

Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)
Table of Specifications

Grade 3

Gr3 Vocabulary	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 3.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.						
LA 3.1.5.a <u>General</u> Apply word structure elements, known words, and word patterns to determine meanings <u>Extended</u> <i>Identify plural words and illustrations that show more than one</i>	4	0-1	1-2	1-2	1-2	3-7
LA 3.1.5.c <u>General</u> Apply context clues and text features to help infer meaning of unknown words <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words</i>	4	0	1-2	1-2	1-2	3-6
LA 3.1.5.d <u>General</u> Identify semantic relationships <u>Extended</u> <i>Categorize words or illustrations</i>	3	0	0-1	0-2	0	0-3
Gr3 Comprehension	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 3.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.						
LA 3.1.6.a <u>General</u> Identify author's purpose(s) to support text comprehension <u>Extended</u> <i>Recognize that authors communicate their thoughts through writing</i>	4	0	0-1	1-2	0-1	1-4
LA 3.1.6.b <u>General</u> Identify elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 3.1.6.c <u>General</u> Retell and summarize narrative text including characters, setting, and plot with supporting details <u>Extended</u> <i>Recall basic facts from narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 3.1.6.d <u>General</u> Identify literary devices and explain the ways in which language is used <u>Extended</u> <i>Identify the literary device, onomatopoeia</i>	4	0	0-1	1-2	0-1	1-4

<p>LA 3.1.6.e <u>General</u> Retell and summarize the main idea from informational text using supporting details <u>Extended</u> <i>Identify the main idea from an informational text</i></p>	4	0	0-1	1-2	0-1	1-4
<p>LA 3.1.6.f <u>General</u> Recognize and apply knowledge of organizational patterns found in informational text <u>Extended</u> <i>Identify the first event in a three-step organizational pattern in informational text using illustrations</i></p>	4	0	0-1	1-2	0-1	1-4
<p>LA 3.1.6.g <u>General</u> Apply knowledge of text features to locate information and gain meaning from a text <u>Extended</u> <i>Apply knowledge of text features to gain meaning</i></p>	4	0-1	0-1	1-2	0-1	1-5
<p>LA 3.1.6.h <u>General</u> Describe the defining characteristics of narrative and informational genres <u>Extended</u> <i>Recognize informational (nonfiction) genres</i></p>	4	0	0-1	0-1	0-1	1-4
<p>LA 3.1.6.j <u>General</u> Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text <u>Extended</u> <i>Answer literal questions using information from the text</i></p>	4	0	0-1	0-1	0-1	1-4