item Total
LA 5.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.					
LA 5.1.6.a <i>Identify author purpose(s) (e.g., explain, entertain, inform, persuade) and recognize how author perspective (e.g., beliefs, assumptions, biases) influences text</i>	3	0	0-1	1-2	1-3
LA 5.1.6.b <i>Identify and analyze elements of narrative text (e.g., character development, setting, plot, theme)</i>	2	1-2	2-4	0	3-6
LA 5.1.6.c <i>Summarize narrative text including characters, setting, plot, and theme with supporting details</i>	2	1-2	3-4	0	4-6

LA 5.1.6.d <i>Identify literary devices and explain the ways in which language is used (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm)</i>	2	1-2	1-2	0	2-4
LA 5.1.6.e <i>Summarize and analyze the main idea from informational text using supporting details</i>	2	1-2	3-4	0	4-6
LA 5.1.6.f <i>Understand and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion)</i>	2	1-2	2-4	0	3-6
LA 5.1.6.g <i>Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)</i>	2	1-2	1-2	0	2-4
LA 5.1.6.h <i>Describe the defining characteristics of narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, essays)</i>	2	0	1-3	0	1-3
LA 5.1.6.i <i>Recognize the social, historical, cultural, and biographical influences in a variety of genres</i>	Assessed at the local level				
LA 5.1.6.j <i>Use narrative and informational text to develop a national and global multi-cultural perspective</i>	Assessed at the local level				
LA 5.1.6.k <i>Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text and additional sources</i>	3	1-2	2-4	1-2	4-8
LA 5.1.6.l <i>Select text for a particular purpose (e.g., information, pleasure, answer a specific question)</i>	Assessed at the local level				
LA 5.1.6.m <i>Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading</i>	Assessed at the local level				
LA 5.1.6.n <i>Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct</i>	Assessed at the local level				
LA 5.1.6.o <i>Use examples and details to make inferences or logical predictions while previewing and reading text</i>	Assessed at the local level				
LA 5.1.6.p <i>Respond to text verbally, in writing, or artistically</i>	Assessed at the local level				