Nebraska State Accountability - 2017 ELA Alternate Assessment

Draft Table of Specifications

LA 6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 6 Reading Vocabulary				
LA 6.1.5	**Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.**	**Max DOK Tested**	**DOK 1 Stage 1 Stage 2**	**DOK 1 Stage 3**	**DOK 2 Stage 4**	**Item Total**
LA 6.1.5.a	General: Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas. *Extended: Determine the meaning of words using roots and the words that result when affixes are added.*	4	0 – 1	1 – 3	1 – 2	2 – 4
LA 6.1.5.b	General: Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words. *Extended: Determine the meaning of words using context clues (e.g., word, phrase, and/or sentence clues) and text features (e.g., titles, illustrations, table of contents, charts, calendar).*	4	0 – 1	1 – 3	1 – 2	2 – 4
LA 6.1.5.d	General: Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing. *Extended: Identify semantic relationships (synonyms, antonyms, homophones, homographs).*	3	0 – 1	0 – 2	1 – 2	1 – 3

LA 6.1	Reading: Students will learn and apply reading skills and strategies to comprehend text.	Grade 6 Reading Comprehension				
LA 6.1.6	**Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.**	**Max DOK Tested**	**DOK 1 Stage 1 Stage 2**	**DOK 1 Stage 3**	**DOK 2 Stage 4**	**Item Total**
LA 6.1.6.a	General: Analyze text to determine author's purpose(s) and describe how author's perspective influences text. *Extended: Determine if an author's purpose is to entertain or inform.*	4	0 – 1	0 – 2	0 – 1	1 – 3
LA 6.1.6.b	General: Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme). *Extended: Identify and describe elements of literary text (e.g., character(s), setting, conflict).*	4	0 – 1	1 – 2	1 – 2	2 – 4

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LA 6.1.6.c	General: Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood). *Extended: Recognize how literary devices are used purposefully in literary text (onomatopoeia, personification, alliteration, simile).*	4	0 – 1	0 – 2	0 – 1	0 – 3
LA 6.1.6.d	General: Summarize and analyze a literary text and/or media, using key details to explain the theme. *Extended: Summarize a literary text using key details.*	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 6.1.6.e	General: Summarize and analyze an informational text and/or media, using supporting details to explain the main idea. *Extended: a)Summarize an informational text using key details. b) Identify the main idea of an informational text using key details.*	4	0 – 1	0 – 2	0 – 1	1 – 3
LA 6.1.6.f	General: Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text. *Extended: Use text features to locate information (e.g., titles, table of contents, index, tables, headings, graphs, lists, illustrations).*	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 6.1.6.g	General: Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts. *Extended: Use textual characteristics to identify a variety of literary and informational texts (e.g., stories, poems, text books, magazines, newspapers, schedules).*	4	0 – 1	1 – 2	0 – 2	1 – 3
LA 6.1.6.h	General: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective. *Extended: Identify the relationship between two elements in literary or informational text (e.g., two characters, two events).*	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 6.1.6.i	General: Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources. *Extended: Answer literal and inferential questions using explicit evidence from the text.*	4	0 – 1	1 – 2	0 – 1	2 – 3
LA 6.1.6.j	General: Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion). *Extended: Identify organizational patterns in informational text (e.g., sequence/chronological, cause/effect, compare/contrast).*	4	0 – 1	0 – 2	0 – 2	1 – 3

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LA 6.2	Writing: Students will learn and apply writing skills and strategies to communicate.	Grade 6 Writing Writing Process				
LA 6.2.1	**Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**	**Max DOK Tested**	**DOK 1 Stage 1 Stage 2**	**DOK 1 Stage 3**	**DOK 2 Stage 4**	**Item Total**
LA 6.2.1.c	General: Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses. *Extended: Use relevant evidence to support a claim or theses.*	4	0 – 1	0 – 1	1 – 2	1 – 3
LA 6.2.1.h	General: Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics). *Extended: Edit writing for conventions of standard English (e.g., initial capitalization and proper nouns, and punctuation limited to period and question mark).*	4	0 – 1	0 – 1	1 – 2	2 – 3

LA 6.2	Writing: Students will learn and apply writing skills and strategies to communicate.	Grade 6 Writing Writing Mode				
LA 6.2.2	**Writing Modes: Students will write in multiple modes for a variety of purposes and audiences across disciplines.**	**Max DOK Tested**	**DOK 1 Stage 1 Stage 2**	**DOK 1 Stage 3**	**DOK 2 Stage 4**	**Item Total**
LA 6.2.2.b	General: Provide evidence from literary or informational text to support analysis, reflection, and research. *Extended: Identify evidence from the text that supports an idea found in literary or informational text.*	4	0 – 1	0 – 1	1 – 2	1 – 3
LA 6.2.2.d	General: Use precise word choice and domain-specific vocabulary to write in a variety of modes. *Extended: Identify precise word choice in a variety of modes.*	4	0 – 1	1 – 2	1 – 2	1 – 3

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