

Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

Table of Specifications

Grade 6

Gr6 Vocabulary	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 6.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.						
LA 6.1.5.a <u>General</u> Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies <u>Extended</u> <i>Determine the meaning of words using roots, prefixes, and suffixes, including words in science, mathematics, and social studies</i>	4	0-1	1-2	1-2	1-2	3-7
LA 6.1.5.c <u>General</u> Select and apply knowledge of context clues and text features to determine meaning of unknown words in a variety of text structures <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words in a variety of text structures</i>	4	0	1-2	1-2	1-2	3-6
LA 6.1.5.d <u>General</u> Identify semantic relationships <u>Extended</u> <i>Identify semantic relationships</i>	3	0	0-1	0-2	0	0-3
Gr6 Comprehension	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 6.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.						
LA 6.1.6.a <u>General</u> Explain how author's purpose and perspective affect the meaning and reliability of the text <u>Extended</u> <i>Determine if the author's purpose is to inform</i>	4	0	0-1	1-2	0-1	1-4
LA 6.1.6.b <u>General</u> Identify and analyze elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 6.1.6.c <u>General</u> Summarize narrative text using understanding of characters, setting, sequence of events, plot, and theme <u>Extended</u> <i>Recall basic facts from narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 6.1.6.d <u>General</u> Interpret and explain the author's use of literary devices <u>Extended</u> <i>Identify the use of literary devices in a narrative passage</i>	4	0	0-1	1-2	0-1	1-4

<p>LA 6.1.6.e <u>General</u> Summarize, analyze, and synthesize informational text using main idea and supporting details <u>Extended</u> <i>Identify and retell the main idea from informational text</i></p>	4	0	0-1	1-2	0-1	1-4
<p>LA 6.1.6.f <u>General</u> Apply knowledge of organizational patterns found in informational text <u>Extended</u> <i>Identify organizational patterns found in informational text</i></p>	4	0	0-1	1-2	0-1	1-4
<p>LA 6.1.6.g <u>General</u> Apply knowledge of text features to locate information and gain meaning from a text <u>Extended</u> <i>Use text features to locate information</i></p>	4	0-1	0-1	1-2	0-1	1-5
<p>LA 6.1.6.h <u>General</u> Distinguish between the defining characteristics of different narrative and informational genres <u>Extended</u> <i>Identify a story book, text book, and magazine</i></p>	4	0	0-1	0-1	0-1	0-3
<p>LA 6.1.6.k <u>General</u> Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and information from the text and additional sources <u>Extended</u> <i>Answer literal questions using prior knowledge and supporting information from the text</i></p>	4	0	1-2	1-2	0-1	2-5