

Nebraska State Accountability - Alternate Assessment of Reading (NeSA-AAR)

Table of Specifications

High School

Gr12 Vocabulary	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.						
LA 12.1.5.a <u>General</u> Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies <u>Extended</u> <i>Determine the meaning of words using roots, prefixes, and suffixes, including words in science, mathematics, and social studies</i>	4	0-1	1-2	1-2	1-2	3-7
LA 12.1.5.c <u>General</u> Independently apply a context clue strategy to determine meaning of unknown words in text <u>Extended</u> <i>Use context clues and text features to determine meaning of unknown words in text</i>	4	0	1-2	1-2	1-2	3-6
LA 12.1.5.d <u>General</u> Use semantic relationships to evaluate, defend, and make judgments <u>Extended</u> <i>Identify semantic relationships</i>	3	0	0-1	0-2	0	0-3
Gr12 Comprehension	Highest DOK Stage Tested	Stage 1	Stage 2	Stage 3	Stage 4	Item Total
LA 12.1.6 Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.						
LA 12.1.6.a <u>General</u> Evaluate the meaning, reliability, and validity of the text considering author's purpose, perspective, and information from additional sources <u>Extended</u> <i>Determine if the author's purpose is to entertain, inform, or persuade</i>	4	0	0-1	1-2	0-1	1-4
LA 12.1.6.b <u>General</u> Analyze and evaluate elements of narrative text <u>Extended</u> <i>Identify elements of narrative text</i>	4	0	0-1	1-2	0-1	1-4
LA 12.1.6.c <u>General</u> Analyze the function and critique the effects of the author's use of stylistic and literary devices <u>Extended</u> <i>Identify the use of literary devices in a narrative passage</i>	4	0	0-1	1-2	0-1	1-4
LA 12.1.6.d <u>General</u> Summarize, analyze, synthesize, and evaluate informational text <u>Extended</u> <i>Identify and retell the main idea and supporting details from informational text</i>	4	0	0-1	1-2	0-1	1-4

<p>LA 12.1.6.e <u>General</u> Apply knowledge of organizational patterns found in informational text <u>Extended</u> Identify organizational patterns found in informational text</p>	4	0	0-1	1-2	0-1	1-4
<p>LA 12.1.6.f <u>General</u> Analyze and evaluate information from text features <u>Extended</u> Use text features to locate information</p>	4	0-1	0-1	1-2	0-1	1-5
<p>LA 12.1.6.g <u>General</u> Analyze and evaluate inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding <u>Extended</u> Identify narrative and informational genres</p>	4	0	0-1	0-1	0-1	0-3
<p>LA 12.1.6.j <u>General</u> Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers <u>Extended</u> Generate/answer literal and inferential questions using prior knowledge and supporting information from the text</p>	4	0	1-2	1-2	0-1	2-5