

## Sample #1 of a successful Score Verification Request Grade 11

A request for score verification includes the follow three items:

1. A completed Score Verification Form – available through the NDE web site.
2. A copy of the student paper for consideration
3. The districts justification for request for change. This should focus on the Domain or Domains that the district would like reconsidered. References to the student paper should be specific.

The verification process is appropriate only for very specific, not general, scoring issues. In addition, verifications are designed only for score that fall below the cut score (Not Met).

The results for Sample #1 Grade 11 are as follows:

Co. District #					
Building #					
Student NSSRS #			Grade		<b>11</b>
Appeal Scoring	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	Scale Score
Domain Scores:	<b>5</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>39</b>
Appeal Determination	6	6	6	6	46

All references to school and/or student have been removed from this example.



Nebraska Department of Education  
**STATEWIDE ASSESSMENT**  
**NeSA Writing Assessment**

**2014 SCORE VERIFICATION FORM**

(This form must accompany each review requested.)

This form is a request for a reconsideration of a NeSA-Writing Assessment student score. Only the total score may be verified. Please attach a written explanation of the request for reconsideration and a copy of the essay in question. The verification process is appropriate **only** for very specific, not general, scoring issues. In addition, verifications are designed **only** for scores that fall below the cut score.

NOTE: The verification process will occur only during the preliminary data audit window in the spring of 2014.

**The deadline for submission is May 2, 2014.**

If submitting a student essay, the following information MUST accompany the student essay. This information is contained in the student information label that is provided for each assessment booklet. You may affix a copy of the student label here or complete the information:

STUDENT INFORMATION		DISTRICT INFORMATION	
<u>First Name</u>	<u>Last Name</u>	<u>District Name</u>	<u>County District #</u>
<u>NSSRS ID#</u>	<u>Grade</u>	<u>School Name</u>	<u>School ID #</u>
<u>Student's Composite Score</u>		<u>District Assessment Contact</u>	<u>DAC Phone</u>
		<u>DAC Email</u>	
		<u>Verification Submitted by:</u> DAC Other (name) _____	

Send score verification form and documentation to NDE by May 2, 2014 by one of the following methods, NDE will confirm receipt by email.

Mail to: Dr. Ed Foy, Statewide Assessment, Nebraska Department of Education  
 P O Box 94987, Lincoln, NE 68509-4987

Fax to: 402-742-2319

Scan/email to: [nde.stateassessment@nebraska.gov](mailto:nde.stateassessment@nebraska.gov)

**Contact NDE if you have questions - 402 471-2495 or [nde.stateassessment@nebraska.gov](mailto:nde.stateassessment@nebraska.gov)**

Ideas/Content (35%) \_\_\_\_\_

Organization (25%) \_\_\_\_\_

Voice/Word Choice (20%) \_\_\_\_\_

Sentence Fluency/Conventions (20%) \_\_\_\_\_

**Overall**

State ID: \_\_\_\_\_

Test Completed: 2013/01/29 at 10:17 AM

School: \_\_\_\_\_ SENIOR  
HIGH (77-0027-001)

Date of Printing: 2013/02/ 8 at 07:28 AM

**Student Response:**

## Period 3

Many rules exist within our school. Some are needed, and some are not. The rule that says students can't use headphones in school should be removed in the new student handbook. It is not necessary, some people need to use headphones for school purposes, or some may just want to relax in their free time by listening to music.

The rule that doesn't allow headphones in school is unnecessary. If something serious were to happen, and a staff member or peer needed to tell that student something, they could just use hand motions to get the student's attention. With teenagers, hand motions seem to work more effectively than talking, anyway. The student can still use headphones and know what is going on at the same time.

Some students need to use headphones for school purposes. Students in the journalism department or in broadcasting might need to use them on the computer so as not to disturb others while working. If they can't use headphones, everyone's work is aloud for everyone to hear and mixed with all the other sounds in the room, which will not allow the student to perform at their best. Headphones allow students to concentrate on their work.

Before school, after school, and during lunch or advisement is the student's free time to relax and do as they wish. They should be allowed to use headphones so they can listen to music, watch a video, or listen to an audiobook without distracting or bothering their peers. They can only do this by using headphones on their devices.

Banning the use of headphones in school is a rule that does more harm than good. In the new edition of the student handbook, the rule banning headphones should be removed. It is unnecessary, and some people need to use headphones for schoolwork or to relax in their down time. This rule is one of the rules that is not needed.

Teachers at [redacted] internally double scored all student responses in February in order to gauge student performance. Based on the double score, discrepancies in non-proficient students with state scoring were identified. Any discrepancies with state scoring were reviewed by a team of teachers and administrators in the building. This particular essay is being appealed in the domain(s) listed below. Specific rationale using the Grade 11 analytic scoring guide is used as justification.

**Ideas and Content:** [redacted]'s essay over the elimination of the use of headphones rule should receive a proficient score in the domain of *ideas and content*. The writer clearly "conveys a general opinion or position about the topic" in her first paragraph when she states that headphones are needed at times for school purposes while citing specific examples in her essay. [redacted] also demonstrates "logical reasoning..." as she explains that headphones block out other sounds and allow students to concentrate on their work and perform their best. [redacted] has numerous pieces of "supporting examples that are relevant" to her topic. For example, she states that headphones should be allowed for students to listen to music, watch a video, or listen to an audiobook without distracting other students. She continues by declaring that students can only do this by using headphones on their devices. This ties into [redacted]'s thesis or central idea. [redacted]'s essay is "well-focused" throughout; she does not stray from the topic. In conclusion, in evaluating the indicators from the scoring guide and reevaluating [redacted]'s essay for a fourth and fifth time, we believe her score should be moved from a "5" to a "6" in the area of *Ideas and Content* (proficient).