

# Nebraska State Accountability - 2017 ELA Alternate Assessment

## Draft Table of Specifications

LA 4.1		Grade 4 Reading Vocabulary				
Reading: Students will learn and apply reading skills and strategies to comprehend text.						
LA 4.1.5	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 4.1.5.a	<p><u>General:</u> Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., plurals, possessives, parts of speech, affixes, base and root words).</p> <p><i>Extended: Use word structure to determine meaning of words (singular and plural paired with illustrations; possessives, possessive pronouns)</i></p>	4	0 – 1	1 – 3	1 – 2	2 – 4
LA 4.1.5.b	<p><u>General:</u> Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.</p> <p><i>Extended: Determine the meaning of words using context clues (e.g., words paired with pictures, phrase, sentence clues) and text features (e.g., titles, illustrations, maps, charts).</i></p>	4	0 – 1	1 – 3	1 – 2	2 – 4
LA 4.1.5.d	<p><u>General:</u> Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p> <p><i>Extended: Identify semantic relationships (synonyms, antonyms).</i></p>	3	0 – 1	0 – 2	1 – 2	0 – 3

LA 4.1		Grade 4 Reading Comprehension				
Reading: Students will learn and apply reading skills and strategies to comprehend text.						
LA 4.1.6	Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 4.1.6.a	<p><u>General:</u> Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text.</p> <p><i>Extended: Determine if an author's purpose is to entertain or inform.</i></p>	4	0 – 1	0 – 2	0 – 1	1 – 3
LA 4.1.6.b	<p><u>General:</u> Identify and describe elements of literary text (e.g., characters, setting, plot, point of view, theme).</p> <p><i>Extended: Identify and describe elements of literary text (character(s), setting).</i></p>	4	0 – 1	1 – 2	1 – 2	2 – 4

LA 4.1.6.c	<p><u>General:</u> Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms).</p> <p><i>Extended: Recognize how literary devices are used purposefully in literary text (onomatopoeia, personification).</i></p>	4	0 – 1	0 – 2	0 – 1	1 – 3
LA 4.1.6.d	<p><u>General:</u> Summarize a literary text and/or media, using key details to identify the theme.</p> <p><i>Extended: Summarize a literary text using key details.</i></p>	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 4.1.6.e	<p><u>General:</u> Determine main ideas and supporting details from informational text and/or media.</p> <p><i>Extended: Identify the main idea of an informational text.</i></p>	4	0 – 1	0 – 2	0 – 1	1 – 3
LA 4.1.6.f	<p><u>General:</u> Use text features to locate information and explain how the information contributes to an understanding of print and digital text.</p> <p><i>Extended: Use text features to locate information (e.g., table of contents, illustrations, maps, lists, charts).</i></p>	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 4.1.6.g	<p><u>General:</u> Compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p> <p><i>Extended: Identify a variety of literary and informational texts (e.g., stories, poems, drama, schedules, calendar, lunch menu, signs, reference texts).</i></p>	4	0 – 1	1 – 2	0 – 2	1 – 3
LA 4.1.6.h	<p><u>General:</u> Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective.</p> <p><i>Extended: Identify similar topics in literary text (e.g., themes, events, character traits).</i></p>	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 4.1.6.i	<p><u>General:</u> Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional sources.</p> <p><i>Extended: Answer literal questions using explicit evidence from the text</i></p>	4	0 – 1	1 – 2	0 – 1	1 – 3
LA 4.1.6.j	<p><u>General:</u> Identify and apply knowledge of organizational patterns to comprehend informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).</p> <p><i>Extended: Identify organizational patterns in informational text (three-step sequence; first, next, last).</i></p>	4	0 – 1	0 – 2	0 – 2	1 – 3

LA 4.2	Writing: Students will learn and apply writing skills and strategies to communicate.	Grade 4 Writing Writing Process				
LA 4.2.1	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 4.2.1.c	<p><u>General:</u> Gather and use relevant information and evidence from multiple authoritative print and/or digital sources to support claims or theses.</p> <p><i>Extended: Use relevant evidence to support a claim or theses.</i></p>	4	0 – 1	0 – 1	1 – 2	1 – 3
LA 4.2.1.h	<p><u>General:</u> Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p> <p><i>Extended: Edit writing for conventions of standard English (e.g., initial capitalization and proper nouns, and punctuation limited to period and question mark) .</i></p>	4	0 – 1	0 – 1	1 – 2	2 – 3

LA 4.2	Writing: Students will learn and apply writing skills and strategies to communicate.	Grade 4 Writing Writing Mode				
LA 4.2.2	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.	Max DOK Tested	DOK 1 Stage 1 Stage 2	DOK 1 Stage 3	DOK 2 Stage 4	Item Total
LA 4.2.2.b	<p><u>General:</u> Provide evidence from literary or informational text to support analysis, reflection, and research.</p> <p><i>Extended: Identify evidence from the text that supports an idea found in literary or informational text.</i></p>	4	0 – 1	0 – 1	1 – 2	1 – 3
LA 4.2.2.d	<p><u>General:</u> Use precise word choice and domain-specific vocabulary to write in a variety of modes.</p> <p><i>Extended: Identify precise word choice in a variety of modes.</i></p>	4	0 – 1	1 – 2	1 – 2	1 – 3