

# PERFORMANCE LEVEL DESCRIPTORS – GRADE 11



## NEBRASKA DEPARTMENT OF EDUCATION NEBRASKA STATE ACCOUNTABILITY (NeSA- AA) ALTERNATE ASSESSMENT INDIVIDUAL STUDENT REPORT SPRING 2013

	BELOW THE STANDARDS	MEETS THE STANDARDS	EXCEEDS THE STANDARDS
<b>READING</b>	<b>SCALE SCORE RANGE: BELOW 085</b> <b>STATE PERCENT: 999</b>	<b>SCALE SCORE RANGE: 085-134</b> <b>STATE PERCENT: 999</b>	<b>SCALE SCORE RANGE: 135-200</b> <b>STATE PERCENT: 999</b>
	Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a basic level of understanding of extended grade-level reading skills and concepts. Inaccuracies may interfere with conceptual understanding. The student may require frequent prompting in order to complete a task.	Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a consistent understanding of extended grade-level reading skills and concepts. The student may require minimal prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding may be present.	Using their primary mode of communication, appropriate supports and accommodations, the student exceeds the expectation by demonstrating independent and consistent understanding of extended grade-level reading skills and concepts. The student typically requires minimal or no prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding are rarely present.
<b>MATHEMATICS</b>	<b>SCALE SCORE RANGE: BELOW 085</b> <b>STATE PERCENT: 999</b>	<b>SCALE SCORE RANGE: 085-134</b> <b>STATE PERCENT: 999</b>	<b>SCALE SCORE RANGE: 135-200</b> <b>STATE PERCENT: 999</b>
	Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a basic level of understanding of extended grade-level mathematics skills and concepts. Inaccuracies may interfere with conceptual understanding. The student may require frequent prompting in order to complete a task.	Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a consistent understanding of extended grade-level mathematics skills and concepts. The student may require minimal prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding may be present.	Using their primary mode of communication, appropriate supports and accommodations, the student exceeds the expectation by demonstrating independent and consistent understanding of extended grade-level mathematics skills and concepts. The student typically requires minimal or no prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding are rarely present.
<b>SCIENCE</b>	<b>SCALE SCORE RANGE: BELOW 085</b> <b>STATE PERCENT: 999</b>	<b>SCALE SCORE RANGE: 085-134</b> <b>STATE PERCENT: 999</b>	<b>SCALE SCORE RANGE: 135-200</b> <b>STATE PERCENT: 999</b>
	Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a basic level of understanding of extended grade-level science skills and concepts. Inaccuracies may interfere with conceptual understanding. The student may require frequent prompting in order to complete a task.	Using their primary mode of communication, appropriate supports and accommodations, the student demonstrates a consistent understanding of extended grade-level science skills and concepts. The student may require minimal prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding may be present.	Using their primary mode of communication, appropriate supports and accommodations, the student exceeds the expectation by demonstrating independent and consistent understanding of extended grade-level science skills and concepts. The student typically requires minimal or no prompting in order to complete a task. Inaccuracies that do not interfere with conceptual understanding are rarely present.

<b>STUDENT NAME:</b>	Last name, First Name MI
<b>BIRTH DATE:</b>	99/99/9999
<b>DISTRICT:</b>	SAMPLE DISTRICT (99-9999-999)
<b>SCHOOL:</b>	SAMPLE SCHOOL (99-9999-999)
<b>GRADE:</b>	11

### Student's Overall Performance

	Student's Scale Score*	State Average Scale Score	Student's Performance Level
<b>Reading</b>	NLE	999	Not Tested
<b>Mathematics</b>	127	999	Meets the Standards
<b>Science</b>	128	999	Meets the Standards

