



NEBRASKA ASSESSMENT COHORT



Research suggests that day-to-day classroom assessments provide one of the most powerful tools available for improving student achievement.

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PROGRAM GOALS

- to increase the assessment literacy of classroom teachers
- to improve classroom assessment practices
- to prepare teachers for leadership roles at either building or district levels

The need for teachers to be leaders in assessment is partially driven by the State of Nebraska's assessment program. This program requires all districts to develop and report the results of local assessments of standards in four core academic areas. While the focus of the program is broader than classroom assessment, classroom assessment is a certainly an important central feature.

COURSE OF STUDY

NAC has 18 hours of courses that consist of two six-hour blocks offered in consecutive summers with six hours of practicum during the intervening school year. This provides participating teachers an opportunity to put the assessment knowledge and skills they have acquired into practice by doing practical, yet personal choices for projects. By providing practicum opportunities as part of the program, participants have the chance to try their skills in an atmosphere where feedback and dialogue are possible. Past experience and research suggests that understanding of assessment knowledge is facilitated when the learner has an opportunity to implement the knowledge in a meaningful and appropriate environment.

Application form can be found on the NAC Website.