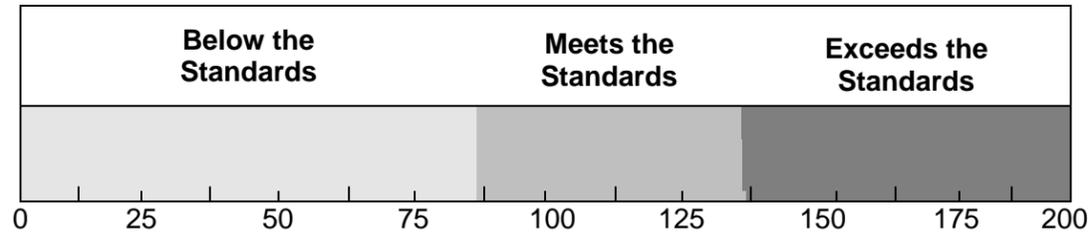
This report provides a record of student results on the Nebraska State Accountability (NeSA-AA) tests. A student's **scale score** is a transformed version of the raw score. It provides comparable meaning across grades and across years, but only within the same subject area. Scores should not be compared across content standards or years because the items vary in difficulty level. No score means the student did not test.

**Nebraska State Accountability—the NeSA tests are intended to measure, report, and compare student performance on academic content standards in all Nebraska public school buildings.**

**More information about the NeSA testing program including the curriculum standards, performance level descriptors, and converting your child's scale score to a percentile rank can be found on the Nebraska Department of Education website at [www.education.ne.gov](http://www.education.ne.gov)**

\*EMW = Emergency Medical Waiver, INV = Invalid, NLE = No Longer Enrolled, OTH = Other, PAR = Parent Refusal, RAL = Recently Arrived LEP (Reading only), SAE = Student Absent for the Entire Testing Window

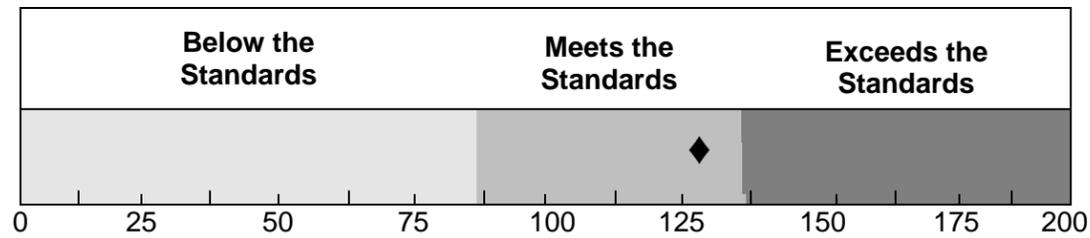
**Student's Scale Score: NLE**



Reading is composed of different content standards.

CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Vocabulary	8	-	99	99
Comprehension	17	-	99	99

**Student's Scale Score: 127**

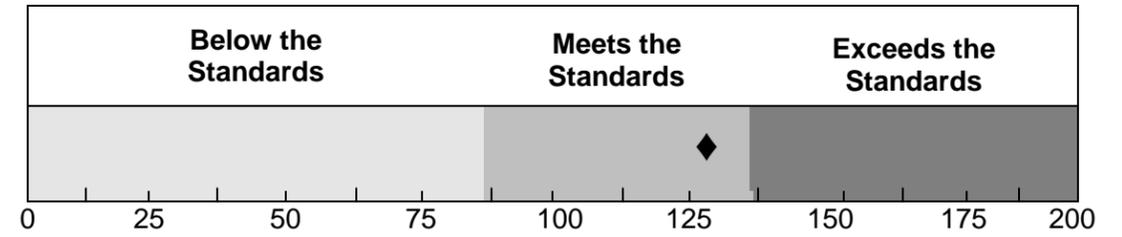


Your student's scale score is 127.

Mathematics is composed of different content standards. The chart below shows how the student did on these content standards.

CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Number Sense	7	999	99	99
Geometric/Masurement	8	999	99	99
Algebraic	8	999	99	99
Data Analysis/Probability	7	999	99	99

**Student's Scale Score: 128**



Your student's scale score is 128.

Science is composed of different content standards. The chart below shows how the student did on these content standards.

CONTENT STANDARDS	TOTAL NUMBER OF QUESTIONS	PERCENT CORRECT		
		STUDENT	DISTRICT	STATE
Inquiry, the Nature of Science and Technology	6	999	999	99
Physical Science	8	999	999	99
Life Science	8	999	999	99
Earth and Space Science	8	999	999	99